Special Issue on The Impact of COVID-19 on Education

Call for Papers

The COVID-19 pandemic has affected educational systems worldwide, leading to the near-total closures of schools, universities and colleges. In response to school closures, UNESCO recommended the use of distance learning programs and open educational applications and platforms that schools and teachers can use to reach learners remotely and limit the disruption of education.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on The Impact of COVID-19 on Education. Potential topics include, but are not limited to:

- Distance education and e-learning
- Home-based learning
- Impacts on the educational systems
- Educational policy and countermeasures
- Educational technology solutions
- Learning skills improvement and performance
- Health education for students
- Mental health and behaviors of students in the crisis
- International higher education in emergencies
- School closures and reopening
- COVID-19’s long-term impacts on education
- Advancing education equity and excellence
- Reimagining the future of skills
- Education revolution during COVID-19 pandemic
- Challenges and opportunities

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – The Impact of COVID-19 on Education” should be chosen during your submission.

According to the following timetable:

| Submission Deadline | December 30th, 2021 |