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Special Issue on Language and Education

Call for Papers

The academic topic of "Language and Education" examines the relationship between language and the educational system. It explores how language is used in the teaching and learning process, and the impact it has on educational outcomes. This field of study investigates various aspects such as language acquisition, bilingual education, language policies, language assessment, and the influence of cultural and social factors on language in educational settings. Understanding the dynamics of language in education is crucial for effective and inclusive teaching practices.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Language and Education**. Potential topics include, but are not limited to:

- Language assessment and testing
- Language teaching methods
- Curriculum design
- Language and identity
- Language policy and planning
- Language development in early childhood education
- Language and cognitive ability
- Language disabilities and special education
- · Reading and writing
- Second language acquisition
- English as a foreign language
- Translation education
- Language teacher education
- Language diversity and education
- Applied linguistics and education
- Language, culture and education
- Bilingual education
- Multilingualism and multicultural education
- Sociolinguistics in education
- Information technology in teaching
- Social networking for language education

Authors should read over the journal's <u>For Authors</u> carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's <u>Paper Submission System</u>.

Creative Education



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Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue** – *Language and Education*" should be chosen during your submission.

According to the following timetable:

Submission Deadline	April 4th, 2024
Publication Date	June 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at scirp.org

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