Special Issue on Learning Disorders

Call for Papers

Learning disorders are a group of disorders that inhibit the brain's ability to receive, process, store, respond to, and communicate information. These problems can interfere with learning basic skills such as reading, writing and/or math as well as higher level skills such as organization, time planning, abstract reasoning, long or short term memory and attention.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Learning Disorders**. Potential topics include, but are not limited to:

- Dyslexia
- Dysgraphia
- Dyscalculia
- Dyspraxia
- Auditory processing disorder
- Visual processing disorder
- Sensory processing disorder
- Early detection of learning disabilities
- Children with learning disabilities
- Special education

Authors should read over the journal's For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's Paper Submission System.

Please kindly specify the "**Special Issue**" under your manuscript title. The research field "**Special Issue - *Learning Disorders***" should be selected during your submission.

Special Issue Timetable:

Submission Deadline	April 5th, 2017
Publication Date	June 2017

Guest Editor:

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For further questions or inquiries, please contact Editorial Assistant at
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