

# Table of Contents

**Volume 12    Number 4**

**April 2021**

**Teacher Observation for Development in a Greek Merchant Marine Academy**

E. K. Giannarou.....697

**From Anecdotal Exchange to Critical Dialogue in Kindergarten: A Case Study in Italy  
Based on Habermas' Construct of Rational Behavior**

F. Granone, F. Morselli, E. Robotti.....705

**Challenges and Strategies to Enhance Online Remote Teaching and Learning by Tertiary  
Institution Educators: A Literature Review**

A. F. Mazlan, M. Mohamad, A. Reesha, R. Kassim, Z. Othman, S. Kummin.....718

**Common European Framework of Reference (CEFR): A Review on Teachers' Perception &  
Plurilingualism**

N. Z. Abidin, H. Hashim.....727

**Optimizing the Construction of College English Mobile Teaching Oriented by Industry  
Demand**

H. J. Fu, F. P. Li.....737

**Virtual Collaboration and Communities of Practice in Learning and Instruction**

D. E. Kaplan.....747

**Structured Visual Learning and Stimulation in School: An Intervention Study**

G. B. Wilhelmsen, M. Felder.....757

**The Use of an Interactive Online Tool (Plickers) in Learning Vocabulary among  
Young Learners in ESL Setting**

F. A. Hassan, H. Hashim.....780

**The Religiosity Behavior of Adolescence Case Study in Greece**

M. Rantzou, E. Mpellou.....797

**The Research and Exploration of "Curriculum Including Ideology and Politics" in the  
Financial Practical Talent Cultivation with the Core of Moral Education: Taking  
the Major of Finance and Economics in Sichuan University of Arts and  
Science as an Example**

C. C. Gou, D. Zhou, H. Q. Li.....809

**Application of PBL-Based Situational Simulation Teaching in Surgical Nursing  
Experimental Teaching**

L. Q. Li, X. J. Liao, X. B. Li, J. H. Wei, X. Z. Lin, Y. E. Zhou, L. J. Huang, Q. L. Tang, Q. Y. Luo.....817

**A New Method of Teaching about Psychopathology and the Mental Status Examination**

J. C. Souza, B. M. M. Monteiro, V. C. R. P. de Souza, E. C. Pettengill, C. A. Pettengill, N. H. de Souza.....824

**Factors That Influence Women to Be Involved in Entrepreneurship: A Case Study in  
Malaysia**

N. N. H. M. Ismail, M. K. M. Nasir, R. S. A. R. A. Rahman.....837

**Gender Responsive Pedagogy for Teaching and Learning: The Practice in Ghana’s Initial  
Teacher Education Programme**

E. D. Ananga.....848

**Practice and Exploration of Curriculum Ideological and Political Education in the  
Construction of Online Courses in Medical Universities**

B. Ling, J. Wang, K. F. Liang, Y. Zhang, Z. W. Zhang, G. B. Ye, X. J. Liao, X. B. Li.....865

**The Effect of Thai Majors’ Overseas Study on Intercultural Competence: A Case Study of  
Thai Majors of Yunnan Agricultural University**

D. M. Luo.....871

**The Application of the Process-Based Writing Approach in Composing an  
Argumentative Essay: A Case Study of a Suburban Secondary School of  
Mukah District in Sarawak**

S. Jee, A. Aziz.....880

**Teaching for Empowerment: Creative Use of Student-Generated Knowledge to Enrich  
Learning**

S. Wang.....897

**From Teaching Excellence to Expertise Development: A Pedagogical Framework for  
Developing Expertise**

J. C. Lang.....907

**Assessment of Greek High School Students towards Distance Learning, during the First  
Wave of COVID-19 Pandemic**

G. Vlassopoulos, G. A. Karikas, E. Papageorgiou, G. Psaromiligos, N. Giannouli, P. Karkalousos.....934

**Exploration and Practice of Innovative Ability Training of Master of Medicine under the  
Mode of Double Track Integration**

Y. Li, B. Ling, Y. E. Zhou, L. J. Huang, X. Q. Wen, Y. Zhang, X. J. Liao, Q. L. Tang.....950