



Special Issue on Education and Psychology

Call for Papers

Education and psychology is an interdisciplinary field that explores the relationship between educational processes and psychological principles. It focuses on studying how individuals learn, develop, and acquire knowledge within educational settings. This field examines various psychological factors, such as cognition, motivation, learning styles, and social interactions, to understand how they impact educational outcomes. By applying psychological theories and research to educational practices, it aims to enhance teaching methods, improve learning environments, and promote optimal educational experiences for students.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Education and Psychology**. Potential topics include, but are not limited to:

- Positive behavior and attitudes in learning
- Motivation and learning
- Cognitive learning theory
- Learning and memory
- Cognitive psychology and educational practice
- Emotional intelligence in education
- Student behavior problems
- Education and personality development
- Developmental psychology
- Educational & child psychology
- Special education and inclusion
- Giftedness and talent development
- Social psychology in education
- Stress management
- Educational psychology in teacher education
- Positive teacher-student relationships
- Psychology of language learning
- Cultural psychology of education
- Psychology of school climate
- Psychometrics and assessment

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Education and Psychology***” should be chosen during your submission.

According to the following timetable:

Submission Deadline	March 20th, 2024
Publication Date	May 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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