

Creative Education

Special Issue on Teaching and Teacher Education

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Ready to learn, committed to the subject, teacher and learning resources



Resources

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Teacher

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Table of Contents

Teach Me How to Be a Kindergarten Teacher: Expectations of Kindergarten **Student Teachers from Their Mentor Kindergarten Teachers** Learning as a Merged Phenomenon of the Learner and the Content to Be Learned Teacher Professional Development in Outdoor and Open Learning Environments: A Research Based Model The Limitations Impacting Teachers' Understanding of Creative Thinking Thinking about Thinking: Can the Face Be a Window to the Mind? Reflections around the Support for Emerging HE Teachers through a Staff and **Educational Development Association Methodology** Continuing Education for Professional Development in Higher Education Teaching J. de Lima Ferreira, G. R. Bertotti.......1425 Profile of Promoters and Hindering Teachers Creativity: Own or Shared? **Elements for the Personal and Professional Development of Teachers** A. R. Mendes, K. P. Dohms, C. da Conceição Lettnin, J. J. M. Mosquera, C. D. Stobäus......1444 Paving the Way for New Literacies Integration in Elementary Teacher Education The Flipped Classroom Experience of Gamified **Motivation Strategy Using Gamification**

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Tunisian Trainee Teachers	
N. Bali	1486
The Teaching, the Research and the University Extension and Educational	
Demands: Historical Challenges for Initial and Continued Teacher Formation	
R. M. de Castro, V. P. da Silva, M. S. R. Santana, J. R. M. da Silva	1500

Training and Practice of Occupationals Who Work with Children Aged from Zero to Two in Institutions of Childhood Education

The No-Participation of Students in Physical Education: A Comparative Study of

F. C. F. de Vitta, M. de Fatima Carneiro Ribeiro Pereira, B. A. B. do Nascimento, B. S. Scarlassara,	
C. R. M. Giroto, A. de Vitta150	8(

Assessing the Outcome of Teacher Education Programs in Norway: An Analysis and Discussion of the Factor Structure in Domains of Teacher Practicum for Student Teachers at Three Norwegian Universities

Т	Solhaug	Т	Dahl.	151	18	R

Creative Education (CE)

Journal Information

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Creative Education

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Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
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- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
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- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
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- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

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