Special Issue on Intercultural and Multicultural Education

Call for Papers

Intercultural education promotes the understanding of different people and cultures. It includes teachings that accept and respect the normality of diversity in all areas of life. It makes every effort to sensitize the learner to the notion that we have naturally developed in different ways.

Multicultural education refers to any form of education or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on Intercultural and Multicultural Education. Potential topics include, but are not limited to:

- Performance of international students
- Global education and study abroad
- Cultural differences and diversity
- Cultural identity and education
- European perspective on education
- Conflict management
- Intercultural understanding and cultural background in study
- Race differences and education
- Social equity and diversity education
- Collaboration between foreign students
- Minority students and immigrant students
- Religious education

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Intercultural and Multicultural Education” should be chosen during your submission.

According to the following timetable:

| Submission Deadline | May 27th, 2020 |
For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office
ce@scirp.org