



Special Issue on Classroom Management

Call for Papers

Classroom management refers to the strategies and techniques used by educators to create a positive and productive learning environment within a classroom. It involves establishing and maintaining discipline, promoting student engagement, fostering a sense of community, and optimizing learning outcomes. Effective classroom management skills encompass various aspects such as establishing clear expectations, implementing appropriate rewards and consequences, organizing the physical space, managing time effectively, and developing positive relationships with students. The goal of classroom management is to create an environment that supports and enhances the learning experience for all students.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Classroom Management**. Potential topics include, but are not limited to:

- Discipline and behavior management
- Classroom design and control
- Instructional strategies
- Performance analysis and effective teaching
- Classroom climate and culture
- Classroom rules and policies
- Teacher's role and leadership
- Classroom organization and physical environment
- Student engagement and motivation
- Teacher-student relationships and interaction
- Assessment and evaluation
- Technology integration in classroom management
- Cultural and diversity considerations

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Classroom Management**” should be chosen during your submission.

According to the following timetable:



Submission Deadline	January 29th, 2024
Publication Date	March 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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