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First Brazilian Congress of Pró-Saúde and PET-Saúde

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Prof. Leonid P. Titov

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First Brazilian Congress of Pró-Saúde and PET-Saúde

This thematic issue addresses a series of thematic manuscripts that were presented at the First Brazilian Congress of *Pró-Saúde* and *PET-Saúde*, which was held in the city of Santa Cruz, State of Rio Grande do Norte, Brazil, in 2014, from 25 to 27 September, coordinated by Professor PhD *Fabia Barbosa de Andrade*, who coordinated the agreement between Ministry of Health and Federal University of Rio Grande do Norte, through access to the homepage: www.propet.ufrn.br.

The Secretariat of Labor Management and Health Education (SGTES, as per its acronym in Portuguese), established in 2003, has been promoting the Continuing Education Policy as a guiding idea for transforming professional practices and health care organization strategies over the past twelve years. Recent inducing policies proposed by the ministries of Health and of Education unleash and maximize the transformation of the profiles of the health professional and of the health work. The challenge is to achieve a training that enables a reflexive and contextualized practice, an appropriate pedagogical praxis to overcome the purely technical and traditional training, thus envisioning the training of ethical, critical, reflective, collaborative, historical, transforming and humanized individuals, who also have social responsibility.

Among a series of activities conducted, one can highlight the *Programa Nacional de Reorientação Profissional em Saúde* (Pró-Saúde) and the *Programa de Educação pelo Trabalho em Saúde* (PET-Saúde), in their various editions, which represent the joint supports of the ministries of Health and of Education, with the purpose of producing change in the training of all the professions of the health sector. In 2014, the current *Mais Médicos* Program unleashed the review of the Brazilian Curricular Guidelines (DCN, as per its acronym in Portuguese) for medical degree, asserting the centrality of training in Primary Care, the perspective of training in the health care network in the SUS and in the teaching-service-community relationship, in addition to the training of teachers and preceptors.

We had the rich opportunity to travel across Brazil by attending scientific events, debates, shows, workshops, meetings and circles that brought to the fore experienced processes and results of the projects developed in the *Pró-Saúde* and in the *PET-Saúde* of several education institutions in partnership with local municipal governments, and we surely can argue that they are successful programs with qualified products for the development of extension, research and education in health, connected in a promising way. The fact of having attended the First Brazilian Congress of *PRÓ-SAÚDE* and *PET-SAÚDE* of the Federal University of Rio Grande do Norte, held at the Faculty of Health Sciences of Trairi, in the city of Santa Cruz/RN, gave the working group of SGTES a great satisfaction due to having allowed its members to know the diversity and singularity of the interventions conducted and ensured the presence of students and community as major partners and protagonists of the work conducted.

The HEALTH Journal, in its thematic issue (December/2015), features articles presented at the First Brazilian Congress of *PRÓ-SAÚDE* and *PET-SAÚDE* of the Federal University of Rio Grande do Norte, held at the Faculty of Health Sciences of Trairi, in the city of Santa Cruz/RN. The articles highlight the development of teaching practices in primary health care and the challenge of greater integration of the undergraduate teaching of health professions with the health services of SUS and the health needs of the population. The texts were written by teachers, preceptors and students of the Federal University of Rio Grande do Norte and give rise to the knowledge and debate about a production that organizes the

HEALTH

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university training in the undergraduate level (with the practice of the work process in primary care) and in the care networks, committed to the development of SUS. The aforementioned journal makes up a group of scientific productions that represent the construction of the teaching-service-community partnership. We wish you a good reading!

Brasília/DF, October 1st, 2015.

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