



Special Issue on Educational Philosophy and Theory

Call for Papers

Educational Philosophy is the study of applied philosophy that investigates the nature, aims, and problems of education. It includes the examination of educational theories, the presuppositions present in them, and the arguments for and against them. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in the area of Educational Philosophy and Theory.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Educational Philosophy and Theory**. Potential topics include, but are not limited to:

- Ancient philosophy
- Bible
- Christian
- Confucianism
- Contemplative education
- Critical thinking and indoctrination
- Democratic education
- Educational essentialism
- Epistemological questions
- Fundamental concepts of education
- Marxism
- Moral education
- Philosophical movements
- Progressivism
- Religious education
- Social reconstructionism and critical pedagogy

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Educational Philosophy and Theory**” should be selected during your submission.

Special Issue Timetable:



Submission Deadline	October 26th, 2022
Publication Date	December 2022

Guest Editor:

For further questions or inquiries, please contact Editorial Assistant at ojpp@scirp.org.