Special Issue on Teaching and Teacher Education

Call for Papers

Teacher education refers to the policies, procedures, and provision designed to equip prospective teachers with the knowledge, attitudes, behaviors, and skills they require to perform their tasks effectively in the classroom, school, and wider community. Teachers play important role in educational systems that will shape the knowledge and skills of future generations.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on Teaching and Teacher Education. Potential topics include, but are not limited to:

- Teaching methods and skills
- Teaching theory and practice
- Innovative teaching strategies
- Education technology
- Teacher-student interactions
- Educational psychology
- Knowledge, attitudes and behaviors
- Classroom management
- Curriculum development
- Reflective teaching
- Teacher evaluation
- Teacher professional development
- Effective teaching and learning environments
- Science teacher education
- Teacher education and higher education
- Teaching and school leadership
- Teachers and education policy
- Occupational health
- COVID-19 and teacher education

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Teaching and Teacher Education” should be chosen during your submission.
According to the following timetable:

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<th>Submission Deadline</th>
<th>September 8th, 2022</th>
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<td>Publication Date</td>
<td>November 2022</td>
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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