Special Issue on Classroom Management

Call for Papers

Classroom management refers to the wide variety of skills and techniques that teachers use to keep students organized, orderly, focused, attentive, on task, and academically productive during a class. Classroom management can be explained as the actions and directions that teachers use to create a successful learning environment; indeed, having a positive impact on students achieving given learning requirements and goals.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on Classroom Management. Potential topics include, but are not limited to:

- Learning environment and teaching strategies
- Educational technology and class design
- Performance analysis and effective teaching
- Teacher-student relationships and interaction
- Motivation and students’ achievement
- Behavior modification
- Psychology in class
- The role of teachers
- Teacher’s performance and feedback

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Classroom Management” should be chosen during your submission.

According to the following timetable:

<table>
<thead>
<tr>
<th>Submission Deadline</th>
<th>March 23rd, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publication Date</td>
<td>May 2020</td>
</tr>
</tbody>
</table>

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org
CE Editorial Office
ce@scirp.org