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## Special Issue on Curriculum and Teaching

### Call for Papers

"Curriculum and Teaching" is an academic field focused on the design, development, implementation, and evaluation of educational programs and instructional methods. It explores how curriculum content is selected and organized, the strategies teachers use to facilitate learning, and the alignment of educational goals with pedagogical practices. This field also examines how cultural, social, and technological factors influence teaching and learning. It aims to improve educational outcomes by fostering effective teaching practices and creating relevant, inclusive curricula.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Curriculum and Teaching**. Potential topics include, but are not limited to:

- Curriculum theory and practice
- Instructional strategies and pedagogy
- Innovation in learning and teaching
- Curriculum design and development
- Assessment and evaluation
- Multicultural and inclusive education
- Critical pedagogy
- Comparative education
- Differentiated instruction
- Curriculum leadership
- Curriculum and teacher professional development
- Curriculum and teaching practices in global education
- Early childhood curriculum and instruction
- Special education curriculum and teaching
- Curriculum policy and reform
- E-learning curriculum
- STEM and integrated curriculum
- Language and literacy education
- Technology integration in education

**Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).**

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed



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to be specified and the research field “**Special Issue – Curriculum and Teaching**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	October 27th, 2025
Publication Date	December 2025

Guest Editor: Dr. A. Sivakumar (Bharathiar University, India)

**For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)**

CE Editorial Office