Special Issue on Applied School Psychology

Call for Papers

School psychology is a field that applies principles of educational psychology, developmental psychology, clinical psychology, community psychology, and applied behavior analysis to meet children's and adolescents' behavioral health and learning needs in a collaborative manner with educators and parents.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on Applied School Psychology. Potential topics include, but are not limited to:

- Disabilities and learning strategies
- Psychometric evaluation
- Cognitive development
- Mental health and well-being
- Emotions, cognition, behaviors and learning
- Students’ attitudes, motivation and performance
- Educational and behavior interventions
- Positive psychology and teaching methods
- Mental status and learning impacts
- Teacher-student relationships and interactions
- Personality analysis
- ADHD
- School psychology for children and adolescents
- Stress and coping
- School bullying and treatment
- Social and emotional competence

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Applied School Psychology” should be chosen during your submission.

According to the following timetable:

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<th>Submission Deadline</th>
<th>February 26th, 2021</th>
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<td>Publication Date</td>
<td>April 2021</td>
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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