Special Issue on

International Mobility in Education, Gamification in Education and Lifelong Learning

Call for Papers

International Mobility in Education refers to globalization of education and involves educational programmes and institutions, course materials, students and faculty moving beyond national boundaries.

Gamification in education is the integration of game mechanics and elements into traditionally non-game contexts.

Lifelong learning is the "ongoing, voluntary, and self-motivated" pursuit of knowledge for either personal or professional reasons. Therefore, it not only enhances social inclusion, active citizenship, and personal development, but also self-sustainability, as well as competitiveness and employability (Wikipedia).

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring International Mobility in Education, Gamification in Education and Lifelong Learning. Potential topics include, but are not limited to:

- Trends in International Student Mobility
- International Mobility of Staff and Faculty
- International cooperation in educational programmes and courses
- Gamification in learning and education
- Gamification cases in education
- Gamification and serious games
- Gamification and augmented reality
- Gamification and wearables technologies
- Lifelong learning and Information Communication Technologies
- Lifelong learning and distance education
- Lifelong learning and mobile learning
- Lifelong learning and Massive Open Online Courses (MOOCs)

Authors should read over the journal’s Authors’ Guidelines carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.
Please kindly specify the “Special Issue” under your manuscript title. The research field “Special Issue - *International Mobility in Education, Gamification in Education and Lifelong Learning*” should be selected during your submission.

Paper should be substantiated with a formal quantitative or qualitative methodology. All submitted papers will pass through a double blind referee report evaluation and a selection of 10 papers will be published by January 2021.

Special Issue Timetable:

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