



## Special Issue on Early Childhood Education

### Call for Papers

**Early Childhood Education** refers to the formal teaching of young children by people outside the family or in settings outside the home. "Early childhood" is usually defined as before the age of normal schooling – five years in most nation. Early childhood education focuses on children learning through play. This belief is centered on the "power of play". It has been thought that children learn more efficiently and gain more knowledge through play-based activities such as dramatic play, art, and social games. This theory plays stems children's natural curiosity and tendencies to "make believe", mixing in educational lessons.

Early childhood education and care (ECEC) has a lasting impact on lifelong human development. Evaluations of existing programs are intended to measure their performance as well as inform future practice. International perspectives are presented to highlight the necessity of learning from similarities and differences across countries.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **early childhood education**. Potential topics include, but are not limited to:

- Early childhood education
- Infant education
- Care professionals
- Early child development
- Cognitive development
- Parental care
- Day care

Authors should read over the journal's [Authors' Guidelines](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the re-search field "**Special Issue - Early Childhood Education**" should be chosen during your submission.

According to the following timetable:

Manuscript Due	February 19th, 2014
Publication Date	April 2014



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