Special Issue on Education and COVID-19 pandemic

Call for Papers

The COVID-19 pandemic has affected educational systems worldwide, leading to the near-total closures of schools, universities and colleges. In response to school closures, UNESCO recommended the use of distance learning programs and open educational applications and platforms that schools and teachers can use to reach learners remotely and limit the disruption of education.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on Education and COVID-19 pandemic. Potential topics include, but are not limited to:

- Online education and e-learning
- Information and digital technology
- Learning management system
- Impacts on education system
- Policy responses
- Education revolution
- Innovative methods
- Internationalization of higher education
- Educational psychology
- Health education and COVID-19 prevention
- Home-based learning
- School closure and recovery
- Student affairs and services
- Educational finance
- Teacher training
- Medical education
- Vocational and adult education
- Skills development
- Education and social issue
- Education after COVID-19:
- Challenges and opportunities

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.
Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Education and COVID-19 pandemic” should be chosen during your submission.

According to the following timetable:

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<th>Submission Deadline</th>
<th>February 15th, 2023</th>
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<td>Publication Date</td>
<td>April 2023</td>
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office
ce@scirp.org