

ISSN: 2151-4755

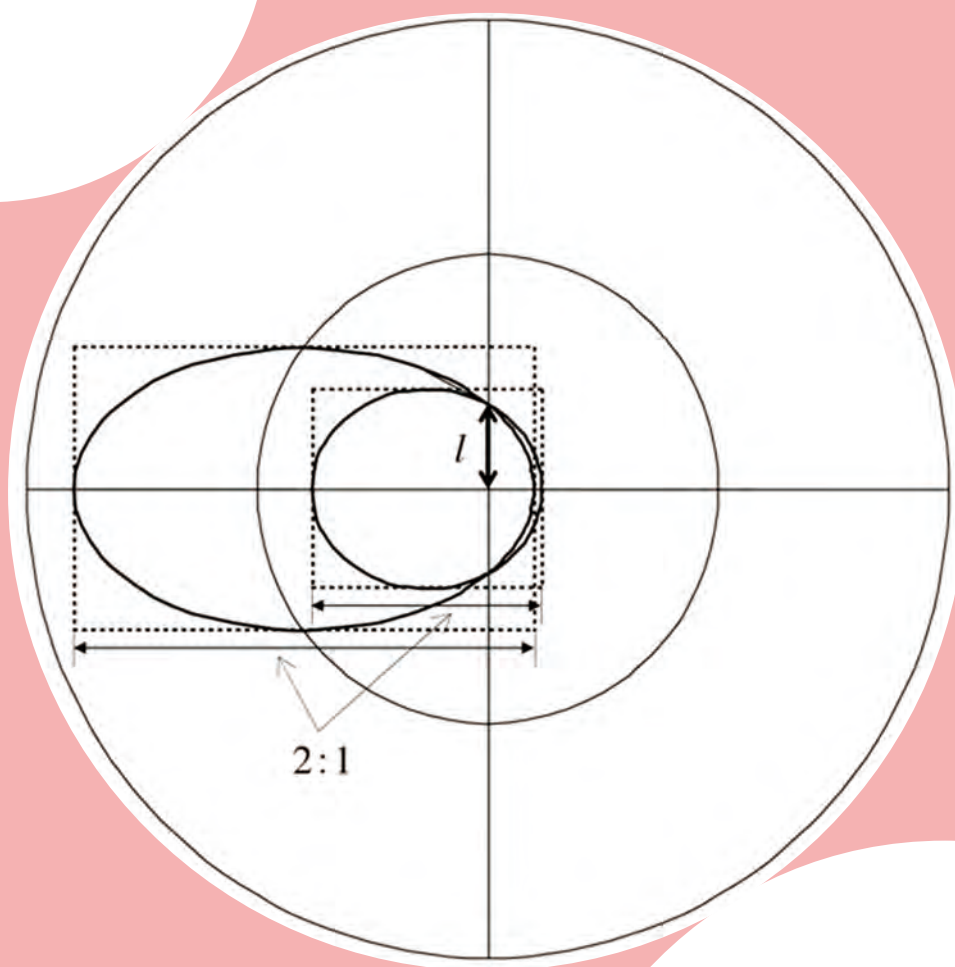
Vol. 4, No. 8A, August 2013



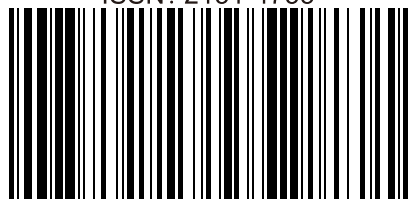
Scientific
Research

Creative Education

Special Issue on Instructional Technique and Technologies



ISSN: 2151-4755



977215147550408A

www.scirp.org/journal/ce

Journal Editorial Board

ISSN: 2151-4755 (Print), 2151-4771 (Online)

<http://www.scirp.org/journal/ce>

Editors-in-Chief

Prof. Min Jou
Dr. Cathy H. Qi

National Taiwan Normal University, Chinese Taipei
University of New Mexico, USA

Editorial Board

Prof. Ali A. Abdi
Dr. Betty Y. Ashbaker
Prof. Lloyd H. Barrow
Dr. Bradford C. Bennett
Prof. James R. Brawer
Dr. Gayle A. Buck
Dr. Gayle Calverley
Dr. Stephanie Chitpin
Dr. Vincent Donche
Dr. Karee E. Dunn
Dr. Haim Eshach
Dr. Vicenc Fernandez
Prof. Francis Richard Ferraro
Prof. Juan M. Górriz Sáez
Dr. Angel Gutierrez
Dr. Judith Lynne Hanna
Prof. Jere T. Humphreys
Prof. Esmail Jabbari
Dr. Tamba O. Jackson
Dr. Boris Koichu
Prof. Edgar Krull
Prof. Alexander Kukush
Prof. Richard C. Larson
Dr. Mark Leikin
Prof. Roza Leikin
Prof. Wenli Li
Dr. Peter Liljedahl
Dr. Katerina Manidaki
Prof. Edmund A. Marek
Dr. Mohammad Matin
Prof. George W. Noblit
Dr. Alan Ovens
Prof. Ananda Kumar Palaniappan
Prof. Vladimir Petruševski
Prof. Danielle Riverin-Simard
Prof. Lázaro Rodríguez Ariza
Prof. Alfredo Rodríguez-Sedano
Dr. Arianne J. Rourke
Dr. Stephen Rushton
Dr. Orly Shapira-Lishchinsky
Dr. Moran Shoham
Prof. Colleen A. Thoma
Dr. Emilio C. Ulloa
Prof. George I. Whitehead
Prof. Robert L. Williams
Dr. Debby Zambo
Dr. David Zyngier

University of Alberta, Canada
Brigham Young University, USA
University of Missouri, USA
University of Virginia, USA
McGill University, Canada
Indiana University, USA
The University of Manchester, UK
University of Ottawa, Canada
University of Antwerp, Belgium
University of Arkansas-Fayetteville, USA
Ben-Gurion University of the Negev, Israel
Technical University of Catalonia, Spain
University of North Dakota, USA
University of Granada, Spain
University of Valencia, Spain
University of Maryland, USA
Arizona State University, USA
University of South Carolina, USA
University of South Carolina, USA
Technion-Israel Institute of Technology, Israel
University of Tartu, Estonia
National Taras Shevchenko University of Kyiv, Ukraine
Massachusetts Institute of Technology, USA
University of Haifa, Israel
University of Haifa, Israel
Peking University, China
Simon Fraser University, Canada
Technological Educational Institution of Athens, Greece
University of Oklahoma, USA
University of Denver, USA
The University of North Carolina at Chapel Hill, USA
University of Auckland, New Zealand
University of Malaya, Malaysia
Ss. Cyril and Methodius University in Skopje, Macedonia
Laval University, Canada
University of Granada, Spain
University of Navarra, Spain
University of New South Wales, Australia
University of South Florida Sarasota-Manatee, USA
Bar-Ilan University, Israel
The Max Stern Academic College of Emek Yezreel, Israel
Virginia Commonwealth University, USA
San Diego State University, USA
Salisbury University, USA
The University of Tennessee, USA
Arizona State University, USA
Monash University, Australia

TABLE OF CONTENTS

Volume 4 Number 8A

August 2013

Student Experience and Ubiquitous Learning in Higher Education: Impact of Wireless and Cloud Applications

V. Benson, S. Morgan.....1

Geometrical Approach to Kepler's Laws of Planetary Motion

Y. Yajima.....6

Promoting School Based Cohorts in Distance/Online Learning

J. McKinley, D. J. Champagne.....9

A Tri-Squared Analysis to Establish the Need for a Statistical Framework for K-20 Faculty as Academic Leaders

J. E. Osler II, P. M. Mutisya.....12

How Student Teachers Use Proportional Number Line to Teach Multiplication and Division of Fraction:

Professional Learning in Context of Lesson Study and Open Approach

T. Noparit, J. Saengpun.....19

The Teaching Method of Creative Education

Y. G. Lee.....25

Creative Education (CE)

Journal Information

SUBSCRIPTIONS

The *Creative Education* (Online at Scientific Research Publishing, www.SciRP.org) is published monthly by Scientific Research Publishing, Inc., USA.

Subscription rates:

Print: \$59 per issue.

To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements

Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)

Reprints Co-ordinator, Scientific Research Publishing, Inc., USA.

E-mail: sub@scirp.org

COPYRIGHT

Copyright©2013 Scientific Research Publishing, Inc.

All Rights Reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, scanning or otherwise, except as described below, without the permission in writing of the Publisher.

Copying of articles is not permitted except for personal and internal use, to the extent permitted by national copyright law, or under the terms of a license issued by the national Reproduction Rights Organization.

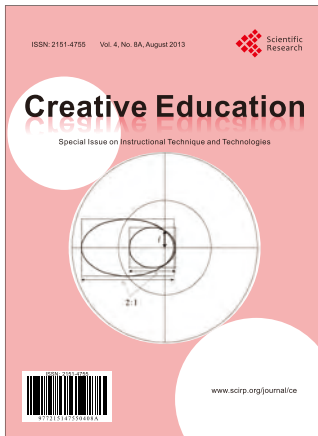
Requests for permission for other kinds of copying, such as copying for general distribution, for advertising or promotional purposes, for creating new collective works or for resale, and other enquiries should be addressed to the Publisher.

Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:

E-mail: ce@scirp.org



Creative Education

ISSN Print: 2151-4755 ISSN Online: 2151-4771

<http://www.scirp.org/journal/ce>

Creative Education (CE), a monthly journal, dedicates to the latest advancement of creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editors-in-Chief

Prof. Min Jou
Dr. Cathy H. Qi

National Taiwan Normal University, Chinese Taipei
University of New Mexico, USA

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education
- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

<http://www.scirp.org/journal/ce>

E-mail: ce@scirp.org