Special Issue on Child Psychology

Call for Papers

Children sometimes need psychological help, just like adults do. Treatment typically begins when parents, teachers or school counselors notice that children aren’t functioning as well as they could. Psychologists can help children cope with such problems as anxiety and depression, hyperactivity, conflicts with parents and stressful events like divorce or a parent’s death. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in this area of child psychology.

In this special issue, we invite front-line researchers and authors to submit original research and review articles that explore child psychology. In this special issue, potential topics include, but are not limited to:

- Research methods of child psychology
- Early child education
- School life and psychology
- Child psychopathology and prevent methods (child, adolescence, youth)
- Analysis of child psychology (social, cultural and socioeconomic context, etc.)
- Psychology development in child (baby, child, adolescence, youth)
- Child mental health (happiness, objective, resilience and quality of life, etc.)
- Case study

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly specify the “Special Issue” under your manuscript title. The research field “Special Issue – Child Psychology” should be selected during your submission.

Special Issue timetable:

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<td>Publication Date</td>
<td>May 2018</td>
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Guest Editor:

For further questions or inquiries
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