Special Issue on School and Educational Psychology

Call for Papers

School psychology is a field that applies principles of educational psychology, developmental psychology, clinical psychology, community psychology, and applied behavior analysis to meet children's and adolescents' behavioral health and learning needs in a collaborative manner with educators and parents.

Educational psychology is the area of psychology that is concerned with the study and assessment of teaching methods, and with helping individual pupils who have educational problems.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on School and Educational Psychology. Potential topics include, but are not limited to:

- Learning and developmental disabilities
- Psychometric evaluation
- Cognitive development and analysis
- School climate and effects
- Mental health and well-being
- Education & behavioral studies
- Students’ attitudes and performance
- Educational interventions
- Emotional intelligence and factors
- Teacher-student relationships and interactions
- Coping strategies
- Personality analysis

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – School and Educational Psychology” should be chosen during your submission.

According to the following timetable:

<table>
<thead>
<tr>
<th>Submission Deadline</th>
<th>May 7th, 2020</th>
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<tr>
<td>Publication Date</td>
<td>July 2020</td>
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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