

**Creative Education** 

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## **Special Issue on Advances in Higher Education**

## **Call for Papers**

"Advances in Higher Education" explores cutting-edge developments and emerging trends in academic institutions and learning environments. This academic topic delves into innovative teaching methods, technological advancements impacting education, evolving student demographics and needs, as well as the continuous evolution of curriculum and learning outcomes. Researchers in this field aim to analyze and understand the dynamic landscape of higher education, paving the way for improved educational practices and policies.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Advances in Higher Education**. Potential topics include, but are not limited to:

- Technology integration and innovations in higher education
- Online learning and e-learning platforms
- Student engagement and retention strategies
- Curriculum development and innovation
- Diversity, equity, and inclusion in higher education
- Assessment and accreditation in higher education
- Internationalization of higher education
- Study skills and academic performance
- Student success and support services
- Teacher education and professional development
- Educational psychology
- Educational leadership and administration
- Emerging trends and challenges

Authors should read over the journal's <u>For Authors</u> carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's <u>Paper Submission System</u>.

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue** – *Advances in Higher Education*" should be chosen during your submission.

According to the following timetable:

Submission Deadline	June 17th, 2024
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For publishing inquiries, please feel free to contact the Editorial Assistant at <u>submission.entrance1@scirp.org</u>

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