



Special Issue on Innovative Teaching and Learning

Call for Papers

Teaching and learning is a process that includes interactive activities as learners work toward their goals and incorporate new knowledge, behaviors, and skills to enrich learning experiences. Using innovative methods of teaching is a crucial skill for teachers and education staff.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Innovative Teaching and Learning**. Potential topics include, but are not limited to:

- Innovative teaching methods and strategies
- Innovative teaching for effective learning
- Pedagogical innovation
- Innovative learning environments
- Motivation, engagement, and active learning
- Critical thinking and innovation
- Social-emotional learning
- Integrated approaches
- Crossover learning
- Adaptive teaching
- Well-rounded education
- Problem solving
- Innovation skills and competency
- Proficiency and achievements
- Virtual technologies in education
- Game-based learning
- Emerging techniques

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Innovative Teaching and Learning**” should be chosen during your submission.

According to the following timetable:



Submission Deadline	December 14th, 2022
Publication Date	February 2023

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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