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## Special Issue on Teaching and Teacher Education

### Call for Papers

Teacher education refers to the policies, procedures, and provision designed to equip prospective teachers with the knowledge, attitudes, behaviors, and skills they require to perform their tasks effectively in the classroom, school, and wider community. Teachers play important role in educational systems that will shape the knowledge and skills of future generations.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Teaching and Teacher Education**. Potential topics include, but are not limited to:

- Effective teaching methods
- Teaching theory and practice
- Innovative teaching strategies
- Learning and teaching processes
- Teacher-student interactions
- Educational psychology
- Teachers' knowledge and attitudes
- Arts in teaching
- Classroom management
- Curriculum and instruction
- Teacher evaluation and assessment
- Teachers' professional development
- Teaching and learning environments
- Science teacher education
- Teacher in higher education
- Teachers of secondary and primary schools
- Educational leadership
- Teacher education policies
- Occupational health
- Information technologies in teacher education
- COVID-19 pandemic and teacher education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed



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to be specified and the research field “**Special Issue – Teaching and Teacher Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	April 14th, 2023
Publication Date	June 2023

For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)

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