



Creative Education



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Table of Contents

Volume 8 Number 6	May 2017
Strategies for Involving Parents in School Communication and Application in a K-1 Special Education System	
M. Kim	765
Theorizing Participation, Engagement and Community for Primary and Secondary Mathematics Classrooms	
B. Ewing	788
Open Educational Resources Development on Higher Education in a Collaborative Process of Co-Creation	
P. L. Torres, D. C. Boaron, R. P. G. Kowalski.	813
The Effect of Social Economic Status and Parents' Rearing Behavior on Social Creativity of Children in Mali	
Y. Diarra, C. H. Gu, M. C. Guo, Y. K. Xue	829
What Are My Children Watching? Analyzing the Scientific & Mathematical Q of Preschool Television Shows Using Process Skills	uestions
D. Farland-Smith, T. Chao.	847
Effectiveness of 4Ps Creativity Teaching for College Students: A Systematic Review and Meta-Analysis	
HY. Liu, CC. Chang.	857
Philosophy for Children and the Incidence of Teachers' Questions on the Mobilization of Dialogical Critical Thinking in Pupils	
MF. Daniel, K. Belghiti, E. Auriac-Slusarczyk	870
Study of the Evaluation Framework of Management Quality of Primary and Secondary Schools Based on Resource-Based Theory	
S. M. Zhang.	893
Towards Sustainable Access to Early Childhood Development in Zambia: Re-Ithe Role of Community Based Early Childhood Programs in Promoting School	_
B. Matafwali, T. Chansa-Kabali	901
Why & How We Apply PBL to Science-Gifted Education?	
KS. Han.	912



ISSN Online: 2151-4771 ISSN Print: 2151-4755

Complexity in Promoting a Teaching to Develop Creativity of Gifted Students: Contributions from Morin and Jung	
F. H. R. Piske, T. Stoltz, E. Guérios, D. de Camargo, S. P. de Freitas, C. L. Dias	925
Assessment on the Evaluation of Learning in Medical Education	
M. A. de Lima Machado Calegari, P. A. de Souza	935
Participation in Student's Union: An Agenda for Discussions on Gender Issues, Citizenship and Didactics	
T. A. M. Brabo, R. M. de Castro, A. de Castro.	942
The Future Relevancy of University Institutions' Teaching in the Digital Era	
N. Davidovitch, B. R. Levy	953
Designing a Training Programme to Promote the Exercise of Self-Determination and Civic Engagement in Individuals Having an Intellectual Disability: Feedback on Collaborative Research	
B. Fontana-Lana, G. Petitpierre	975
Reasons for Reading in Infancy and the Child's Development under the Light of Historical-Cultural Theory: A Path to Understand the Development of the Reading Ability in Childhood	
C. G. S. Girotto, S. A. P. Franco, C. Magalhães, G. F. da Silva,	
A. C. B. de Lima, D. A. Russo, A. C. Molinari	993

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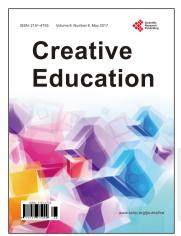
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Creative Education

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Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education

- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

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