Special Issue on Special Education

Call for Papers

Special education means the special educational arrangements which are in place for children with disabilities. Ideally, this process involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, and accessible settings. These interventions are designed to help individuals with special needs achieve a higher level of personal self-sufficiency and success in school and in their community which may not be available if the student were only given access to a typical classroom education.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on Special Education. Potential topics include, but are not limited to:

- Educational assessment of students with special needs
- School reform and service for students with special needs
- Cultural diversity on special education
- Learning disabilities and teaching strategies
- Emotional/mental disorders and education
- Early childhood special education
- Intellectual disability
- Behavior disorders and educational psychology
- ADHD, autism and special education
- Effectiveness of education interventions
- Innovative teaching methods
- Classroom management and discipline
- Leadership of special schools
- Parents’ role and involvement
- Collaboration in special education

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Special Education” should be chosen during your submission.

According to the following timetable:
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<th>Submission Deadline</th>
<th>December 8th, 2021</th>
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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