



Special Issue on Creative Learning in Higher Education

Call for Papers

Higher education is an optional final stage of formal learning that occurs after completion of secondary education. Often delivered at universities, academies, colleges, seminaries, conservatories, and institutes of technology, higher education is also available through certain college-level institutions, including vocational schools, trade schools, and other career colleges that award academic degrees or professional certifications. Higher education includes teaching, research, exacting applied work and social services activities of universities. In addition to the skills that are specific to any particular degree, potential employers in any profession are looking for evidence of critical thinking and analytical reasoning skills, team working skills, information literacy, ethical judgment, decision-making skills, language skills, problem solving skills, and a wide knowledge of liberal arts and sciences.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Creative Learning in Higher Education**. Potential topics include, but are not limited to:

- Course design and training
- Academic skills and achievements
- Disciplines and interdisciplinary education
- University studies' activities and performance
- Assessment and evaluation
- Learning and teaching techniques
- Professional education
- Student's development
- Policy and management
- Theory and practice

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Creative Learning in Higher Education**” should be chosen during your submission.

According to the following timetable:



Submission Deadline	January 6th, 2020
Publication Date	March 2020

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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