

ISSN: 2151-4755

Volume 9, Number 10, August 2018



Creative Education

Special Issue on Teaching and Teacher Education



ISSN: 2151-4755



www.scirp.org/journal/ce

Journal Editorial Board

ISSN Print: 2151-4755 ISSN Online: 2151-4771

<http://www.scirp.org/journal/ce>

Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

Editorial Board

Prof. Ali A. Abdi

The University of British Columbia, Canada

Prof. Lloyd H. Barrow

University of Missouri, USA

Dr. Gayle Calverley

Independent Researcher, UK

Prof. Luisa María Arvide Cambra

University of Almeria, Spain, Spain

Prof. Cheng-Ping Chang

National University of Tainan, Chinese Taipei

Dr. Haim Eshach

Ben-Gurion University of the Negev, Israel

Prof. Francis Richard Ferraro

University of North Dakota, USA

Prof. Juan M. Górriz Sáez

University of Granada, Spain

Prof. Jere T. Humphreys

Arizona State University, USA

Prof. Esmail Jabbari

University of South Carolina, USA

Prof. Leslie Jones

Nicholls State University, USA

Dr. Charles Kivunja

The University of New England, Australia

Prof. Edgar Krull

University of Tartu, Estonia

Prof. Richard C. Larson

Massachusetts Institute of Technology, USA

Dr. Katerina Manidaki

Technological Educational Institution of Athens, Greece

Prof. Edmund A. Marek

University of Oklahoma, USA

Dr. Mohammad Matin

University of Denver, USA

Prof. Vuyisile T. Msila

University of South Africa, South Africa

Dr. Alan Ovens

University of Auckland, New Zealand

Prof. Ananda Kumar Palaniappan

University of Malaya, Malaysia

Prof. Vladimir Petrusevski

Ss. Cyril and Methodius University in Skopje, Macedonia

Prof. Danielle Riverin-Simard

Laval University, Canada

Prof. Alfredo Rodríguez-Sedano

University of Navarra, Spain

Dr. Arianne J. Rourke

University of New South Wales, Australia

Dr. Stephen Rushton

University of South Florida Sarasota-Manatee, USA

Prof. Gisela Steins

University of Duisburg-Essen, Germany

Table of Contents

Volume 9 Number 10

August 2018

Guiding Preservice Teachers to Making a Shift in Thinking: Developing Skill and Confidence in Assessment through Thematic Integrated Units

P. E. Coggins III, L. K. Colburn.....1485

A “Lived-In Model” to Teacher Education: The Impact of Embedding Pre-Service Teacher Education on Secondary Student Learning

B. M. Maguth, A. W. Daviso.....1504

Perspective of “Quantity” between Natural Language and Mathematical Symbols (<, >, =): The Comprehension of Pre-Service and Preschool Teachers

B.-S. Ilany, D. Hassidov.....1525

Mathematics and Puppet Play as a Method in the Preschool Teacher Education

M. Forsberg Ahlcrona, A. Östman.....1536

The Contribution of Virtual Reality to Social and Emotional Learning in Pre-Service Teachers

E. Weissblueth, Y. Nissim.....1551

The Education of History Teachers in Europe—A Comparative Study. First Results of the “Civic and History Education Study”

A. Ecker.....1565

Creative Education (CE)

Journal Information

SUBSCRIPTIONS

The *Creative Education* (Online at Scientific Research Publishing, www.SciRP.org) is published monthly by Scientific Research Publishing, Inc., USA.

Subscription rates:

Print: \$79 per issue.

To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements

Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)

Reprints Co-ordinator, Scientific Research Publishing, Inc., USA.

E-mail: sub@scirp.org

COPYRIGHT

Copyright and reuse rights for the front matter of the journal:

Copyright © 2018 by Scientific Research Publishing Inc.

This work is licensed under the Creative Commons Attribution International License (CC BY).

<http://creativecommons.org/licenses/by/4.0/>

Copyright for individual papers of the journal:

Copyright © 2018 by author(s) and Scientific Research Publishing Inc.

Reuse rights for individual papers:

Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

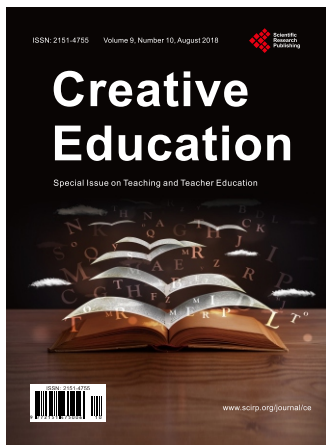
Disclaimer of liability

Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:

E-mail: ce@scirp.org



Creative Education

ISSN Print: 2151-4755 ISSN Online: 2151-4771

<http://www.scirp.org/journal/ce>

Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education
- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

<http://www.scirp.org/journal/ce>

E-mail: ce@scirp.org