



Special Issue on
Educational Administration, Policy and Leadership
Call for Papers

Educational administration is a discipline within the study of education that examines the administrative theory and practice of education in general and educational institutions and educators in particular activities. Education policy consists of the principles and government policies in the educational sphere as well as the collection of laws and rules that govern the operation of education systems. Educational leadership is the process of enlisting and guiding the talents and energies of teachers, pupils, and parents toward achieving common educational aims. Demands were made on schools for higher levels of pupil achievement, and schools were expected to improve and reform.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Educational Administration, Policy and Leadership**. Potential topics include, but are not limited to:

- Academic administration
- School administration system
- Effective school leadership
- Education management and assessment
- Governance in higher education
- Educational policy and school climate
- Effective teacher policies
- Educational reform
- Managing changes in school
- Student affairs administration
- School guidance and counselling
- Government policy and school development
- School infrastructure management
- Learning leadership
- Teacher leadership
- Planning and finance in education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue –*Educational Administration, Policy and Leadership***” should be chosen during your submission.

According to the following timetable:

Submission Deadline	April 2nd, 2022
Publication Date	June 2022

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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