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## Special Issue on Education and Psychology

### Call for Papers

When applying psychology in education, the study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning. The students and teachers' psychological aspects are closely relative to learning process.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Education and Psychology**. Potential topics include, but are not limited to:

- Positive behavior and attitudes in learning
- Motivation in education
- Cognitive learning theory
- Cognitive skills and learning ability
- Memory and learning
- Psychology-based strategies
- Evidence-based education
- Problem-based learning
- The role of emotional intelligence in education
- Behavioral problems and teaching strategy
- Education and personality development
- Education and cognitive development
- Educational & child psychology
- Learning disabilities and disorders
- Psychology in special education
- Gifted and talent development
- Social-psychological interventions in education
- Stress management in schools
- Mental health and behavior of students
- Values education
- Educational psychology in teacher education
- Positive teacher-student relationships
- Psychology of language learning
- Psychology and educational administration
- Cultural psychology of education
- Psychology of school climate
- Qualitative and mixed methods in educational psychology



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- Psychology of digital learning
  - Educational psychology for sustainable development

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Education and Psychology**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	January 16th, 2023
Publication Date	March 2023

For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)

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