

Table of Contents

Volume 4 Number 5

December 2014

Use of Lexical Stress during Oral Reading among Japanese EFL Learners

L. Yoshikawa, C. Y. Leung.....573

The Perceptual Span in Second Language Reading: An Eye-Tracking Study Using a Gaze-Contingent Moving Window Paradigm

C. Y. Leung, M. Sugiura, D. Abe, L. Yoshikawa.....585

An Empirical Study on the Attrition Sequence of English Interrogative Structures in Chinese Context

Y. Liu.....595

Arabic Language Teachers in the State of Michigan: Views of Their Professional Needs

H. Wafa.....607

Making Sense of Chinese Reading: Yi and Xing

S. Wang, K. Goodman.....621

A Review of the Syntactic Priming—A Research Method in Sentence Production

H. Feng, L. Y. Chen, L. J. Feng, L. P. Feng.....641

A Study of Linguistic Politeness in Japanese

X. D. Liu, T. J. Allen.....651

A Descriptive and Syntactic Analysis of Àhàn Pronouns

T. A. Akanbi.....664

Core and Networking in L2 Lexical Teaching in an Input-Poor Context

M. Sato, S. Tanaka.....676

Restructuring Taiwan Southern Min Ū “HAVE” in Adjectival Predicate Constructions

Z. R. Zheng.....687

Pronouns in Ode Dialect: A Grammatical Analysis

O. S. Akintoye.....701

Sexism in News: A Comparative Study on the Portray of Female and Male Politicians in *The New York Times*

H. Y. Dai, X. D. Xu.....709

Deviant Realization of Foreign Vowels in the Speech-Form of Yoruba-English Nigerian Bilinguals

O. G. Adekunle.....720

Processing Malaysian Indigenous Languages: A Focus on Phonology and Grammar

A. H. Omar.....728