Special Issue on Early Childhood Education

Call for Papers

Early childhood education (ECE) is the period of learning that takes place from birth to eight-years-old. In these early years of infancy and toddlerhood, educational experiences – both formal and informal – are seen as fundamental to a child’s cognitive, physical, and emotional development.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on Early Childhood Education. Potential topics include, but are not limited to:

- Children's creative learning
- Assessment and evaluation
- Special and gifted education
- Talent and motivation
- Educational psychology
- Personality and emotion development
- Skills and performance
- Preschool curriculum
- Social development
- Language development
- Cognitive development
- Preschool teacher education
- Classroom design and management
- Early childhood science education
- Family involvement and education
- Preschool policy and management

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Early Childhood Education” should be chosen during your submission.

According to the following timetable:

| Submission Deadline | December 2nd, 2022 |

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