



Special Issue on Psychology and Education

Call for Papers

When applying psychology in education, the study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning. The students and teachers' psychological aspects are closely relative to learning process.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **psychology and education**. Potential topics include, but are not limited to:

- Depression and learning disability
- Training to overcome stress
- Mental health and learning
- Motivation of learning
- Problem-based learning
- Development of learning potential

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Psychology and Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	February 8th, 2018
Publication Date	April 2018

Guest Editor:

For further questions or inquiries
Please contact Editorial Assistant at
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