



Special Issue on Science Education

Call for Papers

Science education is the field concerned with sharing science content and process with individuals not traditionally considered part of the scientific community. The learners may be children, college students, or adults within the general public; the field of science education includes work in science content, science process (the scientific method), some social science, and some teaching pedagogy. The standards for science education provide expectations for the development of understanding for students through the entire course of their K-12 education and beyond. The traditional subjects included in the standards are physical, life, earth, space, and human sciences.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **science education**. Potential topics include, but are not limited to:

- Physics /chemistry /mathematics /biology education
- Environmental /agricultural /engineering /computer education
- Theoretical and empirical research on learning of science
- Interdisciplinary teaching
- Teaching and learning skills and competencies
- Curricula design and development
- Computer-assisted instruction
- Cooperation and motivation
- Teaching practice and professional development
- Relationships and interaction between teaching and learning
- Education policy
- Applied learning approach
- Assessment and evaluation

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Science Education**” should be chosen during your submission.

According to the following timetable:



Submission Deadline	June 7th, 2021
Publication Date	August 2021

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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