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Closing the Gap in Primary Care: A Systematic Review and Interpretation

Katon Harwood¹, Joe Frye², Harrison Albo²

¹School of Osteopathic Medicine, Campbell University, Lillington, USA ²Department of Public Health, Clemson University, Clemson, USA Email: kharwoo@g.clemson.edu

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Abstract

Objective: The United States faces a health care provider shortage yearly in many areas of the country, but most of all the rural areas are most impacted. The aim of this paper is 2-fold: To understand the factors that drive a medical student's specialty choice through a systematic review article and how government initiatives consider what is important to students, to understand how other clinicians can help close the gap in primary care in the United States and what policies or barriers prevent them from doing so. Methods: This paper looks at nationally collected data, as well as meta-analysis reviews on the topic to help the reader better understand the issue of health care provider shortages. Conclusion: We must change the way we look at primary care and rural medicine. Rather than investing money in avenues that yield little return on investment, we as a nation should strategically fund and advance the scope of practice for rural medicine to make it attractive and competitive for clinicians to pursue. Being in a large deficit of clinical providers in general in our country, we must try to find new pathways to grow coverage in rural areas before our health care system is no longer equitable.

Keywords

Rural Medicine, Healthcare Shortage, Primary Care

1. Introduction

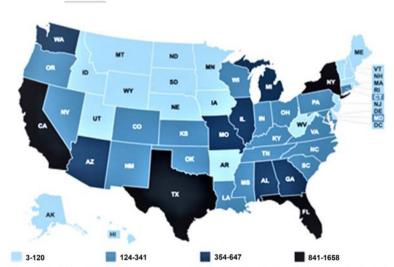
Roughly 20% of the United States lives in a rural area yet only 9% of physicians practice medicine there and only 3% of recent medical school graduates plan to do so. [1] [2] Rural areas are defined by the census bureau as any area that is not urban (less than 50,000 people or clusters of less than 2500 people) and contains residents whose income is at least \$9000 lower than the per capita income, have

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limited transportation, limited bandwidth for internet access and have a higher prevalence of chronic diseases such as diabetes and coronary heart disease than those who live in the urban area. [3] There are many other obstacles and factors that play into why clinicians prefer not to practice medicine in rural, underserved areas in addition to the socioeconomic and geographical issues that present themselves there. Some of these influences include but are not limited to family, economic decisions, career advancement, exposure to rural medicine during college, lifestyle, workload, specialty, and medical resources.

As Figure 1 shows, every state in our country to some degree lacks a number of primary care physicians (PCPs); they need to not be considered a shortage area. This is an important issue considering primary care physicians are normally the specialty of doctor that provides continuous maintenance care to both rural and urban populations. "Over the next nine years, the country will be short 61,700 to 94,700 doctors, the Association of American Medical Colleges predicts. But the shortage is spread unevenly across the country, with some states suffering far more than others." [3] When you look at the numbers and distribution of our country's healthcare providers that specialize in primary care, you can easily see how healthcare accessibility has become a major issue for many rural living individuals in our country. The Institute for Healthcare Improvement defines an equitable health system as one that is consistent across all settings and prides itself on a standard of care that does not discriminate. In light of this, the U.S. health system is missing the mark of equity within the rural population.

These problems have not been ignored by those in power, and many initiatives have been taken to mitigate the shortage. Medical schools are adjusting the qualities and backgrounds they look for in candidates, Title VII grants fund



Bureau of Health Workforce, Health Resources and Services Administration (HRSA), U.S. Department of Health & Human Services, Designated Health Professional Shortage Areas Statistics: Designated HPSA Quarterly Summary, as of December 31, 2018.

Figure 1. Number of PCP's needed to not be considered a health professional shortage

primary care leadership, faculty development programs and innovative curricula for medical schools concerning primary care medicine and new osteopathic and allopathic medical schools are popping up in rural regions across the country. Although many measures have been taken, this paper looks to evaluate and understand the specific aims that provide one with a better understanding of how to fix the problems we face in providing primary care to rural communities.

The specific aims of this paper are:

- 1) To understand the factors that drive a medical student's specialty choice through a systematic review article and how government initiatives take into account what is important to students.
- 2) To understand how other clinicians can help close the gap in primary care in the United States and what policies or barriers prevent them from doing so.

In our healthcare system, we cannot simply assign physicians to areas of need, but rather we rely on them to choose where and what they wish to practice. This system has its pros and cons. Looking at what makes a student want to practice a certain specialty in a certain area can be used to a health system's advantage to help create and fund more desirable locations that fill the needs of our nation. On top of this, healthcare is a team sport, and it is not enough just to look to physicians to help with this problem. The scope of practice of physician assistants (PAs) and advanced practice registered nurses (APRNs) must also be widened.

2. Conceptual Framework

The aims of this paper deal with two different potential solutions to the same problem. To cohesively build the narrative of this paper, we will focus first on the systematic review of what medical students find important when deciding on a specialty. With this article, we will align current government funding and medical education initiatives to evaluate their impact on closing the gap within the PCP specialty and inevitably affecting the care of underserved populations. Next, we will look at the role of a PA and an APRN or, more specifically, a nurse practitioner (NP) within our health system. An evaluation of their usefulness in our current primary care problem and a look at health policies that affect their scope of practice will be accounted for and discussed to build upon the multi-prong approach to a dynamic accessibility problem.

3. Factors Influencing Subspecialty Choice among Medical Students: A Systematic Review and Meta-Analysis

With aging populations and an increase in the prevalence of chronic diseases, there is an ever-growing need for physicians. Some specialties, such as family medicine, are experiencing a massive shortage, whereas others, such as cardiology; ophthalmology; ear; nose and throat surgery are highly competitive specialties with low success rates for candidates. [4] The cited study, looking at more than just the United States, takes into consideration the variables that affect what specialty a student chooses. A student often enters medical school with one spe-

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cialty in mind and leaves following a whole new path. The purpose of this study is to examine what factors have the most influence on student decisions in an effort to increase the accuracy of policy building and funding to aid in physician shortages around the world in certain specialties. Using multiple databases of previously researched articles, this systematic review and meta-analysis used two trained investigators to extract data from 75 cross-sectional studies (34 in the U.S), including almost 900,000 individuals between 1977 and 2018. [4] A meta-analysis was then performed on 12 influencing factors, and all were found to be significant (P < 0.0001). [4]

The results of their meta-analysis make it clear that, in the developed world, academic interest far succeeds the influence of any of the other factors. This is followed by workload, patient service, and mentors. The bottom half of the influences illustrates that factors such as income, prestige, and training length were the least influential.

4. Government Initiatives and Closing the Gap

Under the Affordable Care Act (ACA), the government tried to initiate a few loan forgiveness or loan repayment models as well as make enhancements to Title VII programs. Some of the loan plans provided students with lower interest rates for serving in primary care or, in the cases of the National Health Service Corps, paying off student loan debt all together for those willing to serve in primary care roles in underserved/rural areas.6 The American Recovery and Reinvestment Act of 2009 (ARRA) provided \$300 million in student debt repayment and another \$283 million from the ACA. [5] Title VII programs, which are used to increase interest and training for primary care physicians and medical students, also received funding under these government initiatives.

With reference to the factors that influence what specialty medical students want to pursue, it seems as though government funding could be used in more precise ways to engage students and entice them into primary care and rural medicine. With exception to the Title VII program funding, which helps get students primary care experiences in medical school, all other initiatives deal directly with student debt and loan forgiveness which correlates to a financial factor in the bottom third of influence factors according to the systematic review.

[4] These debt forgiveness programs often also come with strict lifestyle mandates and large workloads due to understaffed areas. [6] According to the meta-analysis, students care more about what they are doing rather than their financial situation or how much they are making. What is not seen in the government initiatives is the workload relief that medical students value in a potential future career or the importance of the academic aspects of the interest of a primary care physician.

5. Physicians Assistants and Advanced Practice Registered Nurses

A PA is a healthcare professional that is licensed to practice medicine under the

supervision of a physician. Their scope of practice includes physical exams, diagnosing and treating illnesses, ordering and interpreting tests, counseling on preventive health care, assisting in surgery, writing prescriptions, education, research, and administrative services. [7] The scope of practice for PAs allows them to practice medicine in every specialty and oftentimes work with patients without the need for much collaboration with physicians in general. Using relative value units (RVUs; indicators of service effort used for Medicare reimbursement) that reflect personnel time and level of skill involved with care, PAs have almost as many RVUs as family practitioners (48% to a physician's 52%). [7] The 2009 numbers above suggest that hiring a PA could be equivalent to having 0.73 - 0.96 full-time Family Medicine Doctors. [7] This being said, PAs are often found outside of teaching hospitals and more rurally located areas with 34% practicing in primary care. This number, however, has been on a downward trend. It is important to realize the value that a PA can bring to practice in the rural community and how much workload strain they can take off a physician. PAs are more readily going into surgical subspecialities (~25%) as of late, a trend that should be kept in mind when constructing policy and initiatives going forward to close the gap in primary care.

APRNs are comprised of four groups but only two of those groups are relevant for primary care (Nurse Practitioners and Midwives). NPs, much like PAs, have an advanced scope of practice. Without the supervision of a physician, an Advanced Practice Nurse sees patients, diagnoses diseases, prescribes medications, orders tests, makes referrals to specialists, and teaches and counsels patients about health and illness. [8] There are well over 150,000 NPs in the U.S., and they can work in a variety of settings, including hospitals, clinics, drug stores, and schools. RVU numbers for NPs are lower, suggesting more use in administrative tasks, but still offset the work of 70% to 90% of full-time family medicine/primary care physicians, on average. [8] Just like the PA, NPs can free up much of the workload that a primary care physician in a rural area might experience. Additionally, NPs can reduce the cost of a visit due to the fact that NPs are reimbursed at a lower rate than physicians. Problems do arise with NPs, however, since the scope of practice laws can vary from state to state. For instance, an NP in one state may have autonomy while an NP in another must collaborate with a physician before executing their duties which can cause inefficiencies.

6. Critiques

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Before critiquing the initiatives set forth to close the gap in primary care, we must first discuss the limitations of our systematic review and meta-analysis used to detect the factors influencing medical students' specialty choices. First, the articles interviewed physicians at different times in their career or year of schooling. This means the stage of life upon which they were reflecting on what factors were important was not unanimous and could have been at different times depending on the study. Another limitation to keep in mind is that, al-

though almost half of the articles in the meta-analysis were from U.S. based studies, the rest were from other countries in both the developed and undeveloped world. These factors could have an effect on the data that was derived, but for the purposes of our analysis, we did not see these limitations as significant barriers to its usage in our critiques.

With regards to government spending and closing the gap in primary care, it is essential to shift our focus to what students find important pertaining to their specialty choices. Advancements in Title VII are a good start as supporting medical schools' rural medicine and primary care teaching programs are an important aspect of providing a positive experience for the student during their clinical rotations before they match into a specialty. Increased government funding for primary care research topics and expanding their scope of practice would also benefit PCPs by investing in their academic interest and career advancement.

Loan repayment programs are another potential solution. They provide an avenue for students to get out of debt in a timelier manner. However, the physicians are often times thrown into environments where they have a workload that they can barely handle and have little vacation time as mandated by the National Health Service Corps. [5] This workload and lifestyle factor that was rated highly in the meta-analysis can be mitigated by the employment of both NPs and PAs. Not only can these alternative clinicians alleviate the workload, but they are also cheaper for the patient to meet with than a normal doctor's visit.

The scope of practice laws in the United States allows full autonomy of trained duties to NPs in only 21 states currently. [9] The reasoning behind this is the concern of educational gaps in the NP curriculum leading policy makers to believe they are unsafe to treat patients without supervision. As more patients receive and use their health insurance after the implementation of the ACA, the need for primary care clinicians will only rise. According to the Kaiser Family Foundation External link, "in 2013, more than 20 states took legislative or regulatory action favorable to NPs' ability to practice more fully." [9] The scope of the NP's practice in every state is unknown at the time being, but as the need for PCPs grows, the scope seems to be widening for NPs as well.

Regarding the PA and their role in primary care, "demographics associated with an increased likelihood of primary care practice among PAs appear to be similar to those of medical students who choose primary care." [10] Factors such as academic interest going into graduate school and socioeconomic status are influencers that are just as prevalent in the PA field as the physicians. A similar approach should be taken within the PA realm to how it is with medical students. There should be a little less emphasis on lifestyle and workload but a strong engagement in primary care during their clinical rotations and engaging their academic interest in the field of rural medicine.

7. Discussion

We must change the way we look at primary care and rural medicine. Instead of

throwing money aimlessly at the problem of PCP shortages, our health system must strategically fund and advance the scope of practice for rural medicine to make it attractive for clinicians to pursue it. After researching this topic, it is recommended that we go beyond just financially supporting the surge in rural medicine and primary care and widen the scope of the physicians' abilities by training them in key aspects of specialties that are relevant to what they will see (OB/GYN, General Surgery, Dentistry, etc.). This not only provides patients with a clinician who has basic skills to cover an array of problems, but it also attracts students to a field of medicine that allows them to practice a few multiple specialties while still getting the patient-provider relationship of being a PCP. The downside of this is that training would be more than the 3 years it is currently. However, as seen in Figure 2, training time is not a large factor in a student's decision. Patients could get immediate acute care from their PCP to hold them over until they reach a specialist in a nearby city, much like how battlefield medicine works.

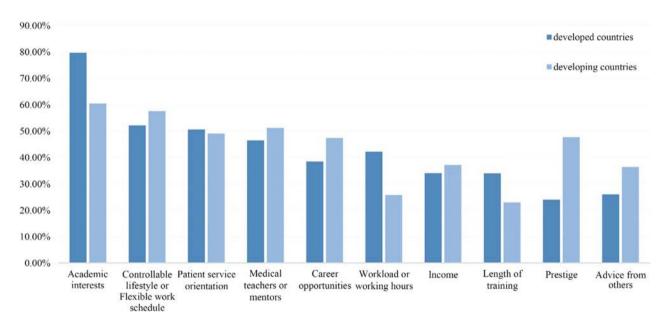


Figure 2. Bar graph of the meta-analyses of the factors influencing medical students' choice of subspecialty stratified by region. [5]

We are already in a large deficit when it comes to PCPs and clinical providers in general in our country. If we do not do something to change our situation and entice all types of clinicians to pursue primary care and rural medicine, then we will be overpaying for a healthcare system that is not even equitable. Even if everyone in our country has health insurance, it does not mean they have proper access to clinical care and that should be the main focus going forward in future research and future funding at all levels of government.

Conflicts of Interest and Funding

This paper was constructed with no funding from an outside entity. This paper

has no special interest or disputes to report.

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Skin Disinfection with 2% Chlorine Gluconate-Adine in Autologous Peripheral Hematopoietic Stem Cell Transplantation Patients

Qiuyue Luan¹, Ya Jiang¹, Lan Bai^{2*}

¹Medical Oncology Department, Sun Yat-sen University Cancer Center, Guangzhou, China ²Neurosurgery Department, Sun Yat-sen University Cancer Center, Guangzhou, China Email: *bailan@sysucc.org.cn

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Abstract

Background: Autologous peripheral blood hematopoietic stem cell transplantation is widely used in the treatment of malignant lymphoma. Patients are prone to infection during the transplantation immune deficiency period. There has been a lot of clinical research into how to better manage this period of vulnerability. Objective: This study aims to investigate the efficacy of 2% chlorhexidine gluconate (CHG) for skin disinfection in patients undergoing autologous hematopoietic stem cell transplantation (HSCT) and observe any adverse reactions. Methods: A total of 106 patients receiving autologous hematopoietic stem cell transplantation from November 2019 to December 2020 in our district were selected as the control group. From January 2021 to January 2022, 106 patients with autologous hematopoietic stem cells were included in the experimental group. The control group used the immersion bath method. The experimental group was treated with an improved scrub bath method (including 3M 2% chlorhexidine gluconate medical sanitary wipes to wipe the whole skin once). **Results:** The bacteria-carrying rate of the improved method (37.74%) was significantly better than that of the traditional soaking method (72.64%), and the difference was statistically significant (P < 0.05). The disinfection effect of the improved scrub bath method is obviously better than that of the traditional soaking method. The incidence of adverse reactions, such as skin and mucous irritation, irritation and choking, in the experimental group was significantly lower than that in the control group. Conclusion: The improved bath/wipe method has a significant positive effect on skin disinfection for patients undergoing HSCT.

Keywords

2% Chlorhexidine Gluconate, Drug Bath, Skin Disinfection, Autologous Peripheral Blood Stem Cell Transplantation

1. Introduction

Autologous peripheral hematopoietic stem cell transplantation (APBSCT) has recently become widely used in the treatment of blood diseases and is the most effective treatment, especially for malignant lymphoma and myeloma [1]. However, patients undergoing APBSCT are extremely prone to infection during the transplant immunodeficiency period [2], which may lead to transplantation failure in severe cases [3]. Therefore, to avoid infection caused by decreased body resistance in sterile laminar flow wards [4], it is critical that patients effectively remove their pathogenic bacteria before transplantation, especially the permanent and temporary flora of the largest area of skin tissue in the human body [5]. Chlorhexidine gluconate (CHG) acts as a lysozyme, and a physical seal can be formed when CHG is adsorbed around microorganisms, leading to deformation and destruction of the cytoplasmic membrane and thereby inhibiting and killing microbial cells. This broad-spectrum antibacterial method is safe and easy to perform [6]. The skin and hand cleaning disinfectant and sanitary disinfection wipes used in this study contained 2% (1.8% - 2.2%) gluconate chloride as the main effective ingredient. Studies have shown that 2% CHG has the advantages of low irritation, less allergic reaction and almost no skin absorption toxicity [7]. This agent is suitable for disinfection of patients by hand washing and as a preoperative bath, but it is rarely used for skin disinfection of patients undergoing APBSCT. This study was conducted to investigate the efficacy and any adverse effects of 2% CHG for skin disinfection in patients undergoing APBSCT and provide a basis for clinical skin disinfection.

2. Methods

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2.1. Study Participants

Among the patients with APBSCT at the institute of the current study, two groups of 106 patients each were selected for comparison of different skin disinfection methods—the improved bath/wipe method (experimental group) and the soaking bath method (control group). The control group was enrolled first from November 2019 to December 2020, and the experimental group was enrolled from January 2021 to January 2022. Inclusion criteria were age (18 - 70 years old), self-care ability, and barrier-free language communication. Exclusion criteria were age (<18 years old or >70 years old), impaired self-care ability, and communication barriers because of dialect or language. The control group had 51 women and 55 men (average age, 43.83 ± 13.79 years old), and 95 and 111

patients had lymphoma and multiple myeloma, respectively. The experimental group had 50 women and 56 men (average age, 41.77 ± 12.44 years old), and 99 and seven patients had lymphoma and myeloma, respectively. The two groups were similar in terms of sex, age, type of disease, and degree of disease. No between-group statistical differences were noted (p > 0.05).

2.2. Initial Preparation

Preparation for both groups 1 day before entering the laminar flow chamber was as follows: teeth were cleaned, external auditory canal and navel (with alcohol if necessary) were cleaned, fingernails were trimmed, and consultation was conducted in the stomatology and gynecology department (female patients). The patients then waited for treatment in the laminar flow ward the next day.

2.3. Disinfection Methods

The control group used the traditional soaking method. Patient preparation began by the patient self-cleaning the skin with ordinary bath lotion the night before, with instructions to pay attention to cleaning the skin folds, and the patient then changed into clean clothes. Environmental preparation was performed by the nurses the next morning, who cleaned the disposal room, cleaned and disinfected the bathtub, and conducted indoor disinfection under ultraviolet radiation for 1 h. Patient skin disinfection was performed by the nurse preparing a 1:2,000 chlorine solution at two-thirds of the bathtub capacity, adjusting the water temperature to 38°C - 40°C. After checking the patient, the nurse asked the patient to enter the disposal room and soak in the chlorine solution for 30 min [8]. The patient was instructed to repeatedly wipe the head, armpits, inguinal, perineum, and other skin folds with a sterile towel and cleans the nostrils and external auditory canal by washing chlorhexidine glycerin. Next, the patient administered Tarivid eye drops and used oral Yixin (containing cipyridine) to gargle twice for 3 - 5 min each time. The procedures for nurses also included following these instructions: observing whether the patient's body is fully immersed in chlorinated solution, not leaving the door of the disposal room, focusing attention on the water temperature and asking about the patient's perception of the temperature, and observing whether the patient has dizziness, panic, pale complexion, deficiency, skin irritation, and other symptoms. Finally, the nurses should inform patients to focus attention on safety precautions (e.g., anti-skid and anti-fall measures).

The experimental group used the improved bath/wipe method. Patient preparation began the night before entering the laminar flow chamber and 30 - 60 min in advance on the day of entering the laminar chamber by bathing with 2% CHG antibacterial shower gel (AihujiaTM skin and hand cleaning disinfectant). The patients were instructed to follow these bathing steps: 1) wet the whole body with warm water in the bathroom; 2) use an appropriate amount (3 mL) of 2% CHG antibacterial bath liquid to clean the head and face, especially the nostril

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area, while avoiding contact with the eyes, and then rinse the cleaned areas with water; 3) use an appropriate amount (about 3 mL) of 2% CHG antibacterial bath liquid to scrub the neck, arms, and upper body, especially underarms and navel; 4) use an appropriate amount (about 3 - 4 mL) of 2% CHG antibacterial bath liquid to focus on cleaning the body parts typically covered (e.g., the groin, perineum, anus, with special attention to the male penis and subscrotum skin and the female vulva folds); and 5) use an appropriate amount (about 5 mL) of 2% CHG antibacterial bath liquid to clean the thighs, calves, and feet, and toes. The patients were also given these instructions: do not touch the eyes or enter mucous membranes (e.g., the ears); do not dilute the bath lotion with water; do not use moisturizer after the antibacterial bath is completed; replace sterile clothes after bathing; and if the disinfectant accidentally enters the eyes, immediately rinse them with water for 15 min, and notify the physician if the eyes do not improve after rinsing. Patients who are allergic to CHG were forbidden to use it. After all of these steps, the patient wears sterile clothes and puts on a sterile hat and mask before entering the disposal room, and the patient then wipes the skin of the whole body with 3M 2% chlorine gluconate medical sanitary wipes once. The wiping order is as follows: 1) head, chest, and abdomen; 2) upper limbs, shoulders, and underarms; 3) perineum; 4) left lower limb; 5) right lower limb; 6) back and buttocks. Next, the face is wiped using a pure water wipe wrapped separately. Patient instructions are to use six wet wipes (one pack) at one time to fully wipe all parts of the body and to wait to dry naturally. The wet wipes contain moisturizing ingredients; thus, after wiping, the skin may have a short-term stickiness, which is a normal phenomenon and will disappear after drying. By the way, all operations in the control group were performed at room temperature (22°C - 25°C). Finally, the eye drop administration, oral gargling treatment, and environmental preparation processes are similar to the control group. During the disinfection process, nurses should focus on the patient's discomfort and the main complaint.

2.4. Evaluation Method

After the drug bath, the patients in both groups wore sterile slippers and sat on a chair covered with sterile sheets. Bacterial culture samples were taken in seven body parts (e.g., eyes, ears, pharynx, nose, armpit, navel, and perianal area). The incidence of dizziness, postural hypotension, fall, cold and fever, skin irritation, and other adverse reactions were simultaneously observed and compared between the two methods.

3. Statistical Approach

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Data analysis was performed using the statistical analysis software SPSS version 20.0 (IBM, Armonk, NY, USA). The positive rate and incidence of adverse reactions of the two medicinal bath methods are tested by χ^2 . A difference of p < 0.05 was considered statistically significant.

4. Results

Between the two drug bath methods, the disinfection effect of the improved bath/wipe method was better than that of the traditional immersion method, and the difference was statistically significant (p < 0.05; Table 1).

The adverse effects of the two drug bath methods were postural hypotension, skin mucosal irritation symptoms, irritant cough, and other effects. The incidence of adverse effects in the experimental group was lower than that of the control group, which was statistically significant (p < 0.05; Table 2).

5. Discussion

A comparison of the two skin disinfection methods in patients with APBSCT showed a higher rate of skin sterilization after using the improved bath/wipe method, which was significantly better than the traditional soaking method, suggesting that the skin disinfection effect containing 2% chlorine gluconate is better.

In addition, the traditional soaking method requires that patients must soak in the bath for 30 min, during which time the water temperature may easily decrease. With this method, the control group had the following adverse effects: eight patients developed a cold, three had skin itching and other skin stimulation symptoms, two had dizziness, and one collapsed and fell. Thus, the patient satisfaction with and comfort in using this method is low. Reported adverse effects of CHG include not only strong irritation to the skin and mucosa [9] but also cough, causing patient injury. In addition, with the traditional soaking method, nurses cannot leave the disposal room and must accompany the patient to the bath and spend long working hours, even explaining the procedure two or three times to older people.

In contrast, the improved bath/wipe method is simple and easy to perform, the skin exposure time is brief, and the patient is less likely to develop a cold (only one patient had a cold and low fever in the experimental group), and the

Table 1. Comparison of skin disinfection rates after the drug bath (n, %).

project	experimental group	control group	χ^2	P
infection	66	29	26.11	0.000
Free from infection	40	77		
positive rate (%)	37.74	72.64		

Table 2. Comparison of the incidence of drug bath-related adverse reactions (%)

project	experimental group	control group	χ^2	P
Have adverse reaction	. 1	14	12.13	0.000
No adverse reaction	105	92		
occurrence rate (%)	0.94	13.21		

chance of dizziness and fall is very small. In particular, 3M 2% chlorine gluconate disinfection wipes contain moisturizing skincare ingredients, which improve the patient's comfort and satisfaction. In addition, the improved bath/wipe method greatly shortens the labor cost of nurses, optimizes the nursing process, and is conducive to providing quality nursing services for patients.

6. Limitations

Without the joint research practice of multiple hospital centers, the acceptance of programs by patients in different hospitals will be different, and the possible effects will be different.

7. Conclusion

In conclusion, the improved bath/wipe method has an accurate disinfection effect and less incidence of adverse reactions, which is easier to understand, easier to operate, and higher security, especially for the elderly, and labor-saving, and is better than the traditional soaking method. In addition, the improved method is also suitable for [2] female patients who are menstruating to reduce patient concerns and improve clinical satisfaction, which deserves further research for clinical promotion.

Conflicts of Interest

The authors declare no conflicts of interest regarding the publication of this paper.

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