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## Special Issue on Higher Education

### Call for Papers

Higher education is an optional final stage of formal learning that occurs after completion of secondary education. Often delivered at universities, academies, colleges, seminaries, conservatories, and institutes of technology, higher education is also available through certain college-level institutions, including vocational schools, trade schools, and other career colleges that award academic degrees or professional certifications. Higher education includes teaching, research, exacting applied work and social services activities of universities.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Higher Education**. Potential topics include, but are not limited to:

- Course and curriculum design
- Study skills and academic achievements
- Performance and assessment
- Learning and teaching techniques
- Educational strategies
- Professional education
- Student development
- Educational systems and policy
- Teaching and teacher management
- Creativity and innovation
- International education and cooperation
- Higher education and sustainable development
- Comparative studies and analysis
- Economy, society and higher education
- Higher education in the time of COVID-19
- New trends and challenges

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Higher Education**” should be chosen during your submission.



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According to the following timetable:

Submission Deadline	July 22nd, 2021
Publication Date	September 2021

For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)

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