

Effect of Modified Breakfast-Education for Type 2 Diabetes Mellitus: A Single-Center Randomized Clinical Trial

Cuiling Tong¹, Hong Zhou¹, Lin Li²

¹Department of Nursing, Medical School of Yangtze University, Jingzhou, China

²Department of Endocrinology, First People's Hospital of Jingzhou, Jingzhou, China

Email: 400167@yangtzeu.edu.cn

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Abstract

Objective: The effect of postprandial blood glucose (BG) by eating modified noodles and health education in type 2 diabetic mellitus (T2DM) patients was observed. **Methods:** To select T2DM patients who need therapies in hospital from June to September 2017 and divide the patients into study ($n = 41$, Dried Noodles) and control ($n = 39$, Noodles with Soup) groups. After 3 months, the clinical/biochemical parameters and compliance of two groups were observed. **Results:** The study group has lower clinical/biochemical parameters and higher compliance than control group for 3 months of intervention. The difference between the two groups is statistically significant ($P < 0.05$). **Conclusion:** The improvement of breakfast and health education mode effectively controls T2DM, promotes the development of good living habits of patients, and improves self-management ability and compliance of patients.

Keywords

Breakfast, Education, Type 2 Diabetic Mellitus

1. Introduction

Diabetes mellitus (DM), one of the major diseases, is affecting human health, which has become a growing concern in the world. The number of DM patients has increased from 108 million in 1980 to 422 million in 2014, with a prevalence rate of 4.7%, rising to 8.5%. As being estimated by International Diabetes Federation (IDF), there will be 592 million people that suffer from DM by 2035 [1] [2] [3], and about 90% of these affected patients are Type 2 Diabetes Mellitus (T2DM) [2]. DM is a chronic disease with long-term and difficult therapeutic process,

which often causes various acute and chronic complications such as diabetic nephropathy and diabetic foot [2] [3]. Therefore, it is important for patients to promote the self-management of DM [4]. Diet therapy and health education are the basis for the treatment of diabetes in the “Five carriages” [4]. Breakfast provides 20% - 35% of the amount of daily energy requirements in diet therapy [3]. Therefore, the right way to eat breakfast could prevent patients from high BG after meals [1] [5]. However, the educational modes by words or pictures could not meet the needs of patients anymore [4]. The purpose of this clinical trial is to explore the effect of modified breakfast-education for T2DM patients.

2. Patients and Methods

2.1. Patient Selection

This study is approved by the Hospital Ethics Committee. All participants have signed informed consent before the study. The DM patients hospitalized in the Department of Endocrinology are chosen during the testing period from June 2017 to September 2017. The selection criteria are: 1) 18 - 80 years old; 2) According to the diagnostic criteria by American Diabetes Association (ADA) for T2DM in 2018 [6]; 3) The patients' conditions are suitable for using hypoglycemic drugs; 4) Participating in this study voluntarily. Exclusion criteria are: 1) Having diabetes during pregnancy; 2) With malignant tumors; 3) With severe liver and kidney or other organ diseases. Based on the results of the pre-test, the standard deviation was used to estimate the sample size. As a result, eighty-two patients are selected by convenience sampling method. According to the order of admission time, the subjects are divided into study and control group (41 cases in each group). In the control group, one of patients has hypoglycemic reactions and another one need the treatment of insulin pump due to high blood glucose (BG). Therefore, these two patients are excluded from this study. In the end, 39 cases are enrolled in the control group. There is no significant difference in baseline levels between the two groups (Table 1, $P > 0.05$).

2.2. Breakfast-Education Improvement

According to the Hattis-Benedict formula to calculate the Basal Energy Expenditure (BEE) for T2DM patients, the formula is as follows: BEE (male) = $66.47 + 13.75 \times \text{weight (Kg)} + 5.0 \times \text{height (cm)} - 6.76 \times \text{age (yrs)}$, BEE (female) = $655.10 + 9.56 \times \text{weight (Kg)} + 1.85 \times \text{height (cm)} - 4.68 \times \text{age (yrs)}$ [7]. The unit

Table 1. Table comparison of general information.

Group	<i>n</i>	Sex [<i>n</i> (%)]		Age ($\bar{x} \pm s$, yrs)	Disease course ($\bar{x} \pm s$, yrs)
		Male	Female		
Control	39	23 (61.5)	15 (38.5)	56.05 \pm 8.39	7.76 \pm 5.66
Study	41	18 (46.3)	22 (53.7)	56.34 \pm 12.46	8.40 \pm 6.99
χ^2/t		1.813		-0.121	-0.441
<i>P</i>		0.182		0.904	0.661

of BEE is Kilocalorie (Kcal). According to Chinese dietary guidelines, it is known that 188 g of cooked noodles have heat of 436 Kilo Joules (KJ) [8], as 2.32 KJ/g. The amount of noodle (g) = $(\text{BEE} \times 4.18 \text{ KJ}) / 2.32 \text{ KJ} \times 20\%$. The patients in control group are given noodles having soup. On the contrary, the noodles in the study group do not contain soup. The noodles of standard meal made from wheat flour.

2.3. Diabetes Education Model Improvement

The control group had used the conventional model, such as diet guidelines, BG recording cards and so on [4]. The study group is based on from diverse culture backgrounds of their patients with their own features. The study group is based on the education of the control group, and used peer education additionally. The method of educational intervention is as follows: In this study, doctors, nurses and peer leader participate in the study group supervising and guiding other patients. Specific programs: 1) Responsible physicians invited patients who could use smartphones to join WeChat APP on DM's Blood Glucose Management (BGM), and select peer leader from older patients who have a high level of knowledge, good self-management skills, strong abilities and enthusiasm; 2) Two nurses supervise and co-lead the peer leader to complete the APP online training course. At the same time, the APP members are organized to conduct offline education activities; 3) Peer leader have completed online and offline training courses. After that, should help patients improve APP personal information, supervising monitor blood sugar, and organizing educational activities; 4) Patients need to record their 03:00, fasting blood-glucose (FBG) and two-hour postprandial blood glucose (2hPBG) in the APP. Meanwhile, patients have gotten diabetes knowledge, food calories and medication management through DM's BGM. The mode of modified breakfast- education has lasted 3 months in clinical, with breakfast intervention daily and peer education of three times a day.

2.4. Assessment of Management Outcomes

The examination of clinical and biochemical parameters, includes Body Mass Index (BMI), waist circumference, 03:00 BG, FBG, 2hPBG and HbA1c. Dinner time is controlled between 18:00 and 19:00 in both groups. BG is monitored at 03:00 on the next day (patients do not have meal for about 8 hours). FBG is monitored from 06:00 to 08:00. The compliance of patients in these two groups is compared after education intervention, including three aspects: monitoring BG, living rules and obeying doctor's orders. Those parameters and compliance were detected before and after intervention, and it took almost 5 days.

2.5. Statistical Analysis

SPSS 22.0 is used for the statistical analysis. 1) Baseline balance, such as sex, age and disease course is tested, if having no difference, and then the next study; 2) The comparison of numerical data is performed by t test. Quantitative variables are showed by chi-square test. $P < 0.05$ is considered statistically significant.

3. Results

3.1. The Comparison of BG Levels before and after Intervention in Both Groups

After the intervention, the parameters of the study group are better than the control group, the difference was statistically significant (**Table 2**, $P < 0.05$).

3.2. The Comparison of Compliance for Two Groups

Patients in the study group have higher compliance than those in the control group (**Table 3**, $P < 0.05$).

4. Discussion

The results in this study shows that modified breakfast -education modalities have done in the study group, whose clinical and biochemical parameters were lower than the control group, the difference is statistically significant ($P < 0.05$). At the same time, the patients' compliance is higher than the control group ($P < 0.05$).

Parillo *et al.* [9] pointed out that BG is significantly lower than bread and potato flour after eating pasta. Ridner *et al.* [10] also certified that pasta made from durum wheat shows a lower Glycaemic Index (GI) than rice and pasta. The reason is that different forms of food have affected patients' digestibility [9] [11].

Table 2. Comparison of clinical and biochemical outcomes of two groups before and after intervention.

Clinical/Biochemical parameters	Control ($n = 39$)		t	P	Study ($n = 41$)		t	P	t_1	P_1	t_2	P_2
	Before intervention	After intervention			Before intervention	After intervention						
BMI (kg/m^2)	25.83 \pm 2.06	24.58 \pm 2.73	2.279	0.025	25.84 \pm 1.30	22.88 \pm 1.35	10.108	0.000	-0.027	0.978	3.548	0.001
Waist circumference (cm)	84.15 \pm 4.97	81.48 \pm 4.72	2.426	0.018	83.05 \pm 5.97	78.02 \pm 5.73	3.884	0.000	0.896	0.373	3.469	0.001
03:00BG (mmol/L)	8.45 \pm 2.29	7.31 \pm 1.47	2.604	0.011	7.93 \pm 1.90	5.92 \pm 1.52	5.284	0.000	1.095	0.277	4.165	0.000
FBG (mmol/L)	8.41 \pm 2.55	7.77 \pm 1.85	1.265	0.210	8.46 \pm 1.71	6.00 \pm 1.38	7.155	0.000	-0.100	0.920	4.846	0.000
2hPBG (mmol/L)	12.53 \pm 3.11	12.20 \pm 3.37	0.450	0.654	12.58 \pm 2.70	10.46 \pm 2.48	3.698	0.000	-0.08	0.936	2.636	0.010
HbA1c (%)	8.38 \pm 0.81	7.69 \pm 0.89	3.578	0.001	8.18 \pm 0.54	6.07 \pm 0.96	11.152	0.000	1.278	0.205	5.449	0.000

The t/P value of the control and study group refer to the comparison between pre-intervention and after the intervention in 3 months; The t_1/P_1 value refer to the comparison of two groups before the intervention; The t_2/P_2 value refer to the comparison of two groups after the intervention.

Table 3. Comparisons of compliance of two groups before and after intervention.

Compliances	Control ($n = 39$)		χ^2	P	Study ($n = 41$)		χ^2	P	χ_1^2	P_1	χ_2^2	P_2
	Before intervention	After intervention			Before intervention	After intervention						
Monitoring BG	22 (56.4)	24 (61.5)	0.212	0.645	24 (58.5)	37 (90.2)	10.818	0.001	0.037	0.848	9.095	0.003
Living rules	23 (59.0)	25 (64.1)	0.217	0.642	26 (63.4)	35 (85.4)	5.185	0.023	0.166	0.684	4.820	0.028
Obedying doctor's orders	21 (53.8)	22 (25.4)	0.052	0.820	23 (56.1)	36 (87.8)	10.212	0.001	0.041	0.840	9.881	0.002

The χ^2/P value of the control and study group refer to the comparison between pre-intervention and after the intervention in 3 months; The χ_1^2/P_1 value refer to the comparison of two groups before the intervention; The χ_2^2/P_2 value refer to the comparison of two groups after the intervention.

When noodles are contact with water, their starch particles absorb moisture to expand the molecular chain, resulting in volume expansion. As the water temperature increasing, the starch granules continue to swell and dissolve into the water, forming viscous liquid. Cooked noodles continue immersion in warm soup could be gelatinized, being useful for digestion and absorption [12]. When the patients in control group have eaten loose noodles with soup, glucose is released into the blood quickly, leading to postprandial BG increase significantly. In the study group, cooked noodles being removed from hot soup is gradually cooling, and then degeneration of amylose in starch made the gelatinized starch from amorphous into crystalline state, not easily digested by amylase, and reducing the rate of digestion [12] [13]. Patients in the study group have eaten dry noodles, which would be harder to chew through the teeth. Therefore, this kind of noodles should be mechanical grinded by stomach, which extends the time of digesting and absorbing; Meanwhile, the speed of the release of glucose into the bloodstream slows down, and increasing postprandial BG is slow as well. At the same time, dry noodles impede the penetration of digestive enzymes into the starch, reducing the rate of starch degradation and the production of glucose [12] [13]. Therefore, the patient's postprandial BG level from test group is lower than the control group.

GI is an index that describes the human body's digestion and absorption rate, but BG responses to food. The testing food can be considered as low GI food when GI of this food is less than 55; it is medium GI food when GI index between 55 and 70; it is high GI food when GI more than 70 [11] [14]. According to the Food Glucose Production Index compiled by the Sichuan Provincial Nutrition Society, patients in the control group are given wet noodles as high GI foods (GI was 81.6). When these wet noodles enter the patient's gastrointestinal tract, it is digested easily by digestive enzymes and absorbed by intestinal mucosa, and then postprandial BG rise significantly. The study group is fed dry noodles made from wheat flour which GI is 46.0. Therefore, it is considered as low GI food. After entering the patient's gastrointestinal tract, dry noodles are not easily digested by digestive enzymes and absorbed by the intestinal mucosa, so the BG level is low [11] [14] [15].

Starch is an important part of carbohydrate-based noodles, accounting for about 65% to 75% [14]. Studies have shown that patient eat higher carbohydrates, the higher BG level will be [16]. In this study, the patients in the control group not only take in thin, loose and noodle soup, but also soup containing starch. Their intake is two times of the patients in the study group. Therefore, the postprandial BG level is significantly higher than the study group.

The diet of T2DM patients need to limit the amount of carbohydrates in the staple food. When eating carbohydrate foods with the same calorie content, patients try to select low GI food which is digested slowly in the gastrointestinal tract. It is useful to control the BG and reduce the fluctuation of insulin [13] [16].

In addition, effective health education could not only improve the patient's

ability to recognize their own diseases, but also change their bad living habits, promote their compliance with doctor's orders, effectively reducing BG. The study shows that the patients in the study group are better than the control group in monitoring BG, living patterns, and complying with doctor's orders. The difference is statistically significant ($P < 0.05$). The reason is that peer education as an objectively existing behavior, which is impacted by successful experience, speech persuasion, patients' physiological and psychological conditions. It could support the self-management of DM patients [17]. Peer leaders' treatment experience and suggestions are more likely to be accepted by the patients if they have been suffering from the same disease as these patients, which will lead to the improvement of self-efficacy, compliance of management, and control of postprandial BG [17]. Thom *et al.* illustrate that the pre- and postprandial BG levels in the study group are lower than those in the control group after peer education, for low-income patients [17].

Therefore, medical staff should conduct peer education on patients according to their actual conditions, which can effectively improve postprandial BG in patients with T2DM and improve self-management.

5. Conclusion

In summary, the breakfast and diabetes education modalities are improved for patients with T2DM, which have reduced 2hPBG effectively after breakfast, promoting the development of good living habits, and improving patient self-management and compliance. However, this study has shortcomings such as shorter intervention time and less sample size, which needs further verification. The sample size and effects of interventions at different time periods are looked forward to increasing in the future.

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Conflicts of Interest

The authors declare no conflicts of interest regarding the publication of this paper.

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