Special Issue on Education, Learning and Development

Call for Papers

Learning is the process of absorbing knowledge, values and skills. Education is the process of imparting knowledge, values, skills and attitudes that are beneficial to individuals. Both learning and education have a great influence on a person's thoughts and characters. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in the area of Education, Learning and Development.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Education, Learning and Development**. Potential topics include, but are not limited to:

- Vocational education and training research
- Child education and learning
- Cross-cultural learning
- Education and behavioral science
- Educational assessment and evaluation
- Educational inequality
- Educational policy, practice, and theory
- Educational reform and development
- Global education and training
- Health education and public health
- History of education
- Learning attitudes and teaching
- Learning environment and technology
- Learning skills and methods
- Online learning and traditional learning
- School education
- Social justice and education issues
- Sociology of education
- Teacher education and curriculum studies
- Training and adult education
- Vocational education and training research

Authors should read over the journal's For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's Paper Submission System.

Please kindly specify the "**Special Issue**" under your manuscript title. The research field "**Special Issue - *Education, Learning and Development***" should be selected during your submission.

Special Issue Timetable:

Submission Deadline	October 31st, 2022
Publication Date	December 2022

Guest Editor:

For further questions or inquiries, please contact Editorial Assistant at jss@scirp.org.