

Creative Education





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Table of Contents

Volume 6 Number 18 October 2015 Causes and Impact of Stress on Teachers' Productivity as Expressed by Primary School **Teachers in Nigeria** The Higher Education System in Argentina. Networks, Genealogies and Conflicts Utilization of a Blended Learning Approach to Teach Pediatric Resuscitation to Medical Residents Teacher Readiness and Information and Communications Technology (ICT) Use in Classrooms: A South African Case Study Motivating Students to Learn Science: A Physicist's Perspective A Study of Word Meaning Acquisition of Polysemous Words for English Majors The Role of Personal Learning Orientations and Goals in Students' Application of Information **Skills in Malaysia** The Effect of Adolescents' Reading Children's Literature to Their Younger Siblings on Their Book **Reading Habits** People with Special Needs and the Accessibility of Websites of Educational Institutions: Using the Brazilian System to Point to a Current and Problematic Global Issue Analysis on the Effect of Sub-Module Practices from a Perspective of "a Plan for Educating and **Training Outstanding Engineers**"

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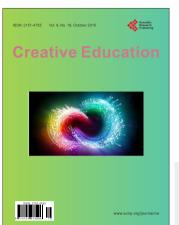
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Creative Education

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Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
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- Educational Technology
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- Health Education
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- Media Education
- Music Education
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- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education
- We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

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