Education, Culture and Society explores the relationship between learning environments and wider societal and cultural influences. It focuses on diversity and social justice issues in schools and in the broader society. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in the area of Education, Culture and Society.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring Education, Culture and Society. Potential topics include, but are not limited to:

- Cross-cultural learning
- Education and behavioral science
- Educational assessment and evaluation
- Educational inequality
- Educational policy, practice, and theory
- History of education
- Languages and literature
- Social class, culture and ideology
- Social justice and education issues
- Sociology of education
- Teacher education and curriculum studies
- Vocational education and training research

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly specify the “Special Issue” under your manuscript title. The research field “Special Issue - Education, Culture and Society” should be selected during your submission.

Special Issue Timetable:

| Submission Deadline | April 6th, 2023 |
| Publication Date     | June 2023      |
Guest Editor:

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