



Special Issue on Linguistic Practice and Language Development

Call for Papers

Linguistic Practice and Language Development explores the dynamic processes through which language is learned, used, and evolved across different social, cultural, and educational contexts. It welcomes research on language acquisition, applied linguistics, communication strategies, and the impact of technology on language learning and use. By bridging theory and practice, this issue aims to deepen understanding of how linguistic interaction, pedagogy, and cultural influences shape language competence, literacy, and multilingual communication in an increasingly interconnected world.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Linguistic Practice and Language Development**. Potential topics include, but are not limited to:

- Applied linguistics
- Bilingualism and multilingualism
- Cognitive linguistics
- Corpus linguistics
- Discourse analysis
- Educational linguistics
- Intercultural communication
- Language acquisition
- Language and identity
- Language assessment
- Language policy and planning
- Language teaching methodology
- Pragmatics
- Psycholinguistics
- Second language learning
- Sociolinguistics

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - *Linguistic Practice and Language Development***” should be selected during your submission.

Special Issue Timetable:

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