Special Issue on Global and International Education

Call for Papers

Global education is a complex idea that is taught to enhance ones meaning of the world. Students learning to be global citizens through global education will be able to learn more about international communities, social justice issues, global events, and international ideas in their typical classroom setting. Global Education will shape the way people view the world to help better shape the world. It will foster service learning initiatives and activism within the community and around the world. International education concerns development of citizens of the world in accordance to culture, language, and social cohesion, building a sense of identity and cultural awareness, encrypting recognition and development of universal human values, encourage discovery and enjoyment of learning, equip students with collectivist or individualistic skills and knowledge that can be applied broadly, encourage global thinking when responding to local situations, encourage diversity and flexibility in teaching pedagogies and supply appropriate forms of assessment and international benchmarking.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on global and international education. Potential topics include, but are not limited to:

- Intercultural and multicultural education
- International and national schooling system
- Global citizenship education
- International curriculum
- Knowledge of other world regions & cultures
- Skills and competency in global or cross-cultural environments
- Communication in multiple languages

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue – Global and International Education” should be chosen during your submission.

According to the following timetable:
For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office
ce@scirp.org