

Weighted Teaching-Learning-Based Optimization for Global Function Optimization

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ABSTRACT

Teaching-Learning-Based Optimization (TLBO) is recently being used as a new, reliable, accurate and robust optimization technique scheme for global optimization over continuous spaces [1]. This paper presents an, improved version of TLBO algorithm, called the Weighted Teaching-Learning-Based Optimization (WTLBO). This algorithm uses a parameter in TLBO algorithm to increase convergence rate. Performance comparisons of the proposed method are provided against the original TLBO and some other very popular and powerful evolutionary algorithms. The weighted TLBO (WTLBO) algorithm on several benchmark optimization problems shows a marked improvement in performance over the traditional TLBO and other algorithms as well.

Keywords: Function Optimization; TLBO; Evolutionary Computation

1. Introduction

In evolutionary algorithms the convergence rate of the algorithm is given prime importance for solving an optimization problem. The ability of the algorithm to obtain the global optima value is one aspect and the faster convergence is the other aspect. It is studied in the evolutionary techniques literature that there are few good techniques, often achieve global optima results but at the cost of the convergence speed. Those algorithms are good candidates for use in the areas where the main focus is on the quality of results rather than the convergence speed. In real world applications, the faster computation of accurate results is the ultimate aim. In recent time, a new optimization technique called Teaching learning based optimization [1] is gaining popularity [2-8] due to its ability to achieve better results in comparatively faster convergence time to techniques like Genetic Algorithms (GA) [9,10], Particle swarm Optimizations (PSO) [11-17] Differential Evolution (DE) [18-20] and some of its variants like DE with Time Varying Scale Factor (DETVSF), DE with Random Scale Factor (DERSF) [21] etc. The main reason for TLBO being faster to all other contemporary evolutionary techniques is it has no parameters to tune. However, in evolutionary computation research there has been always attempts to improve any given findings further and further. This work is an attempt to improve the convergence characteristics of TLBO further without sacrificing the accuracies obtained in TLBO

and in some occasions trying to even better the accuracies.

In our proposed work, the attempt is made to include a parameter called as “weight” in the basic TLBO equations. Our proposed algorithm is known as weighted TLBO (WTLBO). The philosophy behind inclusion of this parameter is justified in Section 3 of the paper. The inclusion of this parameter is found not only bettering the convergence speed of TLBO, even providing better results for few problems. The performance of WTLBO for solving global function optimization problems is compared with basic TLBO and other evolutionary techniques. It can be revealed from the results analysis that our proposed approach outperforms all approaches investigated in this paper.

The remaining of the paper is organized as follows: in Section 2, we give a brief description of TLBO. In Section 3, we describe the proposed Weighted Teaching-Learning-Based Optimizer (WTLBO). In Section 4, experimental settings and numerical results are given. The paper concludes with Section 5.

2. Teaching-Learning-Based Optimization

This optimization method is based on the effect of the influence of a teacher on the output of learners in a class. It is a population based method and like other population based methods it uses a population of solutions to proceed to the global solution. A group of learners constitute

the population in TLBO. In any optimization algorithms there are numbers of different design variables. The different design variables in TLBO are analogous to different subjects offered to learners and the learners' result is analogous to the "fitness", as in other population-based optimization techniques. As the teacher is considered the most learned person in the society, the best solution so far is analogous to Teacher in TLBO. The process of TLBO is divided into two parts. The first part consists of the "Teacher Phase" and the second part consists of the "Learner Phase". The "Teacher Phase" means learning from the teacher and the "Learner Phase" means learning through the interaction between learners. In the sub-sections below, we briefly discuss the implementation of TLBO.

2.1. Initialization

Following are the notations used for describing the TLBO:

N : number of learners in a class *i.e.* "class size";

D : number of courses offered to the learners;

$MAXIT$: maximum number of allowable iterations.

The population X is randomly initialized by a search space bounded by matrix of N rows and D columns. The j th parameter of the i th learner is assigned values randomly using the equation

$$x_{(i,j)}^0 = x_j^{\min} + rand \times (x_j^{\max} - x_j^{\min}) \quad (1)$$

where $rand$ represents a uniformly distributed random variable within the range (0,1), x_j^{\min} and x_j^{\max} represent the minimum and maximum value for j th parameter. The parameters of i th learner for the generation g are given by

$$X_{(i)}^g = [x_{(i,1)}^g, x_{(i,2)}^g, x_{(i,3)}^g, \dots, x_{(i,j)}^g, \dots, x_{(i,D)}^g] \quad (2)$$

2.2. Teacher Phase

The mean parameter M^g of each subject of the learners in the class at generation g is given as

$$M^g = [m_1^g, m_2^g, \dots, m_j^g, \dots, m_D^g] \quad (3)$$

The learner with the minimum objective function value is considered as the teacher X_{Teacher}^g for respective iteration. The Teacher phase makes the algorithm proceed by shifting the mean of the learners towards its teacher. To obtain a new set of improved learners a random weighted differential vector is formed from the current mean and the desired mean parameters and added to the existing population of learners.

$$X_{\text{new}}^g = X_{(i)}^g + rand \times (X_{\text{Teacher}}^g - T_F M^g) \quad (4)$$

T_F is the teaching factor which decides the value of

mean to be changed. Value of T_F can be either 1 or 2. The value of T_F is decided randomly with equal probability as,

$$T_F = \text{round} \left[1 + rand(0,1) \{2-1\} \right] \quad (5)$$

where T_F is not a parameter of the TLBO algorithm. The value of T_F is not given as an input to the algorithm and its value is randomly decided by the algorithm using Equation (5). After conducting a number of experiments on many benchmark functions it is concluded that the algorithm performs better if the value of T_F is between 1 and 2. However, the algorithm is found to perform much better if the value of T_F is either 1 or 2 and hence to simplify the algorithm, the teaching factor is suggested to take either 1 or 2 depending on the rounding up criteria given by Equation (5).

If X_{new}^g is found to be a superior learner than $X_{(i)}^g$ in generation g , then it replaces inferior learner $X_{(i)}^g$ in the matrix.

2.3. Learner Phase

In this phase the interaction of learners with one another takes place. The process of mutual interaction tends to increase the knowledge of the learner. The random interaction among learners improves his or her knowledge. For a given learner $X_{(i)}^g$, another learner $X_{(r)}^g$ is randomly selected ($i \neq r$). The i th parameter of the matrix X_{new} in the learner phase is given as

$$X_{\text{new}}^g = \begin{cases} X_{(i)}^g + rand \times (X_{(i)}^g - X_{(r)}^g) \\ \text{if } f(X_{(i)}^g) < f(X_{(r)}^g) \\ X_{(i)}^g + rand \times (X_{(r)}^g - X_{(i)}^g) \quad \text{otherwise} \end{cases} \quad (6)$$

2.4. Algorithm Termination

The algorithm is terminated after $MAXIT$ iterations are completed. Details of TLBO can be referred in [1].

3. Proposed Weighted Teaching-Learning-Based Optimizer (WTLBO)

Since the original TLBO is based on the principles of teaching-learning approach, we can always draw analogy with the real class room or learning scenario while designing TLBO algorithm. Although, a teacher always wishes that his/her student should achieve the knowledge equal to him in fast possible time but at times it becomes difficult for a student due to his/her forgetting characteristics. Teaching-learning process is an iterative process wherein the continuous interaction takes place for the transfer of knowledge. Every time a teacher interacts with a student he/she finds that the student is able to re-

call part of the lessons learnt from the last session. This is mainly due to the physiological phenomena of neurons in the brain. In this work we have considered this as our motivation to include a parameter known as “weight” in the Equations (4) and (6) of original TLBO. In contrast to the original TLBO, in our approach while computing the new learner value the part of its previous value is considered and that is decided by a weight factor w .

It is generally believed to be a good idea to encourage the individuals to sample diverse zones of the search space during the early stages of the search. During the later stages it is important to adjust the movements of trial solutions finely so that they can explore the interior of a relatively small space in which the suspected global optimum lies. To meet this objective we reduce the value of the weight factor linearly with time from a (predetermined) maximum to a (predetermined) minimum value:

$$w = w_{\max} - \left(\frac{w_{\max} - w_{\min}}{\text{max iteration}} \right) * i \quad (7)$$

where w_{\max} and w_{\min} are the maximum and minimum values of weight factor w , i iteration is the current iteration number and maxiteration is the maximum number of allowable iterations. w_{\max} and w_{\min} are selected to be 0.9 and 0.1, respectively.

Hence, in the teacher phase the new set of improved learners can be

$$X_{\text{new}}^g_{(i)} = w * X^g_{(i)} + \text{rand} * (X^g_{\text{Teacher}} - T_F M^g) \quad (8)$$

and a set of improved learners in learner phase as

$$X_{\text{new}}^g_{(i)} = \begin{cases} w * X^g_{(i)} + \text{rand} * (X^g_{(i)} - X^g_{(r)}) \\ \text{if } f(X^g_{(i)}) < f(X^g_{(r)}) \\ w * X^g_{(i)} + \text{rand} * (X^g_{(r)} - X^g_{(i)}) \quad \text{otherwise} \end{cases} \quad (9)$$

4. Experimental Results

We have divided our experimental works into four sections. In Section 4.1, we have done performance comparison of WTLBO against basic algorithms like PSO, DE and TLBO to establish that our proposed approach performs better than above algorithms for investigated problems. We used 20 benchmark problems in order to test the performance of the PSO, DE, TLBO and the WTLBO algorithms. This set is large enough to include many different kinds of problems such as unimodal, multimodal, regular, irregular, separable, non-separable and multidimensional. For experiments in section 4.2 to Section 4.4 few functions from these 20 functions are used and those are mentioned in the comparison tables in respective sections of the paper. Initial range, formulation, characteristics and the dimensions of these problems are

listed in **Table 1**.

In Section 4.2 of our experiments, attempts are made to compare our proposed approach with the recent variants of PSO as per [22,23]. The results of these variants are directly taken from [22,23] and compared with WTLBO. In Section 4.3, the performance comparisons are made with the recent variants of DE as per [22]. The Section 4.4 of our experiments devote to the performance comparison of WTLBO with Artificial Bee Colony (ABC) variants as in [24-27]. Readers may be intimated here that in all such above mentioned comparisons we have simulated WTLBO and basic PSO, DE and TLBO of our own but gained results of other algorithms directly from the referred papers.

For comparing the speed of the algorithms, the first thing we require is a fair time measurement. The number of iterations or generations cannot be accepted as a time measure since the algorithms perform different amount of works in their inner loops, and they have different population sizes. Hence, we choose the number of *fitness function evaluations (FEs)* as a measure of computation time instead of generations or iterations. Since the algorithms are stochastic in nature, the results of two successive runs usually do not match. Hence, we have taken different independent runs (with different seeds of the random number generator) of each algorithm. Numbers of FEs for different algorithms which are compared with WTLBO are taken as in [22-27]. However, for WTLBO we have chosen 2.0×10^4 as maximum number of FEs. The exact numbers of FEs in which we get optimal results with WTLBO are given in the **Table 2**.

Finally, we would like to point out that all the experiment codes are implemented in MATLAB. The experiments are conducted on a Pentium 4, 1 GB memory desktop in Windows XP 2002 environment

4.1. WTLBO vs PSO, DE and TLBO

In this Section, we have an exhaustive comparison of our proposed algorithm with various other evolutionary algorithms including basic TLBO. This section is divided into four sub sections, wherein we have compared WTLBO with various other algorithms. We have separately described the procedure in each sub section.

Parameter Settings

In all experiments in this section, the values of the common parameters used in each algorithm such as population size and total evaluation number were chosen to be the same. Population size was 20 and the maximum number fitness function evaluation was 2.0×10^4 for all functions. The other specific parameters of algorithms are given below:

PSO Settings: Cognitive and social components, are constants that can be used to change the weighting be-

Table 1. List of benchmark functions have been used in experiment 1.

No.	Function	D	C	Range	Formulation	Value
f_1	Step	30	US	[-100,100]	$f(x) = \sum_{i=1}^D (x_i + 0.5)^2$	$f_{min} = 0$
f_2	Sphere	30	US	[-100,100]	$f(x) = \sum_{i=1}^D x_i^2$	$f_{min} = 0$
f_3	SumSquares	30	US	[-100,100]	$f(x) = \sum_{i=1}^D ix_i^2$	$f_{min} = 0$
f_4	Quartic	30	US	[-1.28,1.28]	$f(x) = \sum_{i=1}^D ix_i^4 + \text{random}(0,1)$	$f_{min} = 0$
f_5	Zakharov	30	UN	[-5,10]	$f(x) = \sum_{i=1}^D x_i^2 + \left(\sum_{i=1}^D 0.5ix_i\right)^2 + \left(\sum_{i=1}^D 0.5ix_i\right)^4$	$f_{min} = 0$
f_6	Schwefel 1.2	30	UN	[-100,100]	$f(x) = \sum_{i=1}^D \left(\sum_{j=1}^i x_j\right)^2$	$f_{min} = 0$
f_7	Schwefel 2.22	30	UN	[-10,10]	$f(x) = \sum_{i=1}^D x_i + \prod_{i=1}^D x_i $	$f_{min} = 0$
f_8	Schwefel 2.21	30		[-100,100]	$f(x) = \max\{ x_i , 1 \leq i \leq D\}$	$f_{min} = 0$
f_9	Bohachevsky1	2	MS	[-100,100]	$f(x) = x_1^2 + 2x_2^2 - 0.3 \cos(3\pi x_1) - 0.4 \cos(4\pi x_2) + 0.7$	$f_{min} = 0$
f_{10}	Bohachevsky2	2	MS	[-100,100]	$f(x) = x_1^2 + 2x_2^2 - 0.3 \cos(3\pi x_1) * \cos(4\pi x_2) + 0.3$	$f_{min} = 0$
f_{11}	Bohachevsky3	2	MS	[-100,100]	$f(x) = x_1^2 + 2x_2^2 - 0.3 \cos((3\pi x_1) + (4\pi x_2)) + 0.3$	$f_{min} = 0$
f_{12}	Booth	2	MS	[-10,10]	$f(x) = (x_1 + 2x_2 - 7)^2 + (2x_1 + x_2 - 5)^2$	$f_{min} = 0$
f_{13}	Rastrigin	30	MS	[-5.12,5.12]	$f(x) = \sum_{i=1}^D [x_i^2 - 10 \cos(2\pi x_i) + 10]$	$f_{min} = 0$
f_{14}	Schaffer	2	MN	[-100,100]	$f(x) = \frac{\sin^2(\sqrt{x_1^2 + x_2^2}) - 0.5}{(1 + 0.001(x_1^2 + x_2^2))^2}$	$f_{min} = 0$
f_{15}	Six Hump Camel Back	2	MN	[-5,5]	$f(x) = x_1^2 - 2.1x_1^4 + \frac{1}{3}x_1^6 + x_1x_2 - 4x_2^2 + 4x_2^4$	$f_{min} = -1.03163$
f_{16}	Griewank	30	MN	[-600,600]	$f(x) = \frac{1}{4000} \sum_{i=1}^D x_i^2 - \prod_{i=1}^D \cos\left(\frac{x_i}{\sqrt{i}}\right) + 1$	$f_{min} = 0$
f_{17}	Ackley	30	MN	[-32,32]	$f(x) = -20 \exp\left(-0.2 \sqrt{\frac{1}{D} \sum_{i=1}^D x_i^2}\right) - \exp\left(\frac{1}{n} \sum_{i=1}^D \cos(2 * pi * x_i)\right) + 20 + e$	$f_{min} = 0$
f_{18}	Multimod	30		[-10,10]	$f(x) = \sum_{i=1}^D x_i \prod_{i=1}^D x_i $	$f_{min} = 0$
f_{19}	Noncontinuous Rastrigin	30	MS	[-5.12,5.12]	$f(x) = \sum_{i=1}^D [y_i^2 - 10 \cos(2\pi y_i) + 10]$ where $y_i = \begin{cases} x_i & x_i < 0.5 \\ \frac{\text{round}(2x_i)}{2} & x_i \geq 0.5 \end{cases}$	$f_{min} = 0$
f_{20}	Weierstrass	30		[-0.5, 0.5]	$f(x) = \sum_{i=1}^D \left(\sum_{k=0}^{kmax} [a^k \cos(2\pi b^k (x_i + 0.5))]\right)$ $-D \sum_{k=0}^{kmax} [a^k \cos(2\pi b^k (x_i + 0.5))]$ where $a = 0.5, b = 3, kmax = 20$	$f_{min} = 0$

Table 2. No. of fitness evaluation comparisons of PSO, DE, TLBO, WTLBO (mean and standard deviation over 30 independent runs) after each algorithm was terminated after running for 20,000 FEs or when it reached the global minimum value before completely running for 20,000 FEs.

No.	Function		PSO	DE	TLBO	WTLBO
f_1	Step	Mean	20,000	1.2091e+004	712	435
		Std	0	102.5887	30.4450	31.2319
f_2	Sphere	Mean	20,000	20,000	20,000	11736
		Std	0	0	0	55.1862
f_3	SumSquares	Mean	20,000	20,000	20,000	11894
		Std	0	0	0	56.1181
f_4	Quartic	Mean	20,000	20,000	20,000	20,000
		Std	0	0	0	0
f_5	Zakharov	Mean	20,000	20,000	20,000	11615
		Std	0	0	0	41.0012
f_6	Schwefel 1.2	Mean	20,000	20,000	20,000	11854
		Std	0	0	0	55.8902
f_7	Schwefel 2.22	Mean	20,000	20,000	20,000	20,000
		Std	0	0	0	0
f_8	Schwefel 2.21	Mean	20,000	20,000	20,000	20,000
		Std	0	0	0	0
f_9	Bohachevsky1	Mean	3200	4.1111e+03	1940	893.3333
		Std	51.6398	117.5409	79.8308	32.9665
f_{10}	Bohachevsky2	Mean	3.1429e+03	4.2844e+003	2.0836e+03	892.1232
		Std	200.5150	201.8832	140.3219	30.9012
f_{11}	Bohachevsky3	Mean	4945	7.7822e+03	2148	892.9002
		Std	168.1727	140.2739	51.4009	32.9012
f_{12}	Booth	Mean	6420	1.2554e+004	3.4277e+03	1.3086e+03
		Std	18.3935	803.3543	121.4487	145.5112
f_{13}	Rastrigin	Mean	20,000	20,000	4.4533e+03	980
		Std	0	0	544.6047	20.1291
f_{14}	Schaffer	Mean	20,000	20,000	20,000	2.8914e+003
		Std	0	0	0	41.6333
f_{15}	Six Hump Camel Back	Mean	800	1.5556e+03	720	312
		Std	99.2278	136.7738	33.0289	12.4023
f_{16}	Griewank	Mean	20,000	20,000	2916	980
		Std	0	0	145.0686	20.1688
f_{17}	Ackley	Mean	20,000	20,000	20,000	20,000
		Std	0	0	0	0
f_{18}	Multimod	Mean	20,000	20,000	3488	1040
		Std	0	0	30.2715	23.9012
f_{19}	Noncontinuous Rastrigin	Mean	20,000	20,000	6.1891e+03	1.1314e+003
		Std	0	0	75.6887	18.2892
f_{20}	Weierstrass	Mean	20,000	20,000	4.0178e+03	1220
		Std	0	0	110.5696	20.2312

tween personal and population experience, respectively. In our experiments cognitive and social components were both set to 2. Inertia weight, which determines how the previous velocity of the particle influences the velocity in the next iteration, was 0.5.

DE Settings: In DE, F is a real constant which affects the differential variation between two Solutions and set to $F = 0.5 * (1 + rand(0,1))$ where $rand(0,1)$ is a uniformly distributed random number within the range $[0,1]$ in our experiments. Value of crossover rate, which controls the change of the diversity of the population, was chosen to be $R = (R_{max} - R_{min}) * (MAXIT - iter) / MAXIT$ where $R_{max} = 1$ and $R_{min} = 0.5$ are the maximum and minimum values of scale factor R , $iter$ is the current iteration number and $MAXIT$ is the maximum number of allowable iterations as recommended in [28].

TLBO Settings: For TLBO there is no such constant to set.

WTLBO Settings: For WTLBO and are assigned as 0.9 and 0.1 respectively.

In Section 4.1, we compared the PSO, DE, TLBO and WTLBO algorithms on a large set of functions described in the previous section and are listed in **Table 1**. Each of the experiments in this section was repeated 30 times and it was terminated when it reached the maximum number of evaluations or when it reached the global minimum value with different random seeds and mean value and standard deviations of fitness value produced by the algorithms have been recorded in the **Table 3** and at the same time mean value and standard deviations of No. of fitness evaluation produced by the algorithms have been recorded in the **Table 2**.

In order to analyze the results whether there is significance between the results of each algorithm, we performed t -test on pairs of algorithms which is quite popular among researchers in evolutionary computing [29]. In the **Table 4** we report the statistical significance level of difference of the means of PSO and WTLBO algorithm, DE and WTLBO algorithm, TLBO and WTLBO algorithm. The t value is significant at a 0.05 level of significance by two tailed test. In table “+” indicates the t value is significant, and “NA” stands for Not applicable, covering cases for which the two algorithms achieve the same accuracy results.

From the **Table 4**, we get that in 15 cases WTLBO is significant than PSO, where as in 14 cases WTLBO is significant than DE, in 8 cases WTLBO is significant than TLBO.

4.2. WTLBO vs OEA, HPSO-TVAC, CLPSO and APSO

The experiments in this section constitute the comparison of the WTLBO algorithm versus OEA, HPSO-TVAC,

CLPSO and APSO on 8 benchmarks described in [22], where OEA uses the number of 3.0×10^5 FEs and HPSO-TVAC, CLPSO and APSO use the number of 2.0×10^5 FEs, where as WTLBO runs for 2.0×10^4 FEs. The results of OEA, HPSO-TVAC, CLPSO and APSO are gained from [22] and [23] directly. In the last column of **Table 5** shows the significance level between best and second best algorithm using t test at a 0.05 level of significance by two tailed test. Note that here “+” indicates the t value is significant, and “NA” stands for Not applicable, covering cases for which the two algorithms achieve the same accuracy results. As can be seen from **Table 5**, WTLBO greatly outperforms OEA, HPSO-TVAC, CLPSO and APSO with better mean and standard deviation and numbers of FEs (refer **Table 2** for WTLBO).

4.3. Experiment 3: WTLBO vs IADE, jDE and SaDE

The experiments in this section constitute the comparison of the WTLBO algorithm versus SaDE, jDE, JADE on 8 benchmark functions which are describe in [22]. The results of JADE, jDE and SaDE are gained from [22] directly. In the last column of **Table 6** shows the significance level between best and second best algorithm using t test at a 0.05 level of significance by two tailed test. Note that here “+” indicates the t value is significant, and “NA” stands for Not applicable, covering cases for which the two algorithms achieve the same accuracy results It can be seen from **Table 6** that WTLBO performs much better than these DE variants on almost all the functions.

4.4. WTLBO vs CABC, GABC, RABC and IABC

The experiments in this section constitute the comparison of the WTLBO algorithm versus CABC [24], GABC [25], RABC [26] and IABC [27] on 8 benchmark functions. The parameters of the algorithms are identical to [26]. In the last column of **Table 7** shows the significance level between best and second best algorithm using t test at a 0.05 level of significance by two tailed test. Note that here “+” indicates the t value is significant, and “NA” stands for Not applicable, covering cases for which the two algorithms achieve the same accuracy results The results, which have been summarized in **Table 7**, show that WTLBO performs much better in most cases than these ABC variants.

5. Conclusion and Further Research

In this paper an improved version of basic Teaching-learning based optimization (TLBO) technique is suggested and the performance of this compared with existing TLBO and other evolutionary computation techni-

Table 3. Performance comparisons of PSO, DE, TLBO, WTLBO in term of fitness value (mean and standard deviation over 30 independent runs) after each algorithm was terminated after running for 20,000 FEs or when it reached the global minimum value before completely running for 20,000 FEs.

No.	Function	Global min/max		PSO	DE	TLBO	WTLBO
f_1	Step	$f_{\min} = 0$	Mean	1.6514e+03	0	0	0
			Std	1.3624e+03	0	0	0
f_2	Sphere	$f_{\min} = 0$	Mean	416.9112	5.8553e-005	7.2500e-145	0
			Std	1.5978e+03	3.3688e-005	1.6323e-146	0
f_3	SumSquares	$f_{\min} = 0$	Mean	4.9865e+03	6.5873e-004	3.1899e-140	0
			Std	2.0708e+04	3.8158e-004	1.9191e-141	0
f_4	Quartic	$f_{\min} = 0$	Mean	2.7550	0.0525	2.3477e-04	4.5430e-05
			Std	1.3712	0.0134	1.7875e-04	3.3150e-05
f_5	Zakharov	$f_{\min} = 0$	Mean	214.9360	127.9620	3.2475e-145	0
			Std	46.9318	26.9070	3.0237e-146	0
f_6	Schwefel 1.2	$f_{\min} = 0$	Mean	110.3633	0.0125	1.1027e-136	0
			Std	94.9001	0.0097	3.4526e-137	0
f_7	Schwefel 2.22	$f_{\min} = 0$	Mean	60.1161	0.0353	3.5567e-70	8.3824e-311
			Std	66.6830	0.0158	1.0734e-71	0
f_8	Schwefel 2.21	$f_{\min} = 0$	Mean	63.8279	0.0295	6.2203e-69	6.2203e-312
			Std	4.2397	0.0114	1.1941e-70	0
f_9	Bohachevsky1	$f_{\min} = 0$	Mean	0	0	0	0
			Std	0	0	0	0
f_{10}	Bohachevsky2	$f_{\min} = 0$	Mean	0	0	0	0
			Std	0	0	0	0
f_{11}	Bohachevsky3	$f_{\min} = 0$	Mean	0	0	0	0
			Std	0	0	0	0
f_{12}	Booth	$f_{\min} = 0$	Mean	0	0	0	0
			Std	0	0	0	0
f_{13}	Rastrigin	$f_{\min} = 0$	Mean	92.6382	34.3569	0	0
			Std	32.3919	4.5205	0	0
f_{14}	Schaffer	$f_{\min} = 0$	Mean	0.0081	0.0036	0.0016	0
			Std	0.0037	0.0048	0.0012	0
f_{15}	Six Hump Camel Back	$f_{\min} = -1.03163$	Mean	-1.03163	-1.03163	-1.03163	-1.03163
			Std	0	0	0	0
f_{16}	Griewank	$f_{\min} = 0$	Mean	5.0658	0.0030	0	0
			Std	20.7782	0.0049	0	0
f_{17}	Ackley	$f_{\min} = 0$	Mean	15.0899	0.0018	2.6645e-015	-8.8818e-16
			Std	1.7777	5.2689e-004	8.0935e-031	2.0328e-031
f_{18}	Multimod	$f_{\min} = 0$	Mean	2.7033e-107	1.8643e-124	0	0
			Std	1.4786e-106	1.0200e-123	0	0
f_{19}	Noncontinuous Rastrigin	$f_{\min} = 0$	Mean	113.4569	26.8652	0	0
			Std	29.4151	2.8126	0	0
f_{20}	Weierstrass	$f_{\min} = 0$	Mean	14.5492	0.0429	0	0
			Std	3.7888	0.0086	0	0

Table 4. *t* value, significant at a 0.05 level of significance by two tailed test using Table 3.

Function No.	PSO/WTLBO	DE/WTLBO	TLBO/WTLBO
f_1	+	NA	NA
f_2	+	+	+
f_3	+	+	+
f_4	+	+	+
f_5	+	+	+
f_6	+	+	+
f_7	+	+	+
f_8	+	+	+
f_9	NA	NA	NA
f_{10}	NA	NA	NA
f_{11}	NA	NA	NA
f_{12}	NA	NA	NA
f_{13}	+	+	NA
f_{14}	+	+	+
f_{15}	NA	NA	NA
f_{16}	+	+	NA
f_{17}	+	+	NA
f_{18}	+	+	NA
f_{19}	+	+	NA
f_{20}	+	+	NA

Table 5. Performance comparisons WTLBO, OEA, HPSO-TVAC, CLPSO and APSO in term of fitness value (mean and standard deviation over 30 independent runs) after OEA running of 3.0×10^5 FEs, HPSO-TVAC, CLPSO and APSO use running 2.0×10^5 FEs, and WTLBO running for 2.0×10^4 .

Function		OEA	HPSO-TVAC	CLPSO	APSO	WTLBO	Significant
Sphere	Mean	2.48e-30	3.38e-41	1.89e-19	1.45e-150	0	+
	Std	1.128e-29	8.50e-41	1.49e-19	5.73e-150	0	
Schwefel 2.22	Mean	2.068e-13	6.9e-23	1.01e-13	5.15e-84	8.3824e-311	+
	Std	2.440e-12	6.89e-23	6.54e-14	1.44e-83	0	
Schwefel 1.2	Mean	1.883e-09	2.89e-07	3.97e+02	1.0e-10	0	+
	Std	3.726e-9	2.97e-07	1.42e+02	2.13e-10	0	
Step	Mean	0	0	0	0	0	NA
	Std	0	0	0	0	0	
Rastrigin	Mean	5.430e-17	2.39	2.57e-11	5.8e-15	0	+
	Std	1.683e-16	3.71	6.64e-11	1.01e-14	0	
Noncontinuous Rastrigin	Mean	N	1.83	0.167	4.14e-16	0	+
	Std	N	2.65	0.379	1.45e-15	0	
Ackley	Mean	5.336e-14	2.06e-10	2.01e-12	1.11e-14	-8.8818e-16	+
	Std	2.945e-13	9.45e-10	9.22e-13	3.55e-15	2.0328e-031	
Griewank	Mean	1.317e-02	1.07e-02	6.45e-13	1.67e-02	0	+
	Std	1.561e-02	1.14e-02	2.07e-12	2.41e-02	0	

Table 6. Performance comparisons WTLBO, IADE, jDE and SaDE in term of fitness value (mean and standard deviation over 30 independent runs) after each algorithm was terminated after running by given FEs.

Function	FEs		SaDE	jDE	IADE	WTLBO	Significant
Sphere	1.5×10^5	Mean	$4.5e-20$	$2.5e-28$	$1.8e-60$	0	+
		Std	$1.9e-14$	$3.5e-28$	$8.4e-60$	0	
Schwefel 2.22	2.0×10^5	Mean	$1.9e-14$	$1.5e-23$	$1.8e-25$	0	+
		Std	$1.1e-14$	$1.0e-23$	$8.8e-25$	0	
Schwefel 1.2	5.0×10^5	Mean	$9.0e-37$	$5.2e-14$	$5.7e-61$	0	+
		Std	$5.4e-36$	$1.1e-13$	$2.7e-60$	0	
Step	1.0×10^4	Mean	$9.3e+02$	$1.0e+03$	$2.9e+00$	0	+
		Std	$1.8e+02$	$2.2e+02$	$1.2e+00$	0	
Rastrigin	1.0×10^5	Mean	$1.2e-03$	$1.5e-04$	$1.0e-04$	0	+
		Std	$6.5e-04$	$2.0e-04$	$6.0e-05$	0	
Schwefel 2.21	5.0×10^5	Mean	$7.4e-11$	$1.4e-15$	$8.2e-24$	0	+
		Std	$1.82e-10$	$1.0e-15$	$4.0e-23$	0	
Ackley	5.0×10^4	Mean	$2.7e-03$	$3.5e-04$	$8.2e-10$	$-8.8818e-16$	+
		Std	$5.1e-04$	$1.0e-04$	$6.9e-10$	$2.0328e-031$	
Griewank	5.0×10^4	Mean	$7.8e-04$	$1.9e-05$	$9.9e-08$	0	+
		Std	$1.2e-03$	$5.8e-05$	$6.0e-07$	0	

Table 7. Performance comparisons of WTLBO, CABC, GABC, RABC and IABC in term of fitness value (mean and standard deviation over 30 independent runs) after each algorithm was terminated after running by given FEs.

Function	FEs		CABC	GABC	RABC	IABC	WTLBO	Significant
Sphere	1.5×10^5	Mean	$2.3e-40$	$3.6e-63$	$9.1e-61$	$5.34e-178$	0	+
		Std	$1.7e-40$	$5.7e-63$	$2.1e-60$	0	0	
Schwefel 2.22	2.0×10^5	Mean	$3.5e-30$	$4.8e-45$	$3.2e-74$	$8.82e-127$	0	+
		Std	$4.8e-30$	$1.4e-45$	$2.0e-73$	$3.49e-126$	0	
Schwefel 1.2	5.0×10^5	Mean	$8.4e+02$	$4.3e+02$	$2.9e-24$	$1.78e-65$	0	+
		Std	$9.1e+02$	$8.0e+02$	$1.5e-23$	$2.21e-65$	0	
Step	1.0×10^4	Mean	0	0	0	0	0	NA
		Std	0	0	0	0	0	
Rastrigin	5.0×10^4	Mean	$1.3e-00$	$1.5e-10$	$2.3e-02$	0	0	+
		Std	$2.7e-00$	$2.7e-10$	$5.1e-01$	0	0	
Schwefel 2.21	5.0×10^5	Mean	$6.1e-03$	$3.6e-06$	$2.8e-02$	$4.98e-38$	0	+
		Std	$5.7e-03$	$7.6e-07$	$1.7e-02$	$8.59e-38$	0	
Ackley	5.0×10^4	Mean	$1.0e-05$	$1.8e-09$	$9.6e-07$	$3.87e-14$	$-8.8818e-16$	+
		Std	$2.4e-06$	$7.7e-10$	$8.3e-07$	$8.52e-15$	$2.0328e-031$	
Griewank	5.0×10^4	Mean	$1.2e-04$	$6.0e-13$	$8.7e-08$	0	0	+
		Std	$4.6e-04$	$7.7e-13$	$2.1e-08$	0	0	

ques like PSO, DE, ABC and its variants. The proposed approach, known as Weighted-TLBO (WTLBO) is based on the natural phenomena of human brain (a learner's brain) in forgetting the lessons learnt in last session. The paper suggested an inclusion of a parameter known as "weight" to address this phenomenon while using the learning equation in teaching and learning phases of basic TLBO algorithm. Although, inclusion of a parameter such as weight might seem to increase the complexity of the basic TLBO algorithm while tuning the parameter, the suggested approach in our work in setting up the weight parameter eases the task and able to provide better results compared to basic TLBO and all other investigated algorithms in this work for several benchmark functions. Our proposed WTLBO not only able to find global optima results but also does in faster computation time. This fact is verified from the number of function evaluations for WTLBO in each case from the results shown in our paper.

As a further research, we need to verify how this approach behaves with many other benchmark functions and some real world problems in data clustering.

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