

ISSN: 2151-4755

Volume 13, Number 11, November 2022



Creative Education



ISSN: 2151-4755



<https://www.scirp.org/journal/ce>

Journal Editorial Board

ISSN Print: 2151-4755 ISSN Online: 2151-4771

<https://www.scirp.org/journal/ce>

Editor-in-Chief

Prof. Finn Egil Tønnessen

University of Stavanger, Norway

Associate Editors-in-Chief

Prof. Salim Abu-Rabia

University of Haifa, Israel

Prof. Dominic W. Massaro

University of California, Santa Cruz, USA

Editorial Board

Prof. Ali A. Abdi

The University of British Columbia, Canada

Prof. Lloyd H. Barrow

University of Missouri, USA

Dr. Gayle Calverley

Independent Researcher, UK

Prof. Luisa María Arvide Cambra

University of Almeria, Spain

Prof. Cheng-Ping Chang

National University of Tainan, Chinese Taipei

Prof. Mariusz Ciszek

University of Humanities and Economics in Lodz, Poland

Prof. Tania C. de Araujo-Jorge

Institute Oswaldo Cruz, Brazil

Prof. José Carlos Rosa Pires de Souza

Universidade Estadual de Mato Grosso do Sul, Brazil

Prof. Marcelo García Dieguez

Universidad Nacional del Sur, Argentina

Dr. Haim Eshach

Ben-Gurion University of the Negev, Israel

Prof. Francis Richard Ferraro

University of North Dakota, USA

Prof. Juan M. Górriz Sáez

University of Granada, Spain

Prof. Ramón García-Marín

University of Murcia, Spain

Prof. Tatiana Hidalgo-Marí

University of Alicante, Spain

Prof. Esmail Jabbari

University of South Carolina, USA

Prof. Leslie Jones

University of Holy Cross, USA

Dr. Charles Kivunja

The University of New England, Australia

Prof. Edgar Krull

University of Tartu, Estonia

Prof. Richard C. Larson

Massachusetts Institute of Technology, USA

Dr. Katerina Manidaki

Technological Educational Institution of Athens, Greece

Prof. Edmund A. Marek

University of Oklahoma, USA

Prof. Mohammad Matin

University of Denver, USA

Prof. Mara Menezes

Federal University of Bahia, Brazil

Prof. Vuyisile T. Msila

University of South Africa, South Africa

Prof. Gürbüz Ocak

University of Afyon Kocatepe, Turkey

Dr. Lídia Oliveira

University of Aveiro, Portugal

Dr. Alan Ovens

University of Auckland, New Zealand

Prof. Ananda Kumar Palaniappan

University of Malaya, Malaysia

Prof. Vladimir Petrushevski

Ss. Cyril and Methodius University in Skopje, Macedonia

Prof. Fatin Aliah Phang

Universiti Teknologi Malaysia (UTM), Malaysia

Prof. Danielle Riverin-Simard

Laval University, Canada

Prof. Alfredo Rodríguez-Sedano

University of Navarra, Spain

Dr. Arianne J. Rourke

University of New South Wales, Australia

Prof. Stephen Rushton

University of South Florida Sarasota-Manatee, USA

Prof. Jamil Salmi

Boston College, USA

Prof. Larisa M. Sergeieva

State Institution of Higher Education "University of Education Management", Ukraine

Prof. Sue Walker

Queensland University of Technology, Australia

Table of Contents

Volume 13 Number 11

November 2022

Investigation on the Development of Undergraduate Academic Literacy and Its Influencing Factors: A Case Study of Students from Beijing Normal University	
X. L. Ma, Z. N. Nie.....	3391
Application of Flipped Classroom Teaching Model in Case Teaching for Professional Degree Postgraduates of Stomatology	
M. Deng, L. Ma, S. F. Li, M. Y. Zhu, X. H. Wang, H. B. Chen.....	3418
Transdisciplinary University Cooperation Project for Sustainable Development and Lifelong Learning: Result of a Cameroonian Plastic Waste Management School Project within the Framework of Greening Africa Together CO₂ Compensation	
L. Nanga-Me-Abengmoni, L. Seidler, M. B. Saatsa Tsefack, F. T. Pouomogne.....	3425
Proposing a “Work Smarter” Theory for Change That Leaves No “Mathematically Smart” Learners behind in South African Schools	
M. K. Mhlolo.....	3440
Learning-to-Teach: A Case of Entrepreneurial Entrepreneurship Education in Taiwan	
D. B. Luh, C. H. Wu, O. Huang.....	3458
Practice and Exploration of Online Teaching for Medical Postgraduates	
F. F. Chen, J. B. Gao, M. S. Hu, Q. Jiang, X. He, P. J. Gong, Y. Yang, J. W. Zhang.....	3474
Determining the Difficulty and Discrimination Parameters of a Mathematics Performance-Based Assessment	
A. Gyamfi, D. G. Wren.....	3483
The Impact of Covid-19: A Literature Review on the Challenges in E-Learning	
A. Zamani, M. Mohamad, A. Reesha, R. Kamarudin.....	3490
Learners’ Mathematical Social Identities and Mathematics Learning	
A. A. Uwerhiavwe.....	3504
Construction Cycle and Quality Controls for Training Transfer Evaluations in Livelong Learning Programs in Quebec and Switzerland	
J.-L. Gilles, Y. Chochard.....	3533
Challenges School Management Experience with Inclusion of Learners with Visual Impairments: A Case of a Secondary School in Namibia	
L. M. Josua, C. K. Haihambo, G. Likando.....	3559

A Systematic Review of African University Student’s Learning in the Era of COVID-19 Pandemic: Lessons from China	
A. Cynthia, A. G. Anulika, N. C. Nneoma, B. Belinda, M. H. Habuba, O. G. Chinemerem.....	3581
“Internet+ Party Building”: Research on the Integrated Management System of Grassroots Party Building at the Fingertips	
Y. F. Lin, X. T. Bu.....	3593
Parents’ Perceptions of Using Picture Exchange Communication System (PECS) in English for Autism Spectrum Disorder (ASD) Children	
M. Mohamad, P. N. Esa, R. Kamarudin, Erni.....	3602
A Study about the Prevalence of Code Switching in the Junior Secondary Physical Science in the Oshana Education Region	
A. M. Kamati, L. L. T. Nghipandulwa, M. Chirimbana.....	3624
Climate Changes: Fact or Fake? Low-Cost Hands-On Experiments to Verify It	
A. M. Suarez-Fontes, J. Almeida-Silva, S. S. Fontes, S. C. dos Santos Silva, M. A. Vannier-Santos.....	3642
The Impact of Knowledge-Building Curricula on Reading Achievement: Closing the Poverty Gap	
A. E. Coleman, J. P. Concannon.....	3663
Emergency Remote Teaching and Programme Intervention: Towards a Human-Machine Pedagogy Based on Interactive Learning Documents	
P. Stiefenhofer, L. Xie, K. Wildish-Jones.....	3690
Challenges and Benefits of Blended Learning on Tertiary Education ESL Classrooms: A Literature Review	
A. N. Amiruddin, N. H. A. Huzaimi, M. Mohamad, M. F. Ani.....	3715
Sharing Resources and Complementing Advantages—Exploring the Mode of Joint Cultivating Innovative Medical Postgraduates across Colleges and Universities	
Z. C. Song, Y. Li, Y. E. Zhou, L. J. Huang, L. L. Liang, X. J. Liao, Q. L. Tang.....	3731
English Teacher’s Perception on Parental Involvement towards Motivation of ESL Learners	
N. C. D. Hsing, N. H. Adnan.....	3739
Assessment of College of Education Students Acceptability of the Use of Technology to Learn Science	
R. A. Nyaaba.....	3759

Creative Education (CE)

Journal Information

SUBSCRIPTIONS

The *Creative Education* (Online at Scientific Research Publishing, <https://www.scirp.org/>) is published monthly by Scientific Research Publishing, Inc., USA.

Subscription rates:

Print: \$79 per issue.

To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements

Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)

Reprints Co-ordinator, Scientific Research Publishing, Inc., USA.

E-mail: sub@scirp.org

COPYRIGHT

Copyright and reuse rights for the front matter of the journal:

Copyright © 2022 by Scientific Research Publishing Inc.

This work is licensed under the Creative Commons Attribution International License (CC BY).

<http://creativecommons.org/licenses/by/4.0/>

Copyright for individual papers of the journal:

Copyright © 2022 by author(s) and Scientific Research Publishing Inc.

Reuse rights for individual papers:

Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

Disclaimer of liability

Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:

E-mail: ce@scirp.org



Creative Education

ISSN Print: 2151-4755 ISSN Online: 2151-4771

<https://www.scirp.org/journal/ce>

Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education
- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Other Areas of Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

<https://www.scirp.org/journal/ce>

E-mail: ce@scirp.org

What is SCIRP?

Scientific Research Publishing (SCIRP) is one of the largest Open Access journal publishers. It is currently publishing more than 200 open access, online, peer-reviewed journals covering a wide range of academic disciplines. SCIRP serves the worldwide academic communities and contributes to the progress and application of science with its publication.

What is Open Access?

All original research papers published by SCIRP are made freely and permanently accessible online immediately upon publication. To be able to provide open access journals, SCIRP defrays operation costs from authors and subscription charges only for its printed version. Open access publishing allows an immediate, worldwide, barrier-free, open access to the full text of research papers, which is in the best interests of the scientific community.

- High visibility for maximum global exposure with open access publishing model
- Rigorous peer review of research papers
- Prompt faster publication with less cost
- Guaranteed targeted, multidisciplinary audience



**Scientific
Research
Publishing**

Website: <https://www.scirp.org>

Subscription: sub@scirp.org

Advertisement: service@scirp.org