

The Recognition of the Asymmetry: Sticky Costs and Cognitive Biases

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Abstract

This paper investigates whether individuals are accurate in recognizing and predicting cost stickiness under different presentation formats. In particular, I conduct an experiment manipulating the degree of cost asymmetry (non-sticky, semisticky, sticky), which is the cost behavior when revenues increase or decrease, and the presentation of financial information (monetary amounts vs. percentages). Contrary to the expectation, participants are more likely to recognize and predict accurately sticky costs rather than nonsticky costs (*i.e.* cost symmetry). They mentally apply a sticky model also to predict changes of nonsticky costs. Moreover, the presentation of variations expressed as percentages allows more accurate forecasts. Further, a significant interaction effect between the two manipulations is found. The cognitive ability and the cognitive style of the participants are measured in order to disentangle possible confounding effects. The findings of this study suggest that the mental models of the individuals and their cognitive biases influence cost forecasts and adjustments decisions.

Keywords

Sticky Costs, Mental Models, Lens Model, Framing, Linearity

1. Introduction

The diffusion of new management accounting techniques and the spread of information technology systems like Enterprise Resource Planning (ERP) systems increased the availability of timely and accurate financial reports for managerial decision making such as cost management choices. The adjustment of resources in response to changes in sales volume is a primary issue managed in an organization. Anderson *et al.* (2003) explicitly investigated the asymmetric behavior of costs when volume increases or decreases [1]. They call *sticky* this kind of costs

and propose an alternative model of cost behavior based on deliberate adjustments by managers. However, several studies provide evidence that managers prefer to use their subjectivity instead of statistical computations when a fast and cheap decision process is required [2] [3]. In addition to the benefits of making judgments using subjective analysis, issues of accuracy emerge when individuals mentally represent the relationships among variables. The cognitive modeling by managers is also influenced by the layout of financial reports and by the framing of information which are different across organization [4] [5] [6] [7]. The presentation of reports with the same information content but different format results in different decisions. Overall, psychological determinants influence the cognition of the managers and hence the accuracy of their decision outcomes.

In this study I examine how variations in the degree of cost asymmetry (*i.e.* nonsticky, semisticky, sticky) and in the presentation format of financial information (*i.e.* monetary amounts or percentages) influence the accuracy of individual cost predictions. I expect that the accuracy in recognizing and predicting changes in the level of costs is higher when they are symmetric rather than sticky. Moreover, I expect that, with the same information content, the prediction is more accurate when percentages variations are provided compared to monetary amounts. I further expect an interaction of the two variables such that an increase in accuracy due to the symmetric behavior of costs is more pronounced when financial information is exhibited as absolute amounts than percentages.

I conduct a laboratory experiment with a 3×2 design mixing a within-subjects condition with a between-subjects condition. I manipulate the degree of cost stickiness and the format of the financial information. The experimental task required the participants to mentally identify the relationship between revenues and costs and then to predict the trend of costs accordingly.

This study contributes to the literature in several ways. First, I extend the literature on cost stickiness by adopting both a different level of analysis (*i.e.* individual) and a different methodology (*i.e.* laboratory experiment) compared to the majority of the studies. To my knowledge, only Banker *et al.* (2014) considered determinants pertaining to individual features of the managers such as optimism and pessimism [8]. Second, I show that the presentation of information with the same content, but presented in different format, influences the outcome of the decision. These findings add new knowledge to the literature in behavioral accounting that examines the impact of information organization and presentation on decision making. Third, I enlarge the small number of management accounting studies focused on understanding the cognitive processes underlying judgments and decision making [9] [10]. Further, I consider also the cognitive ability and the cognitive style of individuals in order to understand whether specific cognitive features impact subjects' mental models.

The findings of this work have important managerial implications. Companies should consider that an inappropriate preparation of financial reports leads to

qbiases and inaccurate judgments. Moreover, when timely decisions are required, various aspects have to be considered both at a cognitive and at analytical level.

The remainder of the paper is organized as follows. Section 2 examines the relevant literature and the development of the hypotheses. Section 3 provides a description of the experimental method and Section 4 presents the results. Section 5 concludes.

2. Literature Review and Hypothesis Development

2.1. Literature Review

During the last decade the topic of cost stickiness gained importance in the accounting literature. Anderson *et al.* (2003) proposed an alternative model of cost behavior in which they contrast the deliberate adjustments of resources by managers in response to changes in volume with the mechanistic movement of costs [1]. The earlier results of sticky behavior of costs were confirmed and extended in the following years by several studies. However, a recent debate about the appropriateness and generalizability of the findings appeared in the literature with, on the one hand, the critical works of Anderson and Lanen (2009) [11] and Balakrishnan *et al.* (2014) [12], and on the other hand Banker *et al.* (2011) [13] defending the position of Anderson *et al.* (2003) [1] and their followers. The focus of the empirical tests on cost stickiness has been conducted on firm-specific determinants [1] or on economy-wide forces [14]. Only recently Banker *et al.* (2014) [8] considered determinants pertaining to individual features of the managers such as optimism and pessimism. However, they measured the attitude using financial data, and in particular according to prior period sales. A decline in sales from the previous period, or the prior two periods, is a proxy for pessimism, whereas an increasing trend is considered a proxy for optimism. These findings suggest that the individual behavior and the subjective judgments have a role in cost adjustments decisions.

More in general, in managerial decision making involving cost accounting data, the manager has to draw inferences from the available data in order to make judgments and take actions. Subjective analysis provides a more timely decision process, but the accuracy of the judgment can differ depending on the relation underlying the variables. This is due to variations in the individual mental representation and it results in different outcomes across subjects [2] [3]. Studies about multiple-cue probability learning showed that differences in the form of the function have an impact upon the achievement by the subjects. In particular, linear relations are learned better than nonlinear relations and faster when they are positive compared to negative. The linear portion is also better captured when the request is to learn an inverted U-shaped relation compared to a U-shaped relation [15] [16].

Further, the manager has to draw inferences about the relation starting from accounting data which are normally provided as absolute numbers. The ability

to work with percentages and ratios is required to find a percent increase or decrease of one number on another and then apply the percentage to find the result of a percent increase or decrease on a given number [17] [18]. The difficulties encountered in computational task, such as processing percentage information, are other important issues affecting the inference of the appropriate accounting relation [19] [20]. Mental techniques used to solve complex arithmetic and the use of calculation anchors can lead to non-accurate predictions and to failures in the recognition of the asymmetry between increasing and decreasing percentages [21] [22] [23]. The cognitive ability of the subjects has to be controlled in order to disentangle the effects due to different skills from the cognitive biases. In particular the ability to understand and use numeric information is called *numeracy* and its measure has been used in different contexts [24] [25]. Another interesting determinant used in decision making but not in the accounting field is the decision style adopted by the individual. A deeper understanding of the way of thinking and of processing information provides useful indication about the inferences made about the data. The distinction between individuals with a predominant intuitive cognitive style, more prone to emphasize feelings and global perspective, and individuals with a predominant analytical style, more focused on mental reasoning and details, leads to different findings about mental models and prediction accuracy. These two ways of processing information correspond also to the distinction between System 1 and System 2 introduced by Stanovich and West (2000) [26] and proposed by the dual-process theory which argue the presence of “two minds in one brain” ([27], p.458).

2.2. Hypothesis Development

All the studies on cost stickiness model the relation between revenues, used as a proxy for the sales volume, and costs as a linear function. In particular, the slope is higher when the sales volume registers an increase rather than a decrease. The psychological literature on multiple-cue probability learning showed that linear relations are learned better than nonlinear relations [15] [16] and that the estimations are more accurate when positive relations are involved compared to negative relations [28] [29]. In my experiment the condition with symmetric changes in costs is referable to a perfect linear relation. The exhibition of a degree of asymmetry, firstly low and then more pronounced, introduces a noise in the linearity. I expect that the change of slope in the negative domain is not noticed by the majority of individuals because they derive inferences from the positive side, which is cognitively more understandable, but constant across conditions. According to these considerations, I predict that individuals subjectively recognize and estimate more accurately symmetric changes in costs rather than sticky variations. Therefore, my first hypothesis is formulated as follows.

Hypothesis 1: Judgments are more accurate when costs change symmetrically in case of increase or decrease rather than with a sticky behavior.

In addition to the degree of asymmetry, I introduce a change in the presenta-

tion format of the financial information. Financial reports are expressed both using monetary amounts and percentages. The computation of forecasts drawing from absolute monetary amounts requires certain mental ability and effort. First, the individual has to derive the percentage change and then apply the result to a given number. However, when percentages are directly provided, the cognitive load is reduced and the effort is limited to the understanding of the relation between variables. According to the different cognitive load requested to individuals, I expect more accurate judgments when data are showed as percentages rather than absolute monetary amounts. Accordingly, I formulate the following hypothesis.

Hypothesis 2: Judgments are more accurate when data are presented in percentages rather than monetary amounts.

Finally, I expect an interaction between the degree of cost asymmetry and the presentation format of the financial information. The recognition of asymmetric changes in costs requires a more careful study of the whole cues in order to understand the presence of a change of slope between increases and decreases in revenues and as a consequence in costs, but also the magnitude of such a change. It is in this condition that the display of percentages instead of monetary amounts allows to derive more accurate inferences from the data. However, the gain in accuracy across different degrees of symmetry, from the lowest to the highest, is higher with monetary amounts than percentages. These considerations are summarized in the following hypothesis.

Hypothesis 3: The presentation of data in percentages rather than monetary amounts is more beneficial under cost stickiness compared to cost symmetry.

3. Experimental Method

3.1. Research Design and Participants

To test the hypotheses I conducted a laboratory experiment with a 3×2 design mixing a within-subjects treatment with a between-subjects treatment. The first manipulation, conducted within-subjects, is the degree of cost asymmetry (*i.e.* nonsticky, semisticky, sticky). The highest degree of asymmetry corresponds to the sticky behavior of costs, whereas the nonsticky case is the one involving symmetric changes. The second manipulation, conducted between-subjects, is the presentation format (*i.e.* monetary amounts vs. percentages).

The experiment was conducted at the Cognitive and Experimental Economics Laboratory of an Italian university using the software *z-Tree* [30]. I ran four separate sessions, two for each between-subjects treatment. The subjects are 78 undergraduate students who participated in a voluntary way registering for the experiments in the laboratory web-site after an e-mail announcement sent to the entire mailing-list. Four sessions were run and 38 subjects were assigned to the absolute values conditions (18 + 20) and 40 to the percentages condition (20 + 20). The age of the participants ranges from 19 to 37, with a mean of 22.76 years. There are 43 males (55.1%) and 35 females (44.9%). Participants received a

show-up fee of 3 euro and a variable pay of maximum 10 euro computed accordingly to the accuracy of their judgments as explained below. The average earning is 10.50 Euro. The experiment took, on average, about one hour and fifteen minutes to be completed.

3.2. Setting and Task

In the experiment, participants assumed the role of CFO of an important hotel chain owner of 20 hotels of different dimensions, but common target of customers. They are instructed that all the hotels are organized similarly, with the same control system and they strictly follow the rules and the procedures imposed by the top management of the controlling company. The story describes an acquisition from a competitor of other 20 hotels. During 2011, the year of the acquisition, the control system of the new hotels is replaced with the one adopted by the other hotels of the group as well as the organizational procedures. At the beginning of 2012 the whole chain, composed now by 40 hotels, adopts the same system and the same rules.

Participants received data about revenues and selling, general and administrative (SG & A) expenses registered in 2011 for the 20 “historical” hotels. I keep the task as simple as possible explaining that there is an underlying relationship between changes in revenues and changes in SG & A costs. I use SG & A costs to be consistent with the majority of the literature on cost stickiness (e.g. Anderson *et al.*, 2003). In the same table, figures for both variables are also presented as forecasts for 2012. The table is called in my experiment the learning dataset (**Table 1** and **Table 2**). More in detail, the two tables exhibit financial information related to the hotels owned by the hotel chain. **Table 1** presents revenues and SG & A costs as monetary amounts with reference to year 2011 and 2012. **Table 2** presents revenues and SG & A costs as percentage change from year 2011 to 2012. In both tables, the first ten rows exhibit increasing revenues, whereas the last ten rows exhibit decreasing revenues. Participants in the monetary amount condition examined the data presented in **Table 1**, whereas participants in the percentage condition examined the data presented in **Table 2**. Further, the last three columns of **Table 1** and **Table 2** differ per experimental condition. Depending on the degree of cost asymmetry condition (*i.e.* nonsticky, semisticky, sticky), only one of the last three columns is showed to the participants.

After an accurate study of the learning dataset, the participants received a similar table with financial data referred to the 20 new hotels acquired. I call this table the judgment dataset (**Table 3** and **Table 4**).

More in detail, the two tables exhibit financial information related to the newly acquired hotels. **Table 3** presents revenues as monetary amounts with reference to year 2011 and 2012 and SG & A costs with reference to year 2011. **Table 4** presents revenues as percentage change from year 2011 to 2012. In both tables, the first ten rows exhibit increasing revenues, whereas the last ten rows exhibit decreasing revenues. Participants in the monetary amount condition

Table 1. Learning table in the monetary amounts condition with the “SG & A 2012” column different among degrees of cost asymmetry.

			NONSTICKY	SEMISTICKY	STICKY
Revenues 2011	Revenues 2012	SG & A 2011	SG & A 2012	SG & A 2012	SG & A 2012
4,458,068	5,111,945	1,324,811	1,497,037	1,497,037	1,497,037
6,044,167	6,803,174	1,809,650	2,008,711	2,008,711	2,008,711
5,995,573	7,370,229	1,647,235	1,976,681	1,976,681	1,976,681
5,709,550	6,263,147	1,621,388	1,751,099	1,751,099	1,751,099
3,858,806	4,652,470	1,215,675	1,422,339	1,422,339	1,422,339
3,141,165	3,764,406	914,017	1,078,539	1,078,539	1,078,539
6,819,873	7,220,775	2,094,389	2,157,221	2,157,221	2,157,221
4,282,893	4,819,702	1,264,976	1,391,474	1,391,474	1,391,474
5,325,361	7,048,718	1,655,942	2,119,605	2,119,605	2,119,605
5,617,829	7,977,260	1,663,003	2,278,314	2,278,314	2,278,314
5,306,875	3,734,729	1,639,897	1,197,125	1,299,303	1,438,637
4,797,335	3,696,246	1,498,805	1,184,056	1,256,691	1,355,738
2,810,185	2,252,841	819,507	680,191	712,340	756,181
2,651,448	2,257,414	751,559	661,372	682,184	710,565
5,142,303	4,467,270	1,547,185	1,376,995	1,416,270	1,469,826
6,272,465	5,315,819	1,912,681	1,664,032	1,721,413	1,799,659
6,536,288	5,767,096	1,906,517	1,715,865	1,759,862	1,819,857
5,908,571	5,636,770	1,751,349	1,698,809	1,710,934	1,727,467
5,270,284	3,667,537	1,533,888	1,135,077	1,227,111	1,352,611
3,394,624	2,572,108	1,059,655	837,128	888,480	958,506

The first ten rows exhibit increasing revenues, whereas the last ten rows exhibit decreasing revenues.

received the data presented in **Table 3**, whereas participants in the percentage condition received the data presented in **Table 4**. The only notable difference with the learning table is that the column containing the costs forecasts for 2012 (or the expected percentage variation in the percentage condition) is blank. Thus, participants had to fill in the last column of **Table 3** or **Table 4**. The learning table is always present on the screen together with the judgment table consistently with the availability of past data in companies.

The data used in the learning dataset and in the judgment dataset were drawn from a normal distribution with a given mean and standard deviation. In particular, revenues for 2011 were drawn from a normal with mean 5 million and standard deviation 1,250,000. Then I generated a set of percentages with mean 20 and standard deviation 10 to compute realistic growth or declines for the revenues of 2012 starting from the amounts 2011. I forced a positive sign on ten

Table 2. Learning table in the percentage condition with the “ Δ SG & A” column different among degrees of cost asymmetry.

	NONSTICKY	SEMISTICKY	STICKY
Δ Revenues	Δ SG & A	Δ SG & A	Δ SG & A
14.7%	13.0%	13.0%	13.0%
12.6%	11.0%	11.0%	11.0%
22.9%	20.0%	20.0%	20.0%
9.7%	8.0%	8.0%	8.0%
20.6%	17.0%	17.0%	17.0%
19.8%	18.0%	18.0%	18.0%
5.9%	3.0%	3.0%	3.0%
12.5%	10.0%	10.0%	10.0%
32.4%	28.0%	28.0%	28.0%
42.0%	37.0%	37.0%	37.0%
-29.6%	-27.0%	-20.8%	-12.3%
-23.0%	-21.0%	-16.2%	-9.5%
-19.8%	-17.0%	-13.1%	-7.7%
-14.9%	-12.0%	-9.2%	-5.5%
-13.1%	-11.0%	-8.5%	-5.0%
-15.3%	-13.0%	-10.0%	-5.9%
-11.8%	-10.0%	-7.7%	-4.5%
-4.6%	-3.0%	-2.3%	-1.4%
-30.4%	-26.0%	-20.0%	-11.8%
-24.2%	-21.0%	-16.2%	-9.5%

The first ten rows exhibit increasing revenues, whereas the last ten rows exhibit decreasing revenues.

values and a negative sign on the other ten in order to have a balanced dataset and to avoid possible biases. Finally, to compute realistic costs for 2011 I generated another set of percentages with mean 30 and standard deviation 1 to be applied to the revenues 2011. The costs for 2012 in the learning dataset are manipulated manually in order to obtain the three degrees of asymmetry. In particular the increasing cases are the same across conditions, whereas the decreasing cases differ because of a coefficient.

3.3. Independent Variables

The independent variables in my experiment are the degree of cost asymmetry and the presentation format. In the experiment the degree of cost asymmetry is proposed within-subjects. The manipulation is applied showing to each subject a sequence of three learning datasets followed by judgment datasets. Each learning

Table 3. Judgment table in the monetary amounts condition.

Revenues 2011	Revenues 2012	SG & A 2011	SG & A 2012
3,602,371	4,053,686	1,095,184	
4,461,330	5,166,557	1,274,505	
4,799,706	5,798,850	1,448,979	
6,088,324	6,437,228	1,788,799	
6,215,933	7,285,956	1,830,599	
4,647,736	5,067,036	1,366,648	
6,974,771	9,014,606	2,043,479	
2,616,379	3,046,808	824,792	
5,095,946	6,058,950	1,556,334	
5,448,454	6,547,880	1,685,546	
5,089,234	3,626,536	1,491,644	
4,216,785	3,070,688	1,292,395	
3,739,614	2,424,073	1,069,309	
5,556,302	3,943,205	1,664,435	
4,494,544	2,438,825	1,341,145	
5,101,892	4,921,011	1,554,345	
5,652,328	4,797,321	1,765,266	
5,608,013	4,332,177	1,670,867	
4,897,049	4,184,675	1,371,066	
1,516,740	1,298,528	413,832	

The first ten rows exhibit increasing revenues, whereas the last ten rows exhibit decreasing revenues.

dataset differs by the 10 values of SG & A costs for 2012 decreased from 2011. The story provided to the participants explains that they have to analyze three different scenarios. The order of the rows in the tables and the order of the conditions is completely randomized in order to avoid confounding effects.

The presentation format is manipulated between-subjects. Half participants receive the tables with monetary amounts for 2011 and 2012, whereas the other half receives the same values computed as percentage changes between 2011 and 2012. The information content is constant because the underlying amounts are the same, but the presentation is different.

3.4. Procedure

Upon arrival, participants were randomly seated in the laboratory, each one in front of a computer. They were not able to communicate each other or to see the screens of other participants. The instructions were provided on paper and read aloud by one of the researchers present in the room. Moreover, they were not allowed to use calculators, computer programs, or to take notes during the experiment.

Table 4. Judgment table in the percentage condition.

Δ Revenues	Δ SG & A
12.5%	
15.8%	
20.8%	
5.7%	
17.2%	
9.0%	
29.2%	
16.5%	
18.9%	
20.2%	
-28.7%	
-27.2%	
-35.2%	
-29.0%	
-45.7%	
-3.5%	
-15.1%	
-22.8%	
-14.5%	
-14.4%	

The first ten rows exhibit increasing revenues, whereas the last ten rows exhibit decreasing revenues.

At the beginning participants received clear information about their compensation. In addition to the show up fee they received a variable cash payment of maximum 10 euro related to the accuracy of their judgments. One of the three judgment tables completed by each participant is randomly extracted for the payment. The computation is made using a quadratic loss function (Equation (1)) in which the 20 predictive judgments are compared to the estimations computed using the Ordinary Least Squares (OLS) model underlying the learning dataset. The formula is the following:

$$\text{Accuracy Score} = \sum (\text{prediction of the participant} - \text{OLS prediction})^2 \quad (1)$$

The highest is the accuracy score the lowest is the accuracy. The individual with the highest score receives a variable pay equal to zero and the other participants receive a payment linearly and inversely related to the score.

The first screen of the experiment shows a comprehension check. The questions have the purpose to check the correct comprehension of the instructions and of the task. The participants have to answer all the questions correctly in

order to be able to proceed with the experiment.

In the central part of the experiment, participants examine the learning table for few minutes. When they believe that they have mentally identified the relation between revenues and costs they can move to the judgment dataset in order to apply the model to the new data. They have to repeat the same procedure for the three scenarios.

In the final part of the experiment participants have to answer to a series of questions in order to capture their cognitive ability and style. All the participants are informed that the questions do not count for the compensation. The mathematical ability of the participants and their cognitive style are measured using instruments available in the literature. The original scale used to assess numeracy is composed by three items [31], but I apply an expanded scale composed by 11 items [32]. The cognitive style is measured using an index (CSI) developed by Allinson and Hayes (1996) and constructed using 38 propositions with three possible answers (true, uncertain, false) [33]. The total rating of the individual identifies the intuitive (*i.e.* “right brain” thinking) or analytical (*i.e.* “left brain” thinking) orientation. The instrument has been used in several studies and its validity has been confirmed [34]. The distinction between the two types of cognitive processes is captured also with the last set of questions based on the Cognitive Reflection Test (CRT) developed by Frederick (2005) [35].

The experiment is concluded with a demographic questionnaire and the subsequent cash payment of the compensation. The final questionnaire included questions about gender, age, level of education, and work experience.

3.5. Dependent Variables

In this experiment, I use a linear regression to model the cognitive processes of the individuals. The most common model employed for this purpose is the lens model [36]. In the management accounting field this approach has been used to study accounting fixation [9], to examine the cognitive effects of the nonlinearities of cost and profit drivers [10], and also applied to archival data about investors’ sophistication [37]. **Figure 1** shows a visual representation of the lens model. As indicated in **Figure 1**, the model provides several statistics used to study how information is processed from cues to predict outcomes. Examples are environmental predictability, matching index, and response linearity. It is possible to compare the environmental model, obtained by regressing the actual outcomes on the information cues (left-hand side of **Figure 1**), with the estimations obtained for the policy-capturing models of each participant, obtained by regressing the individual’s judgments on the information cues (right-hand side of **Figure 1**). However, even if the model is widely used, some caution needs to be used in the interpretation of the results [38].

The regression model is the one used by Anderson *et al.* (2003) [1] and by the majority of the following studies on cost stickiness. The model is reported in Equation (2).

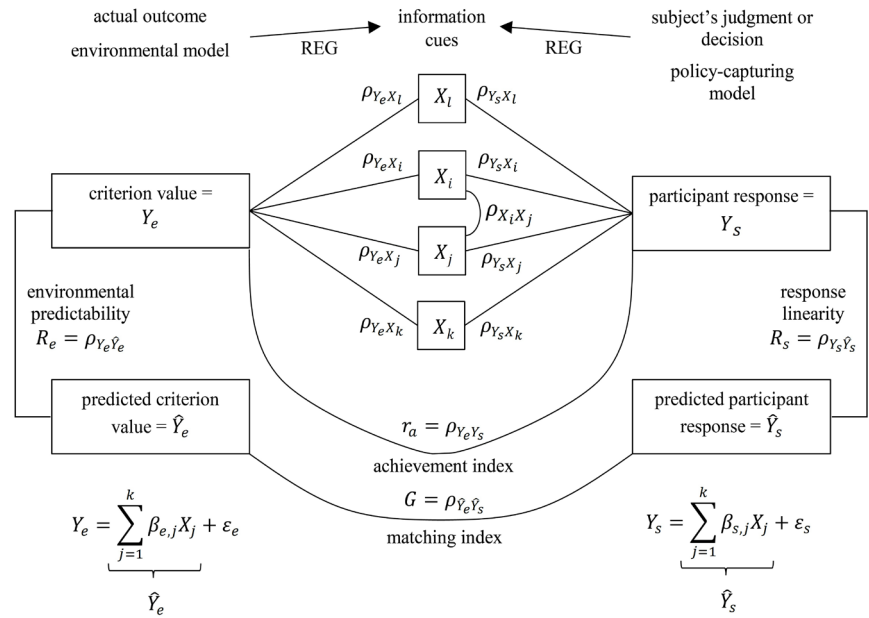


Figure 1. Diagram of the lens model (see [39] for additional details).

$$\log \left[\frac{\text{COST}_{i,2012}}{\text{COST}_{i,2011}} \right] = \beta_0 + \beta_1 \cdot \log \left[\frac{\text{Revenue}_{i,2012}}{\text{Revenue}_{i,2011}} \right] + \beta_2 \cdot \text{Dummy}_i \cdot \log \left[\frac{\text{Revenue}_{i,2012}}{\text{Revenue}_{i,2011}} \right] + \varepsilon_{i,t} \tag{2}$$

The stickiness behavior is isolated by the dummy variable, which takes the value “1” when revenues of the current period are decreased from the previous period and the value “0” in the opposite case. The measures computed by the lens model are useful to estimate the accuracy of the participants. The main statistics are: environmental predictability, matching index, and response linearity. The first measure is not considered in my setting given that cannot be influenced by the task. The matching index is the correlation between the predictions obtained with the environmental model and the participant’s model. The response linearity (consistency) is a measure of consistency and it is computed as the correlation between the individual prediction and the estimation obtained using the policy-capturing model. The two variables are the main dependent variables of the experiment. A measure of judgment accuracy is also obtained with the product of matching and response linearity. According to Farrell *et al.* (2007) [10] it is also possible to compute a measure of judgment accuracy at multi-person level called consensus, which is the degree of similarity among individual errors. The measure is computed as the correlation between a participant’s prediction and the prediction for each of the other participants.

In addition to the dependent variables provided by the lens model I adopt another measure of judgment accuracy as in Luft and Shields (2001) [9]. The variable, called accuracy, is computed for each participant as the mean absolute

error of the individual's predictions (Equation (3)). The formula is the following:

$$\text{Accuracy} = \frac{\sum_{i=1}^{20} |Y_{pi} - Y_{ei}|}{20} \quad (3)$$

where:

Y_{pi} : individual cost prediction for the i hotel

Y_{ei} : actual cost for the i hotel

In the presentation format with absolute values the variable accuracy is computed equivalently both in Euro and percentages in order to facilitate the comparison with the percentages format.

4. Results

I used Stata 12 and R to examine the experimental data and to conduct the empirical tests. The analysis of the manipulation check questions reveals that the participants in the absolute values condition perceive the task as more difficult than the participants in the percentages condition (p-value < 0.05). Moreover, the provided information is considered complete enough by the participants in the percentages condition and less complete by the participants in the absolute values condition (p-value < 0.05). Overall, the manipulation check is considered satisfactory.

The main hypotheses test is performed using a repeated-measures ANCOVA with the mean absolute error of the individual's predictions (*i.e.* accuracy) as dependent variable. The two experimental conditions are the factors of the model. In particular the presentation format is the between-subjects factor and the degree of asymmetry is the within-subjects factor. The interaction between the two conditions is also tested as within-subjects factor. Four categorical variables are included in the model as covariates: SEX, YDEGREE, NUMERACY, and CSI. SEX is a dummy variable indicating the gender of the participant (1 = male; 2 = female), YDEGREE indicates the academic year of enrolment (from 1 to 5), NUMERACY is the measure of mathematical ability (1 = high skills, numeracy above 7; 2 = low skills, numeracy below 7), and CSI is the indicator of cognitive style (1 = reflective and analytical, CSI above 38; 2 = intuitive, CSI below 38).

The results of the ANCOVA, exposed in **Table 5**, shows that the main effects of presentation format and degree of asymmetry are significant ($F = 114.90$, $p < 0.01$, and $F = 7.77$, $p < 0.01$, respectively) as well as the interaction between the two factors ($F = 11.84$, $p < 0.01$). These results appear to support the hypotheses. However, a full interpretation of these effects requires a more detailed exploration.

In combination with the ANCOVA presented in **Table 5**, the comparison of the judgment accuracy in **Table 6** specifies better the findings and verifies the hypotheses. In the absolute values condition judgment accuracy is higher when the data exhibit a semisticky behavior compared to the nonsticky condition (mean absolute error is 143,565 vs. 228,317, respectively) or a sticky behavior compared to the nonsticky condition (139,025 vs. 228,317, respectively). These

Table 5. Repeated measures ANCOVA with Accuracy as dependent variable.

Variable	SS	df	MS	F	p-value (two-tailed)
<i>Covariates</i>					
Sex	0.0042	1	0.0042	0.91	0.34
Ydegree	0.0351	4	0.0088	1.88	0.12
Numeracy	0.0209	1	0.0209	4.48	0.04**
CSI	0.0025	1	0.0025	0.53	0.47
<i>Between Subjects</i>					
Format	0.5369	1	0.5369	114.90	0.00***
Error	0.3224	69	0.0047		
<i>Within Subjects</i>					
Asymmetry	0.0415	2	0.0207	7.77	0.00***
Asymmetry x Format	0.0632	2	0.0316	11.84	0.00***
Error	0.4060	152	0.0027		

Model: $R^2 = 0.72$, Adjusted $R^2 = 0.58$ ***, **, and * indicate statistical significance at the 1%, 5%, and 10% levels, respectively (two-tailed).

two comparisons are statistically significant (t -value = 2.78, $p < 0.01$ and t -value = 2.94, $p < 0.001$) and are in contrast with the effect predicted in hypothesis 1. Further, in the percentages condition the level of accuracy is not different across degrees of asymmetry. Overall, the results about the judgment accuracy values (*i.e.* mean absolute error) are the opposite of the expectation of hypothesis 1. Judgments are more accurate when costs exhibit sticky behavior instead of symmetrical changes when values are presented as monetary amounts. The participants denote a tendency to constantly use a mental model closer to the sticky behavior instead of a linear model with a constant slope in case of increasing or decreasing amounts. Despite the contrast with the expectation, the result is extremely interesting because it confirms the importance of the individual level of analysis in the studies of cost stickiness.

The second part of Panel A in **Table 6** compares the accuracy measured in the absolute values format with the accuracy in the percentages format. The mean absolute error is significantly lower in the percentages format in all the three degrees of asymmetry than the monetary format. More in detail, in the non sticky condition, the mean absolute error is 0.163 in the absolute values condition and 0.019 in the percentages condition. The difference is statistically significant (t -value = 7.10, p -value < 0.001). The pattern is similar in the semisticky condition (mean absolute error 0.102 vs. 0.025, t -value = 8.37, p -value < 0.001) and in the sticky condition (0.098 vs. 0.026, t -value = 8.27, p -value < 0.001). Overall, the predictions of the participants are more accurate (*i.e.* error is lower) when the

Table 6. Judgment accuracy as mean absolute error. (a) Panel A—Judgment accuracy as mean absolute error of subject's predictions; (b) Panel B—t-tests of variables in Panel A.

(a)			
	Asymmetry		
	NONSTICKY	SEMISTICKY	STICKY
	Mean (Std dev.)	Mean (Std dev.)	Mean (Std dev.)
Absolute values	228,317	143,565	139,025
(in Euro)	(172,922)	(73,688)	(71,893)
Absolute values	0.163	0.102	0.098
(in percentages)	(0.124)	(0.053)	(0.050)
Percentages	0.019	0.025	0.026
	(0.018)	(0.021)	(0.020)
Absolute values	0.144	0.077	0.072
(in %) - Percentages	(0.105)	(0.027)	(0.024)
	t-value (p-value, two-tailed)		
t-test	7.10	8.37	8.27
Absolute values (in %) and Percentages	(0.00***)	(0.00***)	(0.00***)

(b)			
	Asymmetry		
	NONSTICKY SEMISTICKY	NONSTICKY STICKY	SEMISTICKY STICKY
	t-value (p-value)	t-value (p-value)	t-value (p-value)
Absolute values	2.78	2.94	0.27
(in Euro)	(0.01***)	(0.00***)	(0.79)
Absolute values	2.79	3.00	0.34
(in percentages)	(0.01***)	(0.00***)	(0.73)
Percentages	-1.46	-1.59	-0.10
	(0.15)	(0.12)	(0.92)

***, **, and * indicate statistical significance at the 1%, 5%, and 10% levels, respectively (two-tailed); the accuracy for the presentation format with absolute values is expressed both in Euro and percentages. The values in percentages are obtained from the absolute values in order to facilitate the comparison with the presentation format with percentages.

data are presented in percentages rather than absolute values. The result provides support for hypothesis 2. The difference between the mean absolute error in the absolute values condition and the mean absolute error in the percentages condition is higher in the nonsticky condition (mean = 0.144, sd = 0.105) compared to the semisticky (mean = 0.077, sd = 0.027) and sticky (mean = 0.072, sd = 0.024) conditions. It means that the largest benefit of the percentages is in the nonsticky case because the increase of accuracy is larger than the semisticky and the sticky conditions. The finding is partially different from hypothesis 3, but it is coherent with the contrasting results that I have on hypothesis 1. It is verified that the presentation format with percentages, compared to the format with absolute values, is more beneficial under cost symmetry (*i.e.* nonsticky, the condition with the lowest accuracy) than cost stickiness.

The variables of the lens model are computed and examined in **Table 7**. When the data are presented as absolute values, the value of matching is significantly higher in the semisticky case (0.98, $p = 0.03$) and in the sticky case (0.97, $p = 0.04$) than the nonsticky condition (0.94). However, the values of consistency are significantly different only between the two extreme cases, namely sticky and nonsticky. The performance indicator, obtained multiplying matching and consistency, is significantly different when comparing nonsticky and sticky conditions (0.85 vs. 0.92, $p = 0.02$) and nonsticky and semisticky conditions (0.85 vs. 0.92, $p = 0.03$). The last variable, called consensus, compares the judgment errors across participants. In the sticky condition the variable has the highest value (0.87), followed by the semisticky condition (0.85), and finally by the nonsticky condition (0.74). All the differences are significantly different ($p < 0.01$). Overall, the results of Panel A and B of **Table 7** confirms the previous findings about judgment accuracy. The sticky behavior is more easily replicated than the symmetric condition.

Panel C and D of the same table exhibit the same variables computed in the percentages presentation format. Also in this case, coherently with the previous findings, I do not find a significant difference of accuracy across degrees of asymmetry. The value of matching is on average very high (0.99) as well as the performance indicator (0.96). Significant differences are registered only by the values of consensus with an average of 0.92. The comparison between presentation formats confirms the higher accuracy of percentages on absolute values and the support provided to hypothesis 2. Moreover, as stated before, the largest improvement of matching and performance is registered when percentages, compared to absolute values, are introduced in the nonsticky condition.

The lens model considers the cues as a set and it correlates the overall predictions made by the individual with the theoretical predictions provided by the environmental model. However, the lack of focus on the specific weights assigned to the cues does not allow the understanding of where the errors occur. **Table 8** compares the coefficients in the individual policy-capturing models with the corresponding coefficients in the environmental model.

Recall that in the model of cost behavior β_0 is the intercept, β_1 captures the increase of revenues, and β_2 is the coefficient associated to the dummy valorized with 1 when revenues decrease. Compared to percentages, the error in the nonsticky condition when data are presented as absolute values is significantly higher in all the coefficients. Although in the semisticky and sticky conditions the largest deviations from the coefficients of the environmental models are computed in the absolute values condition, there is a tendency to overstate the values of β_1 when absolute values are provided and to understate the same coefficient in the case of percentages. The accuracy of β_2 is higher with percentages and in the absolute values condition it emphasizes the level of cost stickiness both in the semisticky and sticky degree of asymmetry.

A graphical comparison between individual models and environmental models is provided in **Figure 2**. The graphs are plotted using the average coefficients

Table 7. Lens model. (a) Panel A—Presentation format: absolute values; (b) Panel B—t-tests of variables in Panel A; (c) Panel C—Presentation format: percentages; (d) Panel D—t-tests of variables in Panel C.

(a)				
Asymmetry				
	NONSTICKY Mean (Std dev.)	SEMISTICKY Mean (Std dev.)	STICKY Mean (Std dev.)	Total
Matching	0.94 (0.08)	0.98 (0.04)	0.97 (0.03)	0.97 (0.02)
Consistency	0.89 (0.16)	0.94 (0.06)	0.95 (0.08)	0.93 (0.03)
Performance	0.85 (0.18)	0.92 (0.08)	0.92 (0.10)	0.90 (0.04)
Consensus	0.74 (0.22)	0.85 (0.11)	0.87 (0.13)	0.82 (0.07)

(b)				
Asymmetry				
	NONSTICKY t-value (p-value)	SEMISTICKY t-value (p-value)	STICKY t-value (p-value)	Total
Matching	-2.17 (0.03**)	-2.06 (0.04**)	0.35 (0.73)	
Consistency	-1.66 (0.10)	-1.84 (0.07*)	-0.44 (0.66)	
Performance	-2.25 (0.03**)	-2.32 (0.02**)	-0.25 (0.80)	
Consensus	-17.69 (0.00***)	-19.80 (0.00***)	-4.14 (0.00***)	

(c)				
Asymmetry				
	NONSTICKY Mean (Std dev.)	SEMISTICKY Mean (Std dev.)	STICKY Mean (Std dev.)	Total
Matching	1.00 (0.01)	0.99 (0.01)	0.99 (0.01)	0.99 (0.00)
Consistency	0.97 (0.05)	0.96 (0.08)	0.96 (0.07)	0.96 (0.01)
Performance	0.97 (0.06)	0.95 (0.08)	0.95 (0.07)	0.96 (0.01)
Consensus	0.94 (0.08)	0.91 (0.11)	0.91 (0.10)	0.92 (0.02)

(d)				
Asymmetry				
	NONSTICKY t-value (p-value)	SEMISTICKY t-value (p-value)	STICKY t-value (p-value)	Total
Matching	0.39 (0.70)	1.21 (0.23)	-0.80 (0.43)	
Consistency	1.11 (0.27)	1.20 (0.23)	-0.06 (0.96)	
Performance	1.09 (0.28)	1.30 (0.20)	-0.07 (0.95)	
Consensus	9.12 (0.00***)	10.59 (0.01**)	0.51 (0.61)	

***, **, and * indicate statistical significance at the 1%, 5%, and 10% levels, respectively (two-tailed).

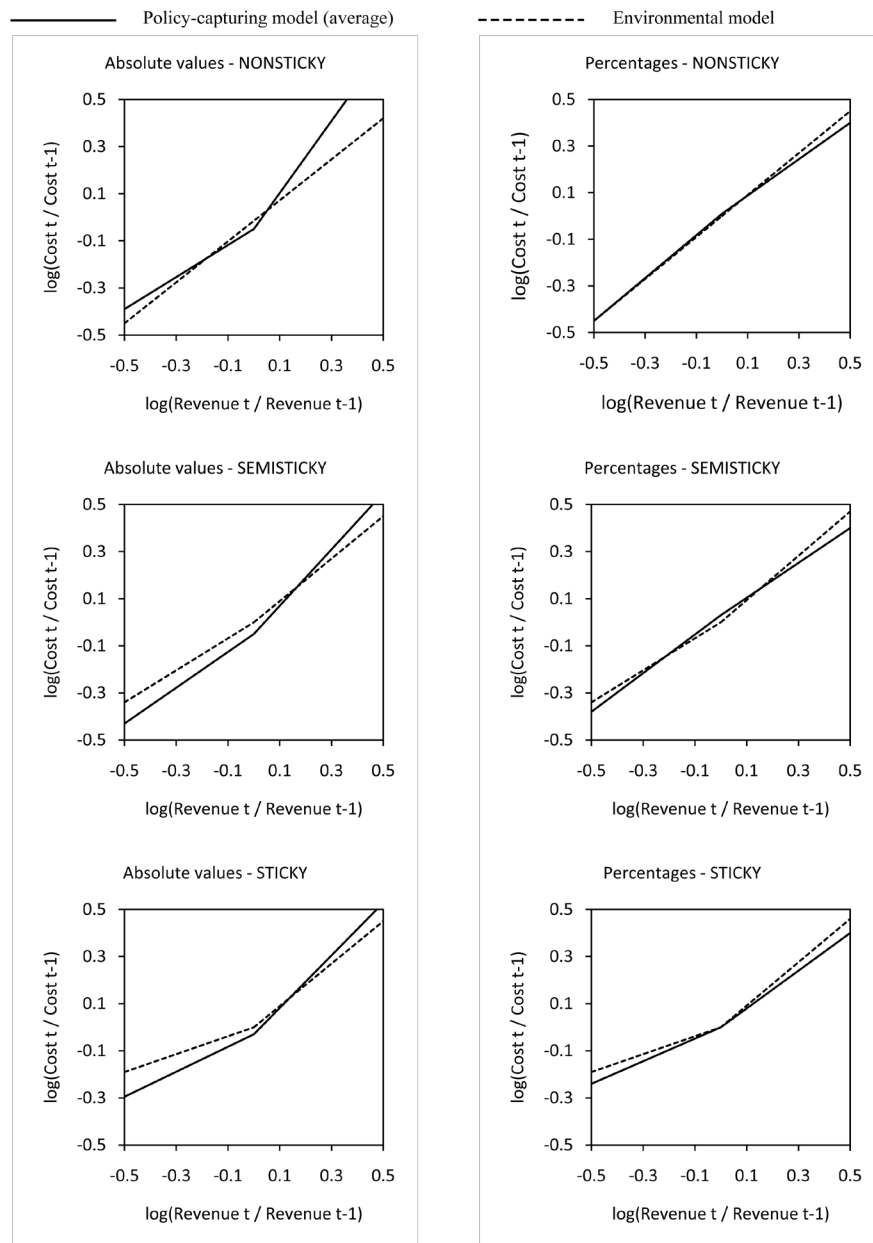


Figure 2. Policy-capturing models and environmental model across degrees of asymmetry and presentation formats.

of the participants' mental models and are compared with the theoretical model that the subjects should have learned observing the learning dataset. In order to draw the graphs, the data of the judgment dataset are applied to the models. The graphical comparison confirms visually the statistical findings.

5. Discussion and Conclusions

The literature on cost stickiness rarely considered in the analyses the individual level as possible source of determinants. However, the individual decision making affects the prediction of costs and the adjustments choices. For this reason,

Table 8. Comparison of coefficients between individuals' policy-capturing models and environmental model.

	Presentation format		
	Absolute values Mean (Std dev.)	Percentages Mean (Std dev.)	t-value (p-value)
NONSTICKY			
$\beta_{0p} - \beta_{0e}$	-0.08 (0.16)	0.00 (0.03)	-3.00 (0.00***)
$\beta_{1p} - \beta_{1e}$	0.55 (1.42)	-0.04 (0.28)	2.50 (0.02**)
$\beta_{2p} - \beta_{2e}$	-0.87 (1.68)	0.03 (0.35)	-3.21 (0.00***)
SEMISTICKY			
$\beta_{0p} - \beta_{0e}$	-0.05 (0.13)	0.01 (0.03)	-2.76 (0.01***)
$\beta_{1p} - \beta_{1e}$	0.27 (0.87)	-0.10 (0.23)	2.56 (0.01**)
$\beta_{2p} - \beta_{2e}$	-0.28 (1.05)	0.17 (0.32)	-2.50 (0.2**)
STICKY			
$\beta_{0p} - \beta_{0e}$	-0.07 (0.16)	0.00 (0.03)	-2.58 (0.01**)
$\beta_{1p} - \beta_{1e}$	0.27 (0.88)	-0.08 (0.19)	2.41 (0.02**)
$\beta_{2p} - \beta_{2e}$	-0.20 (1.22)	0.14 (0.34)	-1.69 (0.10*)

***, **, and * indicate statistical significance at the 1%, 5%, and 10% levels, respectively (two-tailed); $\beta_{0p} - \beta_{0e}$ is the difference between the coefficients of the individual policy-capturing models and the corresponding coefficient in the environmental model (and similarly for $\beta_{1p} - \beta_{1e}$ and $\beta_{2p} - \beta_{2e}$). Coefficients in the environmental models: NONSTICKY: $\beta_0 = -0.00$; $\beta_1 = 0.89$; $\beta_2 = -0.04$ SEMISTICKY: $\beta_0 = -0.00$; $\beta_1 = 0.90$; $\beta_2 = -0.28$ STICKY: $\beta_0 = -0.01$; $\beta_1 = 0.91$; $\beta_2 = -0.57$.

the behavioral features of the subjects and their relationships with the cost decisions have to be investigated. The use of subjectivity introduces cognitive biases that influence the accuracy of the decision outcomes. My experiment confirms that the presentation format of the information influences decision making as proved by many studies in the literature, but suggests also that the ability to predict the trend of costs is different depending on the degree of asymmetry. More in detail, I prove that cost predictions are more accurate when data are expressed in percentages rather than absolute values. The provision of percentages, compared to absolute values, is more beneficial when the cost behavior is symmetric rather than sticky. Moreover, when data are presented as absolute values, the subjects mentally adopt a sticky model of cost prediction independently on the learning dataset. The tendency to inflate the increases of costs and to reduce the magnitude of the decreases in any condition is an important behavioral feature and confirms the contribution of my study to the literature on cost stickiness.

The findings of this study have important managerial implications. Overall, the results suggest that managers are influenced by cognitive biases when required to prepare cost forecasts and to make cost adjustments decisions. In par-

ticular, managers have a tendency to predict increases and decreases of costs as asymmetrical changes under all conditions and to apply mentally a sticky model of cost prediction. Thus, the cost stickiness behavior examined by previous literature is not always the result of a deliberate managerial choice. Companies should encourage managers to prepare reports by using simple presentation formats, such as with percentages, in order to increase decision accuracy and to minimize the tendency to treat costs differently (*i.e.* asymmetrically) when revenues and production volumes increase or decrease.

The adoption of an experimental methodology is subject to limitations in the generalization of the findings. In addition, a certain level of mathematical ability, such as working with percentages and proportions, is required for my task. In order to isolate the cognitive biases, I attempted to reduce the possible confounding effect of the different mathematical preparation of the individuals controlling for this particular skill. Another limitation is associated with the use of a within-subjects manipulation. To reduce the potential issues for each participant I randomized the order of the experimental conditions.

Future research should address further the issue of individual decision making focusing on how individuals mentally model the information presented in the reports and on how they draw their choices. The increasing need of timely decisions does not guarantee the support of complete and detailed reports, inducing the use of subjective analysis. However, the biases associated to subjectivity lead to distorted and inaccurate decisions. A deeper knowledge of these issues would help to prevent and control their emergence.

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