



Special Issue on Assessment and Evaluation in Education

Call for Papers

"Assessment and Evaluation in Education" focuses on the methods and practices used to assess and evaluate student learning, curriculum effectiveness, and educational programs. Researchers in this field investigate various assessment techniques, such as standardized testing, performance assessments, and formative assessments, to measure student progress and achievement. They also explore strategies for evaluating teaching methods, educational policies, and school improvement initiatives to ensure continuous enhancement of the educational system.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Assessment and Evaluation in Education**. Potential topics include, but are not limited to:

- Standardized testing and assessment
- Evaluation methodology
- Performance-based assessment
- Competencies, skills and assessment
- Teacher evaluation and professional growth
- Assessment for learning strategies
- Assessment of students' competence
- Assessment and education policy-making
- Formative assessment and feedback strategies
- Effective evaluation
- Assessment for/of learning
- Classroom assessment and evaluation
- Educational measurement and psychometrics
- Assessment & evaluation in higher education
- Assessment in curriculum design and development
- School evaluation and development
- Advanced evaluation technology
- Computer aided assessment

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Assessment and Evaluation in Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	June 3rd, 2024
Publication Date	August 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office
ce@scirp.org