Special Issue on
Creativity, Innovation and Educational Practice

Call for Papers

Creativity and innovation are at the heart of a powerful shift occurring in our lives as society moves from an industrial economy to a knowledge economy. Creative thinking is often equated with originality, the generation of ideas, and with a range of problem-solving strategies. Creativity and innovation in education let students to become aware of their innate creativity and helps them become creative professionals through the implementation of creative thinking in workplace.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on Creativity, Innovation and Educational Practice. Potential topics include, but are not limited to:

- Academic performance and excellent achievements
- Challenges and competency
- Critical thinking
- Students’ improvement
- Creative and innovative teaching
- Innovative learning
- Leadership
- Teacher professional development

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Creativity, Innovation and Educational Practice” should be chosen during your submission.

According to the following timetable:

<table>
<thead>
<tr>
<th>Submission Deadline</th>
<th>October 15th, 2019</th>
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<tr>
<td>Publication Date</td>
<td>December 2019</td>
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org
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