



Special Issue on Classroom Behavior Management

Call for Papers

"Classroom Behavior Management" is an academic topic that examines techniques and strategies used by teachers to effectively manage student behavior in the classroom. It involves understanding individual student needs, setting clear behavioral expectations, and creating a positive learning environment. The goal is to promote student engagement, enhance learning outcomes, and maintain a safe and orderly classroom. This topic explores various behavior modification techniques, classroom discipline practices, and teacher-student communication skills to foster a conducive learning atmosphere.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Classroom Behavior Management**. Potential topics include, but are not limited to:

- Positive classroom environment creation
- Performance analysis and effective teaching
- Instructional strategies
- Teacher-student relationships and interaction
- Behavioral expectations and rules
- Student needs and individual differences
- Student engagement and motivation
- Teacher's role and leadership
- Preventive behavioral interventions
- Reactive behavioral interventions
- Peer interactions and social skills
- Inclusive classroom management
- Technology-enhanced behavior management
- Behavioral assessment and evaluation

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue – Classroom Behavior Management**" should be chosen during your submission.

According to the following timetable:



Submission Deadline	August 15th, 2024
Publication Date	October 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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