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## Special Issue on Medical Education and Health Education

### Call for Papers

Medical Education and Health Education are intertwined academic disciplines focused on enhancing healthcare delivery and public health through education. Medical Education is dedicated to training healthcare professionals, emphasizing the acquisition of medical knowledge, clinical skills, and professional behaviors. Health Education targets the broader population, aiming to promote wellness and healthy lifestyles, prevent disease, and improve health literacy. Both fields employ evidence-based methods and strategies to inspire positive health behaviors and outcomes, stressing the importance of effective communication, cultural competence, and ongoing learning to address the evolving needs of diverse populations and healthcare systems.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Medical Education and Health Education**. Potential topics include, but are not limited to:

- Curriculum development and assessment
- Instructional methodologies and techniques
- Simulation and clinical skills training
- Interprofessional education and collaborative practice
- Continuing medical education and professional development
- Patient education and health promotion
- Public health education
- Community-based health education
- Health behavior change and intervention
- E-learning and digital health technologies
- Cultural competence and diversity training
- Educational leadership and health policy education
- Innovations in medical education
- Health literacy, behaviors and education

**Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).**

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Medical Education and Health Education**” should be chosen during your submission.



According to the following timetable:

Submission Deadline	September 29th, 2024
Publication Date	November 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)

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