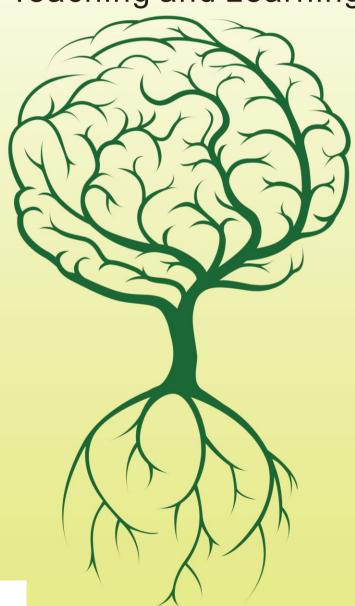


Creative Education

Special Issue on Language Teaching and Learning





Journal Editorial Board

http://www.scirp.org/journal/ce

.....

Editor-in-Chief

Dr. Cathy H. Qi University of New Mexico, USA

Editorial Board

Prof. Ali A. Abdi The University of British Columbia, Canada

Prof. Lloyd H. BarrowUniversity of Missouri, USADr. Gayle CalverleyIndependent Researcher, UK

Prof. Cheng-Ping ChangNational University of Tainan, Chinese TaipeiDr. Haim EshachBen-Gurion University of the Negev, Israel

Prof. Francis Richard FerraroUniversity of North Dakota, USAProf. Juan M. Górriz SáezUniversity of Granada, SpainProf. Jere T. HumphreysArizona State University, USAProf. Esmaiel JabbariUniversity of South Carolina, USAProf. Leslie JonesNicholls State University, USA

Dr. Charles Kivunja The University of New England, Australia

Prof. Edgar Krull University of Tartu, Estonia

Prof. Richard C. Larson Massachusetts Institute of Technology, USA

Dr. Katerina Manidaki Technological Educational Institution of Athens, Greece

Prof. Edmund A. MarekUniversity of Oklahoma, USADr. Mohammad MatinUniversity of Denver, USA

Prof. Vuyisile T. Msila University of South Africa, South Africa

Prof. George W. Noblit The University of North Carolina at Chapel Hill, USA

Dr. Alan Ovens University of Auckland, New Zealand

Prof. Ananda Kumar Palaniappan University of Malaya, Malaysia

Prof. Vladimir Petrusevski Ss. Cyril and Methodius University in Skopje, Macedonia

Prof. Danielle Riverin-SimardLaval University, CanadaProf. Alfredo Rodríguez-SedanoUniversity of Navarra, Spain

Dr. Arianne J. Rourke University of New South Wales, Australia

Dr. Stephen Rushton University of South Florida Sarasota-Manatee, USA

Prof. Gisela Steins University of Duisburg-Essen, Germany

Dr. Marieke van der Schaaf Utrecht University, Netherlands

Creative Education (CE)

Journal Information

SUBSCRIPTIONS

The *Creative Education* (Online at Scientific Research Publishing, www.SciRP.org) is published monthly by Scientific Research Publishing, Inc., USA.

Subscription rates:

Print: \$79 per issue.

To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements

Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)

Reprints Co-ordinator, Scientific Research Publishing, Inc., USA.

E-mail: sub@scirp.org

COPYRIGHT

Copyright and reuse rights for the front matter of the journal:

Copyright © 2017 by Scientific Research Publishing Inc.

This work is licensed under the Creative Commons Attribution International License (CC BY).

http://creativecommons.org/licenses/by/4.0/

Copyright for individual papers of the journal:

Copyright © 2017 by author(s) and Scientific Research Publishing Inc.

Reuse rights for individual papers:

Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

Disclaimer of liability

Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:

E-mail: ce@scirp.org

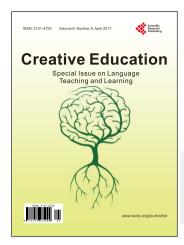


ISSN Online: 2151-4771 ISSN Print: 2151-4755

Table of Contents

Volume 8 Number 5	April 2017
The Dense Use of Lexicalization in Dialogues by EFL Students at Jordan Univ	versity-Aqaba
AH. Al-Awabdeh, I. B. Abdo	671
Multilingual Students Strategies for Participation in Language Contexts —Students Tell about Language, Language Development and Language Compin a School Practice	petence
AC. Torpsten	678
Explaining Level and Development of Writing Proficiency of Low-Achieving by Different Types of Engagement	Adolescents
I. de Milliano, A. van Gelderen, P. Sleegers.	693
Relationships between Translation and Transcription Processes during fMRI Scanning and Coded Translation and Transcription in Writing Products after Children with and without Transcription Disabilities	•
P. Wallis, T. Richards, P. Boord, R. Abbott, V. Berninger	716
Facebooking for a More Lively Interaction in Literature Classroom	
I. Mariannan, A. G. B. Ahu, A. B. Omar	749





Creative Education

ISSN Print: 2151-4755 ISSN Online: 2151-4771 http://www.scirp.org/journal/ce

Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education

- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

http://www.scirp.org/journal/ce E-mail: ce@scirp.org

What is SCIRP?

Scientific Research Publishing (SCIRP) is one of the largest Open Access journal publishers. It is currently publishing more than 200 open access, online, peer-reviewed journals covering a wide range of academic disciplines. SCIRP serves the worldwide academic communities and contributes to the progress and application of science with its publication.

What is Open Access?

All original research papers published by SCIRP are made freely and permanently accessible online immediately upon publication. To be able to provide open access journals, SCIRP defrays operation costs from authors and subscription charges only for its printed version. Open access publishing allows an immediate, worldwide, barrier-free, open access to the full text of research papers, which is in the best interests of the scientific community.

- High visibility for maximum global exposure with open access publishing model
- Rigorous peer review of research papers
- Prompt faster publication with less cost
- Guaranteed targeted, multidisciplinary audience





Website: http://www.scirp.org Subscription: sub@scirp.org Advertisement: service@scirp.org