Special Issue on Teaching and Teacher Education

Call for Papers

Teaching and Teacher Education is an academic topic dedicated to the study and improvement of teaching practices and the professional development of teachers. It encompasses a wide range of research and inquiry that examines teaching methods, instructional strategies, curriculum design, assessment techniques, and the overall learning experiences within educational settings. This field strives to enhance the quality of teaching and the effectiveness of educators by exploring various aspects of teacher preparation, teacher training programs, and ongoing professional development. It focuses on understanding the complexities of teaching and addresses the needs of diverse learners, aiming to develop teachers who are reflective, knowledgeable, and equipped with the skills necessary to create engaging and inclusive learning environments. Additionally, Teaching and Teacher Education investigates the impact of educational policies and reforms on teaching practices and teacher-student interactions. It explores the sociocultural context of education, including issues of equity, diversity, and social justice, and seeks to promote educational environments that are responsive to the needs and backgrounds of all students. Moreover, this academic field often examines the role of technology in teaching and learning, emphasizing the integration of digital tools and resources into pedagogical approaches. Through rigorous research, theoretical frameworks, and practical applications, Teaching and Teacher Education aims to generate knowledge and insights to improve teaching effectiveness, teacher training programs, and educational policies. It plays a crucial role in advancing the profession of teaching and ultimately enhancing the quality of education for students at all levels.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on Teaching and Teacher Education. Potential topics include, but are not limited to:

- Pedagogical approaches and strategies
- Teaching theory and practice
- Effective and innovative teaching strategies
- Teacher-student interactions
- Educational psychology
- Teachers' knowledge and attitudes and arts in teaching
- Classroom management and discipline
- Curriculum and instruction
- Teacher evaluation and assessment
- Teacher training and professional development
Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Teaching and Teacher Education” should be chosen during your submission.

According to the following timetable:

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<th>Submission Deadline</th>
<th>November 16th, 2023</th>
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<td>Publication Date</td>
<td>January 2024</td>
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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